



**Government of Karnataka
Department of Public Instruction**

**Karnataka Textbook Society(R.)
CLASS 1 TO 10
First Language English
Units/Content Reduced
for 120 DAYS**

**Karnataka Textbook Society (R.)
100feet Ring Road, Banashankari, 3rd Stage,
Bengaluru - 560 085**

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: 1ST STD (120 days)

Note: All the language skills namely listening, speaking, reading and writing along with their sub skills will have to be developed in students using the content given in the text books. Equally important is developing students' vocabulary and grammar by conducting various activities given in the prescribed text books.

As we cannot make much compromise with the syllabus, none of the skills and the related competencies can be neglected in any grade. However, the content load is reduced depending on the number of days/hours available for transacting the content.

Considering the above aspects the following changes are to be noted:

1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).
2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.
3. As the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE Activities.
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Units deleted: **Unit 7: Life Then and Now**
Unit 10: Enjoy yourself
7. The teaching periods allotted for each unit may vary according to the need.
8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course	8	2	6	Bridge Course activities	The reduced number of teaching periods will not affect the desired learning outcome
2	Unit1: Health is Happiness	15	4	11	The Lesson is retained	
3	Unit 2: People Around me	16	5	11	The Lesson is retained	
4	Unit 3: Just Being Kind	15	4	11	The Lesson is retained	
5	Unit 4: Krishna and Sudama	18	4	14	1) 'Let us begin' - deleted completely 2) Let us listen-2 3) Let us do	1) there are two, so one is deleted (2) and (3) could be given as home assignment under teacher's guidance
6	Unit 5: Flowers in the Sky	16	3	13	1) Let us listen-3 2) Let us write - 1 3) Let us do 1, 2, 3	1) could be given as home assignment under teacher's guidance 2) drill work for lesson reading 3) could be given as home assignment under teacher's guidance

7	Unit 6:A Day Out	16	3	13	1) Let us write – 2 & 3 2) Let us do – 1 & 2	1) could be given as home assignment under teacher's guidance 2) could be given as home assignment under teacher's and parent's guidance
8	Unit 7: Life Then and Now	20	20	0	The Lesson is deleted	Concept could be taught in higher classes
9	Unit 8: Travel Around	16	3	13	The Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
10	Unit 9: People Who Help Us	16	3	13	The Lesson is retained	
11	Unit 10: Enjoy yourself	21	21	0	Lesson is deleted	Concept could be learnt in higher classes
12	Unit11: Rhymes for Kids	13	3	10	First ten rhymes to be retained	Every lesson has extra rhymes
13	Unit 12: Copy write	10	5	5	Practice writing from the word 'Jeep' to 'grapes' minimised	Could be given as home assignment under teacher's guidance
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: 2ST STD.

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Considering the above aspects the following changes are to be noted:

1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).
2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.
3. As the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE Activities.
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Unit deleted: **Unit 8: Prose-Who ate our lunch? Poetry – August Afternoon Unit 10: Paurandaradasa Part II**
7. The teaching periods allotted for each unit may vary according to the need.
8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising	
1	Bridge Course	16	6	10	Bridge Course activities	The reduced number of teaching periods will not affect the desired learning outcome	
2	Unit 1: Prose: RakshaBandhan Poem: Rakhi Day is Righteous Day	19	4	15	The unit is retained		
3	Unit 2: Prose: The Cock and the Sun Poem: Be Healthy and Wise	19	4	15	The unit is retained		
4	Unit 3: Prose: Two Friends Poem: Sharing and Caring Friend	17	5	12	Let us understand IV, V,VI, VII and XI		Extended activities, could be given as home assignment
5	Unit 4: Prose: The Real Patriot Poem: Go not to the Temple	17	4	13	Let us do-XII		Could be given as home assignment
6	Unit 5: Prose: Adopt a Pet Poem: The Furry Home	17	4	13	1) Let us use the words: VI & VII 2) Poem- The Furry Home: Let us do-V, VI		Could be given as home assignment

