

GJC [HS] CHANNAGIRI. 2019 - 2020

MATHEMATICS ACTIVITY BOOK  
10<sup>th</sup> STANDARD 'C' SECTION

GUIDE TEACHER:

BHUVANESHWARI. D. K.

M.Sc., B Ed.

Student Name

Roll Number

Vice principal

(Signature with seal)

	CHAPTER	NAME OF THE ACTIVITY	MAR KS	MARKS ALLOTMENT
SA <sub>1</sub> FA - 01 A - 01	Arithmetic progression	1. Completing the number puzzle by solving problems.		9x1= 9 [9 Problems] 3x1= 3 [C.puzzle] 3mark[O,Presentation]
A - 02	Triangles and circles theorems	1. Completing the four theorems in triangles. 2. Completing the two theorems in circles.		4x2 =8 [4 theorems] 2x2=4 [2 theorems] 3mark[O,Presentation]
FA - 02 A - 01	Constructions	1. Line bisects. 2. Tangents. 3. Similar triangles.		3x1=3[3constructions] 3x1=3[3constructions] 5x1=5[5constructions} 4mark[O,Presentation]
A - 02	Coordinate geometry	1. Find the distance between the i) origin and the point. ii) two points. 2. Find the area of triangle.		10 x $\frac{1}{2}$ = 5 [10 Problems] 8 x $\frac{1}{2}$ = 4 [8 Problems] 6 x 1 = 6 [6 Problems]
SA <sub>2</sub> FA - 03 A - 01	Polynomials	1. Find the number of zeroes and zeroes of following graphs of p(x). 2. Verify the relationship between the zeroes and the coefficients of the following quadratic polynomial. 3. Divide p(x) by g(x) for following.		16x $\frac{1}{4}$ =4 [16 Problems] 6 x $\frac{1}{2}$ = 3 [6 Problems] 6 x 1 = 6 [5 Problems] 2mark[O,Presentation]
A - 02	Trigonometry	1. List all the formulas in trigonometry. 2. Write the trigonometric ratios. 3. Solve the following problems.		5 MARKS 5 MARKS 5 MARKS
FA - 04 A - 01	Statistics	1. Solve Mean, Mode & Median problems. 2. Draw less than Ogive for following. 3. Draw more than Ogive for following.		12x $\frac{1}{2}$ = 6 [12 Problems] 3 x 1 = 3 [3 Problems] 3 x 1 = 3 [3 Problems] 3mark[O,Presentation]
A - 02	Probability	1. Solve the problems based on dice. 2. Solve the problems based on coin. 3. Solve the problems based on complementary events.		12 x $\frac{1}{4}$ = 3 [12 Problems] 24 x $\frac{1}{4}$ = 6 [24 Problems] 6 x 1 = 6 [6 Problems]

Signature of class teacher  
principal

Signature of vice

SA - 01

FA – 01

ACTIVITY – 01

: UNIT :

ARITHMETIC PROGRESSION

ACTIVITY NAME : COMPLETE THE NUMBER PUZZLE  
BY SOLVING GIVEN PROBLEMS

ACTIVITY – 02

: UNIT :

TRIANGLES AND CIRCLES

ACTIVITY NAME : COMPLETE ALL THE 6 THEOREMS

**COMPLETE THE NUMBER PUZZLE BY SOLVING BELOW PROBLEMS**

<b>1A</b>			<b>B</b>		<b>C</b>
			<b>2</b>		
		<b>3</b>			
	<b>D</b>			<b>E</b>	
<b>4</b>					

**: FROM LEFT TO RIGHT :**

- The sum of the 3<sup>rd</sup> and 7<sup>th</sup> terms of an A.P. is 6 and their product is 8. Find the sum of first 16 terms of the A.P. [ Exercise – 1.4 (2), Write the answers in the ascending order ]
- Find the sum of the first 15 multiples of 8. [ Exercise – 1.3 (13) ]
- Find the number of terms of the A.P. : 18,  $15\frac{1}{2}$ , 13.....- 47. [ Exercise – 1.2, 5(2) ]
- Shakila put 100 Rs into her daughter's money box when she was one year old, 150 Rs on her 2<sup>nd</sup> birthday, 200 Rs on her 3<sup>rd</sup> birthday and will continue in the same way. How much money will be collected in the money box by the her daughter is 21 year old. [ Page number – 15 ]

