

Alternate academic plan for the year 2021-22

Standard – 1st

Subject: English Nalikali

Sl. No	Month & Days (From-To)	Unit	Learning outcomes of the unit	Teaching Learning Strategies/ methods	Teaching Learning Activities	Assessment Strategies and Records (FA/SA)
01	July 1-31 (30 DAYS)	Strokes & My Body	<p>1.1 Follows simple instructions/commands in English.</p> <p>1.2 Recites the rhymes with appropriate action.</p> <p>1.3 Uses simple greetings in English.</p> <p>1.4 Recognises the names of parts of the body in English.</p> <p>1.5 Describes parts of the body using singular and plural forms of the nouns.</p> <p>1.6 Writes the strokes independently.</p>	Worksheets containing the detailed instructions along with the activities for the facilitator with QR code.	<p>1. Practices the TPR commands (Stand up, sit down, walk, stop, turn around).</p> <p>2. Practices the Rhyme with correct pronunciation and actions.</p> <p>3. Practices greetings in English and says name and their age.</p> <p>4. Names the parts of the body</p> <p>5. practices the Strokes in worksheets and in 4 lined notebook</p>	Based on the student's performance in the worksheets the teacher can record the progress.

02	<p align="center">August 1-30 (29 DAYS)</p>	<p>c, o, a, p, t & Manasa's family</p>	<p>2.1 Recites the rhymes with action.</p> <p>2.2 Responds to conventional greetings in English.</p> <p>2.3 Recognizes and names the members of the family in English.</p> <p>2.4 Recognizes and uses personal pronoun</p> <p>2.5 Recognizes the letter and the corresponding phonic sound with it.</p> <p>2.6 Writes three letter words independently.</p> <p>2.7 Writes simple sentences using clues.</p>	<p>Worksheets to be supplied to every child and the facilitator carries the further process.</p>	<ol style="list-style-type: none"> 1. Practices the TPR commands 2. Practices the Rhyme with correct pronunciation and actions. (Mummy dear Daddy dear .) 3. Practices greetings in English and says their father's and mother's name. 4. Names members of the family.. 5. Recognising pictures and sounds of the first letter of the word. 6. Introducing letters with their corresponding sounds. 7. Practices writing simple sentences with the help of the clues. 	<p>Based on the student's performance in the worksheets the teacher can record the progress.</p>
----	------------------------------------------------------------	--------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------

Note to the teachers :

#Teachers should collect the assessment worksheet which is given at the end of every cluster of letters from the parents.

#Evaluate the assessment sheet and keep it as a record of assessment in the child's portfolio.

Teacher should maintain the assessment format provided.