7	Unit 6: Prose: A Present for Grandmother Poem: Glow Worms	18	6	12	1) Let us understand- III, IV 2) Let us Practise – V, VI, VII & VIII	1 & 2 Could be given as home assignments
8	Unit 7: Prose: Aruni Poem: Kind Hearts	18	7	11	1) Pre reading task 2) Let us understand-IV 3) Let us practise words- VIII, IX & X	1) story to be read at home 2) & 3 could be given as home assignments
9	Unit 8: Prose: Who Ate our Lunch Poem: August Afternoon	19	19	0	The unit is deleted	Familiar theme
10	Unit 9: Prose: Akbar and Birbal Poem: Five Old Crows	18	8	10	1) Let us understand-III, IV, V & VI 2) Let us build words – VII 3) Let us write – X & XI	1), 2), 3)-Extended activities, could be given as home assignment
11	Unit 10: Prose: Purandaradasa I Poem: I am the Music Prose : Purandaradasa II Poem: Man we Thank you God	22	13	9	Purandaradasa Part I is retained Purandaradasa Part II is deleted	It is an extended reading
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: III STD.(120Pds)

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Considering the above aspects the following changes are to noted:

Note: 1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).

2. Since the working days are reduced to 120 days, 2 Prose, 2 poetry are deleted which require more number of teaching periods.

3. Since the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.

4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities

5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.

6. Units Deleted: **Prose 5: Kittur Rani Channamma,** **Prose 9: Magnificent success story of Mary Kom**

Poem 6: Kindness to Animals, **Poem 9:Mummy's Darling (Poetry)**

7. Though certain units are deleted, the exercises and activities of those are retained as they are important with respect to language skills and competencies.

8. The teaching periods allotted for each unit may vary according to the need.

9. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among the students.

UNIT NO.	PROSE	Prescribed No of periods	No of periods Minimised	Available No of periods	Contents/Learning points minimised	Justification for minimising
	Bridge course	10	2	8	Bridge Course Activities	
1.	Jumbo of Indian Cricket	13	2	11	This lesson is retained	The reduced number of periods will not affect the desired learning outcome.
	Sports is fun	6	1	5	This lesson is retained	
2.	All Birds cannot fly	15	5	10	This lesson is retained	
	The little duckling	5	2	3	The poem is retained	
3.	How Tenali Rama became a jester	12	3	9	The lesson is retained	
	The looking glass	5	0	5	The lesson is retained	
4.	Under the Sea	14	5	9	1.Let us write – III B.C 2.V-Let us practice language B.C 3.Let us Do VIII	1.Content covered in previous units. 2.Content covered in lesson 3. Given as home work
	My Gold Fish	5	2	3	1. Let us do IV A,B	Given as homework
5.	Kittur Rani Channamma	14	14	0	The lesson is deleted	Concept could be taught in higher classes
	My Native Land	5	2	3	The poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
6.	Puppies for sale	14	2	12	This lesson is retained	
	Kindness to Animals	4	4	0	The poem is deleted	Concept could be taught in higher classes

7.	Kali and the Rat Snake	14	4	10	The lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
	My Pig won't let me watch TV	5	2	3	The lesson is retained	
8.	The three friends	13	2	11	The lesson is retained	
	Nobody's Friend	5	2	3	1. Let us do -V	Given as home assignment
9.	Magnificent success story of Mary Kom	15	15	0	The lesson is deleted	Concept could be taught in higher classes.
	Mummy's Darling	6	6	0	The poem is deleted	Concept could be taught in higher classes.
10	Who's Blessed?	15	3	12	The lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome.
	Trees	5	2	3	1. Let us write - III, Rhyming words 2. Colour the picture	1. Given as home work 2. Student can colour the picture independently
	Total	200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: IV STD.(120Pds)

Note: All the language skills namely listening, speaking, reading and writing along with their sub skills will have to be developed in students using the content given in the text books. Equally important is developing students' vocabulary and grammar by conducting various activities given in the prescribed text books.

As we cannot make much compromise with the syllabus, none of the skills and the related competencies can be neglected in any grade. However, the content load is reduced depending on the number of days/hours available for transacting the content.