**: FROM TOP TO BOTTOM :**

- A sum of 1000 Rs is invested at 8% simple interest per year. Find the interest at the end of 30 years.  
[ Example - 9 ]
- The first and the last terms of an AP are 17 and 350 respectively. If the common difference is 9, then find the sum of 38 terms. [ Exercise – 1.3 (6) ]
- Find the sum of the positive integers from 1 to 100. [ Page number – 15 ]
- Find the sum of first 24 terms of the list of numbers whose n<sup>th</sup> term is  $a_n = 3 + 2n$ . [ Page number – 15 ]
- A small terrace at a football ground comprises of 15 steps each of which is 50m long and built of solid concrete. Each step has a rise of  $\frac{1}{4}$  m and a tread of  $\frac{1}{2}$  m. Calculate the total volume of concrete required to build the terrace. [ Exercise – 1.4 (5) ]

10<sup>TH</sup> MATHS ACTIVITY

1. The sum of the 3<sup>rd</sup> and 7<sup>th</sup> terms of an A.P. is 6 and their product is 8. Find the sum of first 16 terms of the A.P. [ Exercise – 1.4 (2), Write the answers in the ascending order ]

2. Find the sum of the first 15 multiples of 8. [ Exercise – 1.3 (13) ]

10<sup>TH</sup> MATHS ACTIVITY

3. Find the number of terms of the A.P. :  $18, 15\frac{1}{2}, 13, \dots, -47$ . [ Exercise – 1.2, 5(2) ]

4. Shakila put 100 Rs into her daughter's money box when she was one year old, 150 Rs on her 2<sup>nd</sup> birthday, 200 Rs on her 3<sup>rd</sup> birthday and will continue in the same way. How much money will be collected in the money box by the her daughter is 21 year old. [ Page number – 15 ]

10<sup>TH</sup> MATHS ACTIVITY

A. A sum of 1000 Rs is invested at 8% simple interest per year. Find the interest at the end of 30 years.

[ Example - 9 ]

B. The first and the last terms of an AP are 17 and 350 respectively. If the common difference is 9, then find the sum of 38 terms. [ Exercise – 1.3 (6) ]

10<sup>TH</sup> MATHS ACTIVITY

C. Find the sum of the positive integers from 1 to 100. [ Page number – 15 ]

D. Find the sum of first 24 terms of the list of numbers whose  $n^{\text{th}}$  term is  $a_n = 3 + 2n$ . [ Page number – 15 ]



10<sup>TH</sup> MATHS ACTIVITY

E. A small terrace at a football ground comprises of 15 steps each of which is 50m long and built of solid concrete. Each step has a rise of  $\frac{1}{4}$  m and a tread of  $\frac{1}{2}$  m. Calculate the total volume of concrete required to build the terrace. [ Exercise – 1.4 (5) ]

**SA - 01**

**FA – 02**

**ACTIVITY – 01**

**: UNIT :**

**CONSTRUCTIONS**

**ACTIVITY NAME : DRAW 1) LINE BISECT**

**2) TANGENTS**

**3) SIMILAR TRIANGLES**

**BY USING GIVEN DATA**

**ACTIVITY – 02**

**: UNIT :**

**CO-ORDINATE GEOMETRY**

**ACTIVITY NAME : 1) FIND THE DISTANCE BETWEEN**

**i) ORIGIN AND THE GIVEN POINT**

**ii) TWO POINTS**

**2) FIND THE AREA OF TRIANGLE**

10<sup>TH</sup> MATHS ACTIVITY

1. Draw a line segment of length 7.6 cm and divide it in the ratio 5 : 8. Measure the two parts.

2. Draw a line segment of length 10 cm and divide it in the ratio 2 : 3. Measure the two parts.

3. Draw a line segment of length 8 cm and divide it in the ratio 3 : 5. Measure the two parts.

10<sup>TH</sup> MATHS ACTIVITY

01. Construct a triangle with sides 4 cm, 5 cm and 6 cm. then another triangle whose sides are  $\frac{2}{3}$  of the corresponding sides of the first triangle.

02. Construct a triangle with sides 5 cm, 6 cm and 7 cm. then another triangle whose sides are  $\frac{7}{5}$  of the corresponding sides of the first triangle.