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- Note:** 1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).
2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.
3. As the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Units Deleted: **Prose 9:Dr.Kotnis ,Poem 9: For all we have Prose 10:Thimmakka tress are a lot like us, Poem 10: Trees are a lot like us, Supplementary Unit: The tooth Fairy, Obey your Parents, I can draw to**
7. Though certain units are deleted, the exercises and activities of those are retained as they are important with respect to language skills and competencies.
8. The teaching periods allotted for each unit may vary according to the need.
9. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among the students.

Unit	Listening text	Prescribed No of periods	No of periods Minimised	Available No of periods	Contents/Learning points minimised	Justification for minimising
	Bridge course	20	10	10	Bridge course activities	
I	1 want to fly	16	5	11	The lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
	The three butterflies best friends				The lesson is retained	
II	Speak the truth	15	2	13	The lesson is retained	
	All things bright and beautiful				The lesson is retained	
III	Cleanliness is next of godliness	16	4	12	The lesson is retained	
	The Clock				The lesson is retained	
IV	Sameer's friends	15	2	13	1. Let us write-VIII 2.Let us speak - X	1. Could be given as home assignment 2.Could be given as home assignment under teacher's guidance
	Heaven on earth					
V	The wise king of Mewar	16	2	14	1.Let us do IV	Could be given as home assignment under teacher's guidance
	Kindness					

VI	A letter to a daughter	16	3	13	1.Let us learn new words II	Could be given as home assignment under teacher's guidance.
	Give it our all					
VII	Who's the best?	16	5	11	1.Let us learn to do :- V 2.Let us practise language : VII -a	1.Could be given as home assignment under teacher's guidance. 2.Could be given as home assignment under teacher's guidance.
	Ant's and spiders					
VIII	Know your nation	16	2	14	The lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
	A Nation's strength				The lesson is retained	
IX	Dr.Kotnis	16	16	-	lesson is deleted	Concept could be learnt in higher classes
	For all we have				Poem is deleted	
X	Thimmakka tress are a lot like us	16	16	-	Lesson is deleted	
	Trees are a lot like us				Poem is deleted	

Supplementary reading chimpu Monkey	5	1	4	The lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
Nithin's tricycle	5	-	5	The lesson is retained	
The tooth Fairy	6	6	-	Supplementary unit is deleted	Could be read independently
Obey your Parents	4	4	-	Supplementary unit is deleted	
I can draw to	2	2	-	Supplementary unit is deleted	
Total	200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: V STD.(120Pds)

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2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.

3. The number of working days is reduced for this academic year, therefore the teaching periods for each unit are also reduced accordingly.

4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities.

5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.

6. Units Deleted: **Prose 8: The Dinner Party (Grammar is retained)****Prose 10: Moving Pictures**
 Poem 7: The Kitten at Play **Poem 10: Roadways**

6. Though certain units are deleted, the exercises and activities of those units are retained as they are important with respect to language skills and competencies.

7. The teaching periods allotted for each unit may vary according to the need.

8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course-	13	5	8	Bridge Course activities	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: Swami Vivekananda	13	2	11	The Lesson is retained	
3	Prose 2: The Nuclear Test	13	4	9	Comprehension-I, II, III, IV	Drill work for reading lesson, therefore could be given as home assignment
4	Prose 3: The Grateful Tenant	13	4	9	Vocabulary-I, II, III, IV Writing	Simple, to be given as home assignment
5	Prose 4: Bird Migration	13	5	8	1) Comprehension-II, III 2) Writing-1, 2, 3	1) Drill work for reading lesson, therefore could be given as home assignment 2) Could be given as home assignment under the teacher's guidance

6	Prose 5: The Great Spirit of Sal Tree	13	4	9	1) Comprehension-I, II 2) Fill in the table below using a tick mark	1) Drill work for reading lesson, therefore could be given as home assignment 2) Personal information- could be given as home assignment
7	Prose 6: The Warrior Who Brought Glory	13	4	9	1) Comprehension-II 2) Writing- (a) 3) Language exercise- Vocabulary I, II	1) Drill work for reading lesson, therefore could be given as home assignment (2) & (3) –repetitive activity, could be given as home assignment under teacher’s guidance
8	Prose 7: The Parable of Talents	12	2	10	The Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
9	Prose 8: The Dinner Party	15	11	4	1) Lesson is deleted 2) Grammar is retained	1) Familiar theme 2) Adjectives and their degrees are introduced
10	Prose 9: The Challenged Conqueror	11	4	7	1) Comprehension-II 2) Writing-I	1) Drill work for reading lesson, therefore could be given as home assignment 2) repeated activity, could be given as home assignment.
11	Prose 10: Moving Pictures	12	12	0	Lesson is deleted	More of facts and inventions

12	Poem 1: He did It	6	1	5	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
13	Poem 2: Great Grandmother	6	1	5	Poem is retained	
14	Poem 3: Lineage	6	1	5	Poem is retained	
15	Poem 4: The Sky Lark	5	1	4	Poem is retained	
16	Poem 5: What the Leaves Said	6	2	4	Poem is retained	
17	Poem 6: The Patriot	6	2	4	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
18	Poem 7: The Kitten at Play	6	6	0	Poem is deleted	Familiar theme
19	Poem 8: Another Chance	6	1	5	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
20	Poem 9: The Outsider	5	1	4	poem is retained	
21	Poem 10: Roadways	7	7	0	Poem is deleted	Philosophical-could be read in higher classes
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: VI STD.(120Pds)

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3. Since the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.

4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities.

5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.

6. Units Deleted: **Prose 6: True Height (Grammar: Adjectives and Comparatives and Superlatives are retained)**

Poem 6: Nature's Friend

Poem 7: The Comet and the Moon

Suppl. 1: The New Flower

6. Though certain units are deleted, the exercises and activities of those units are retained as they are important with respect to language skills and competencies.

7. The teaching periods allotted for each unit may vary according to the need.

8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course-	12	6	6	Bridge Course retained	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: Dog Finds his Master	12	5	7	The Lesson is retained	
3	Prose 2: A Good Samaritan	12	4	8	The Lesson is retained	
4	Prose 3: Galileo	11	3	8	The Lesson is retained	
5	Prose 4: Friend in Need	12	2	10	The Lesson is retained	
6	Prose 5: Self Reliance	12	2	10	The Lesson is retained	
7	Prose 6: True Height	15	15	0	1) The Lesson is deleted 2) Grammar: Adjectives and Comparatives and Superlatives are retained	1) lengthy 2) Grammar- adjectives are introduced
8	Prose 7: I Want to Quit the I.C.S.	12	2	10	The Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
9	Prose 8: The gifts of nature	12	2	10	Lesson is retained	
10	Prose 9: A Rose for the Princess	12	2	10	Lesson is retained	
11	Prose 10: The Touch	12	3	9	Lesson is retained	
12	Poem 1: March	6	3	3	Poem is retained	
13	Poem 2: Trees	6	1	5	Poem is retained	
14	Poem 3: Spring	6	2	4	Poem is retained	

15	Poem 4: Rain in Summer	6	2	4	Poem is retained	
16	Poem 5: Piping down the Valleys Wild	6	2	4	Poem is retained	
17	Poem 6: Nature's Friend	6	6	0	Poem is deleted	Repeated theme
18	Poem 7: The Comet and the Moon	7	7	0	Poem is deleted	Theme is learnt in science
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: VII STD.(120Pds)

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3. The number of working days is reduced for this academic year, therefore the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities.
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Units Deleted: **Prose 8: The Town by the Sea**
 Poem 6: The Road not taken
 Poem 8: The Convergence of Twain
 Supple. 2: The Dream
 Supple. 3: A Day's Wait
7. The teaching periods allotted for each unit may vary according to the need.
8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course-	16	3	13	Bridge Course retained	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: A Tiger in the House	13	3	10	The Lesson is retained	
3	Prose 2: A Soldier's Son	13	4	9	The Lesson is retained	
4	Prose 3: A Letter from a Mother	13	5	8	The Lesson is retained	
5	Prose 4: The Blind Dog	14	5	9	The Lesson is retained	
6	Prose 5: Indian through the eyes of a foreigner	14	5	9	The Lesson is retained	
7	Prose 6: Uttanka's Gurudakshina	13	4	9	The Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
8	Prose 7: A Tribute to Netaji	14	3	11	The Lesson is retained	
9	Prose 8: The Town by the Sea	15	15	0	Lesson is deleted	Lengthy, familiar theme on natural calamity
10	Poem 1: Self Reliance	8	1	7	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
11	Poem 2: If	7	1	6	Poem is retained	
12	Poem 3: Meadow surprises	7	1	6	Poem is retained	
13	Poem 4: Sonnet	8	2	6	Poem is retained	

14	Poem 5: The Solitary Reaper	7	1	6	Poem is retained	
15	Poem 6: The Road not taken	7	7	0	Poem is deleted	Philosophical poem, could be learnt in higher classes
16	Poem 7: Work is Worship	7	1	6	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
17	Poem 8: The Convergence of Twain	8	8	0	Poem is deleted	Familiar concept on Titanic
18	Suppl. 1: Suwarna Siddhi & Chakra Dhara	6	1	5	Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
19	Supple. 2: The Dream	5	5	0	Lesson is deleted	Extended Reading
20	Supple. 3: A Day's Wait	5	5	0	Lesson is deleted	Repeated theme
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: VIII STD.(120Pds)

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3. Since the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities.
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Units Deleted: **Prose 8:** The Woman on Platform 8
 Poem 11: After Apple Picking
 Poem 15: The Bees
 Suppl. 17: King Sindbad and his Falcon
 Supple. 19: The Miser
7. The teaching periods allotted for each unit may vary according to the need.
8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course	16	4	12	Bridge Course activities	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: The Heavenly Parasol	13	4	9	The Lesson is retained	
3	Prose 2: The Boy who sold Wisdom	13	5	8	The Lesson is retained	
4	Prose 3: Before the Match	13	5	8	The Lesson is retained	
5	Prose 4: AnandiGopal-An Autobiography	14	5	9	The Lesson is retained	
6	Prose 5: A Lesson for Nakul	14	5	9	The Lesson is retained	
7	Prose 6: The Model Millionaire	13	4	9	The Lesson is retained	
8	Prose 7: The Great Sacrifice	14	3	11	The Lesson is retained	
9	Prose 8: The Woman on Platform 8	15	15	0	Lesson is deleted	Repeated theme
10	Poem 9: Benjamin Jones Goes Swimming	8	1	7	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
11	Poem 10: Leisure	7	1	6	Poem is retained	
12	Poem 11: After Apple Picking	7	7	0	Poem is deleted	Repeated theme
13	Poem 12: Palanquin Bearers	8	2	6	Poem is retained	The reduced number of

14	Poem 13: Modern Machinery	7	2	5	Poem is retained	teaching periods will not affect the desired learning outcome
15	Poem 14: Imagination	7	1	6	Poem is retained	
16	Poem 15: The Bees	7	7	0	Poem is deleted	Familiar concept
17	Poem 16: The Cloud	8	1	7	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
18	Suppl. 17: King Sindbad and his Falcon	6	2	4	Lesson is deleted	Familiar story
19	Supple. 18: The Broken Gate	5	1	4	Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
21	Supple. 19: The Miser	5	5	0	Lesson is deleted	Familiar theme
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: IX STD.(120Pds)

Note: All the language skills namely listening, speaking, reading and writing along with their sub skills will have to be developed in students using the content given in the text books. Equally important is developing students' vocabulary and grammar by conducting various activities given in the prescribed text books.

As we cannot make much compromise with the syllabus, none of the skills and the related competencies can be neglected in any grade. However, the content load is reduced depending on the number of days/hours available for transacting the content.

Considering the above aspects the following changes are to be noted:

Note: 1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).

2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.

3. Since the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.

4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper and CCE activities.

5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.

6. Units Deleted: **Prose 6: All Stories are Anansi's (but the Grammar and usage items are retained)**

Prose 10: A Dream of Flight

Poem 9: Goodbye Party for Miss Pushpa T.S

Suppl. 1: The Goat and the Stars

7. Though certain units are deleted, the exercises and activities of those are retained as they are important with respect to language skills and competencies.

8. The teaching periods allotted for each unit may vary according to the need.

9. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course	12	6	6	Bridge Course activities	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: The Best Advice I Ever Had	12	5	7	Lesson is retained	
3	Prose 2: Mauritius	12	4	8	1) G2: C & D 2) L2: Listening and Speaking – 2 & 3-deleted	1) Extended Activities, could be given as home assignments. 2) Extended activities
4	Prose 3: The Collectors	11	1	10	Listening and Speaking: L1 & L2 are deleted	Simple language functions
5	Prose 4: The Portrait of a Lady	12	3	9	G1: A & B	Extended Activities, Could be given as home assignment
6	Prose 5: A Question of Space	12	3	9	Comprehension: C1 & C2	Drill work for Lesson reading as home assignment
7	Prose 6: All Stories are Anansi's	12	8	4	1) Lesson is deleted 2) The Grammar and usage items are retained	1) Unfamiliar characters and situations. 2) Grammar usage is retained as Types of sentences are introduced.
8	Prose 7: On Saying Please	12	3	9	1) Language Function: S1,S2,S3 2) Reading Skills	1) Simple activities, could be given as home Assignments. 2) could be given as home assignment
9	Prose 8: The Story Teller	12	3	9	1) Vocabulary: V1 & V2 2) G3, G4 & G5	simple, extended activities, could be given as home assignments

10	Prose 9: An Astrologer's Day	12	3	9	1) C4 2) V1, V2, V3 & V4	1) Drill work for lesson reading, could be given as home assignments 2) repeated activities, could be given as home assignments
11	Prose 10: A Dream of Flight	15	15	0	Lesson is deleted	More of facts- scientific discoveries
12	Poem 1: The Grass is Really Like Me	5	2	3	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
13	Poem 2: Africa	5	1	4	Poem is retained	
14	Poem 3: The Village School Master	5	2	3	Poem is retained	
15	Poem 4: Tiger	4	2	2	Poem is retained	
16	Poem 5: The Pencil's Story	6	2	4	Poem is retained	
17	Poem 6: The Bold Pedlar and Robin Hood	5	0	5	Poem is retained	
18	Poem 7: Geography Lesson	5	1	4	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
19	Poem 8: Ethics	6	2	4	Poem is retained	
20	Poem 9: Goodbye Party for Miss Pushpa T.S	7	7	0	Poem is deleted	
21	Poem 10: Photograph	5	0	5	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome

22	Suppl. 1: The Goat and the Stars	5	5	0	Lesson is deleted	Among three Supplementary Reading lessons, two are fictions and one is a fact, so this fiction could be deleted.
23	Supple 2: Earthquake	4	1	3	Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
24	Supple 3: Balai	4	1	3	Lesson is retained	
		200	80	120		

PORTIONS MINIMIZED IN FIRST LANGUAGE ENGLISH FOR 2020-21: X STD.(120Pds)

Note: All the language skills namely listening, speaking, reading and writing along with their sub skills will have to be developed in students using the content given in the text books. Equally important is developing students' vocabulary and grammar by conducting various activities given in the prescribed text books.

As we cannot make much compromise with the syllabus, none of the skills and the related competencies can be neglected in any grade. However, the content load is reduced depending on the number of days/hours available for transacting the content.

Considering the above aspects the following changes are to be noted:

1. Number of teaching periods as per the syllabus is taken as 200 and the portions are completed by February (March and April months are not taken for calculation).
2. Since the working days are reduced to 120 days, a few Prose, poetry and supplementary units are deleted which require more number of teaching periods.
3. As the number of working days is reduced for this academic year, the teaching periods for each unit are also reduced accordingly.
4. The units that are deleted for this academic year (2020-21), should not be considered while preparing the question paper for Board Examination and CCE Activities.
5. Due to time Constraint, some exercises and activities that are simple and repetitive are recommended for Home assignment under the guidance of the teacher.
6. Units deleted: **Prose 8: Village Cricket Match**
Poem 6 : Sonnet 73
Poem 8: Mending Wall
Supplementary Reading 1: Treasure Island
7. The teaching periods allotted for each unit may vary according to the need.8. Teachers can also share study material and links for online resources with the students in order to encourage self study and reference skill among students.

Sl. No.	Prose/ poetry	Prescribed No. of Periods	No. of Periods Minimised	Available No. of Periods	Content / Learning Points Minimised	Justification for minimising
1	Bridge Course	12	6	6	Bridge Course activities minimised	The reduced number of teaching periods will not affect the desired learning outcome
2	Prose 1: A Wrong Man in Workers' Paradise	12	5	7	1) V. Lang. Activities: A-Dictionary work-A & B 2) Grammar Revisited: (D)	easy, they are revision works, therefore could be given as Home assignments.
3	Prose 2: The Elixir of Life	12	3	9	1) V. Lang. Activities: B & C 2) X. Grammar Revisited	Simple concepts, Extended activities, could be given as Home assignments
4	Prose 3: The Gift of the Magi	11	2	9	V. Lang. Activities: C, D & E	Extended activities, could be given as home assignment
5	Prose 4: Louis Pasteur	12	3	9	1) V. Lang. Activities: C & D 2) VI. Speaking Activities: B & C	1) Extended activities, could be given as home assignment 2) Too many are there, few could be practised at home.
6	Prose 5: What is Moral Action?	12	3	9	IX. Grammar Revisited: C & D X. Language for Fun	Simple concepts, could be given as Home assignments
7	Prose 6: The Eyes are not Here	12	3	9	IV. Vocabulary: A,B,C	Simple concepts could be given as home assignments.

8	Prose 7: The Girl who was Anne Frank	12	3	9	VI. Speaking Activity: A,B,C is deleted Oral Work	Repeated format-Reporting, can be omitted
9	Prose 8: A Village Cricket Match	15	15	0	Lesson is deleted	Concepts and situations in the lesson are familiar
10	Prose 9: Consumerist Culture	12	3	9	1) IV. Vocabulary: C, D, E, F 2) V. Lang Activities: Group discussions - deleted	1) Extended activities could be given as home assignments. 2) simple, can be deleted.
11	Prose 10: The Pie and the Tart	12	3	9	Lesson retained	The reduced number of teaching periods will not affect the desired learning outcome
12	Poem 1: To a Pair of Sarus Crane	5	2	3	The poem is retained	
13	Poem 2: Abraham Lincoln's Letter...	5	1	4	The poem is retained	
14	Poem 3: Vachana	5	2	3	The poem is retained	
15	Poem 4: Lochinvar	4	0	4	The poem is retained	
16	Poem 5: A Poison Tree	6	3	3	The poem is retained	
17	Poem 6: Sonnet 73	7	7	0	Poem is deleted	Needs higher order of thinking (theme of last stages of life and death)
18	Poem 7: The Stolen Boat	5	1	4	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
19	Poem 8: Mending Wall	6	6	0	Poem is deleted	lengthy, Familiar theme

20	Poem 9: Buttoo	5	1	4	Poem is retained	The reduced number of teaching periods will not affect the desired learning outcome
21	Poem 10: C.L.M.	5	1	4	Poem is retained	
22	Suppl. 1: Treasure Island	5	5	0	lesson is deleted	1. lengthy - extended reading 2. Since two lessons are allotted for 1 st Sem., this lesson is deleted.
23	Suppl. 2: Karna	4	1	3	Lesson is retained	The reduced number of teaching periods will not affect the desired learning outcome
24	Suppl. 3: Ulysses and the Cyclops	4	1	3	Lesson is retained	
		200	80	120		