03. Construct a triangle ABC with sides BC = 6 cm, AB = 5 cm and  $\angle ABC = 60^{\circ}$  cm. then another triangle whose sides are  $\frac{4}{3}$  of the corresponding sides of triangle ABC.

10<sup>TH</sup> MATHS ACTIVITY

01. Draw a pair of tangents to a circle of radius 3 cm which are inclined to each other at an angle of  $60^{\circ}$ .

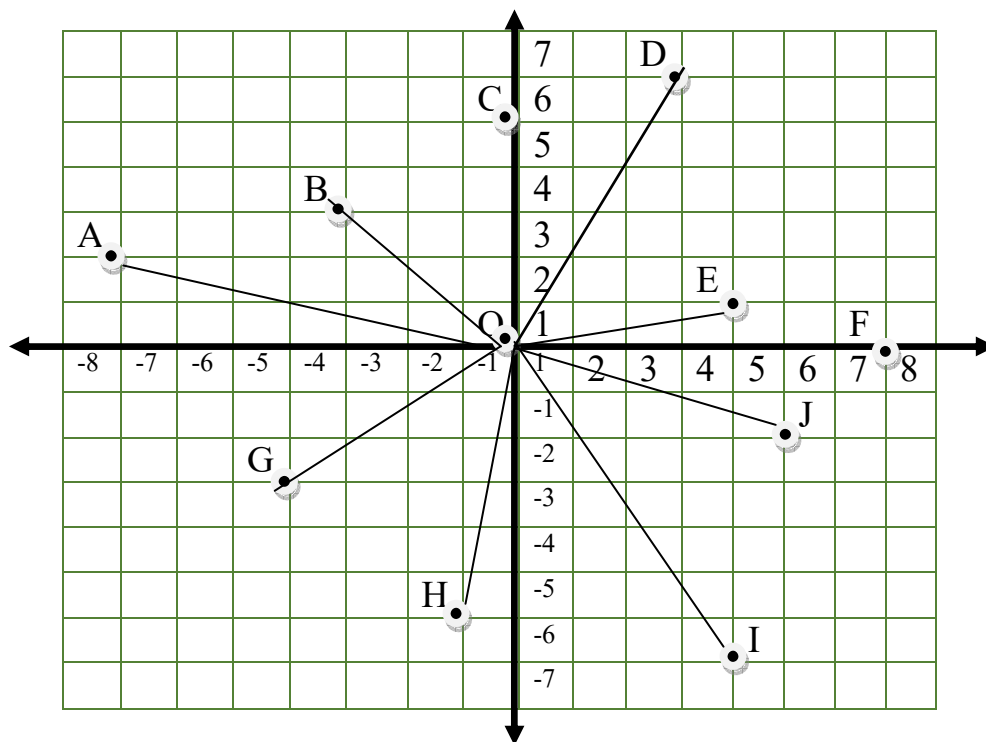
02. Draw a pair of tangents to a circle of radius 3.5 cm which are inclined to each other at an angle of  $65^{\circ}$ .

03. Draw a pair of tangents to a circle of radius 4 cm which are inclined to each other at an angle of  $70^{\circ}$ .

10<sup>TH</sup> MATHS ACTIVITY

04. Draw a circle of radius 6cm. From a point 10cm away from its centre, construct the pair of tangents to the circle and measure their length.

05. Draw a circle of radius 4cm. From a point 8cm away from its centre, construct the pair of tangents to the circle and measure their length.



1) Identify the coordinates of the above graph and find the distance between different points to origin.

NAME OF THE COORDINATE	COORDINATES ( x, y)
A	
B	
C	
D	
E	
F	
G	
H	
I	
J	
O	

POINTS	DISTANCE
OA	
OB	
OC	
OD	
OE	
OF	
OG	
OH	
OI	
OJ	

1)  $AB = d = \sqrt{x^2 + y^2}$

5)  $IJ = d = \sqrt{x^2 + y^2}$

2)  $CD = d = \sqrt{x^2 + y^2}$

6)  $KL = d = \sqrt{x^2 + y^2}$

3)  $EF = d = \sqrt{x^2 + y^2}$

7)  $MN = d = \sqrt{x^2 + y^2}$

4)  $GH = d = \sqrt{x^2 + y^2}$

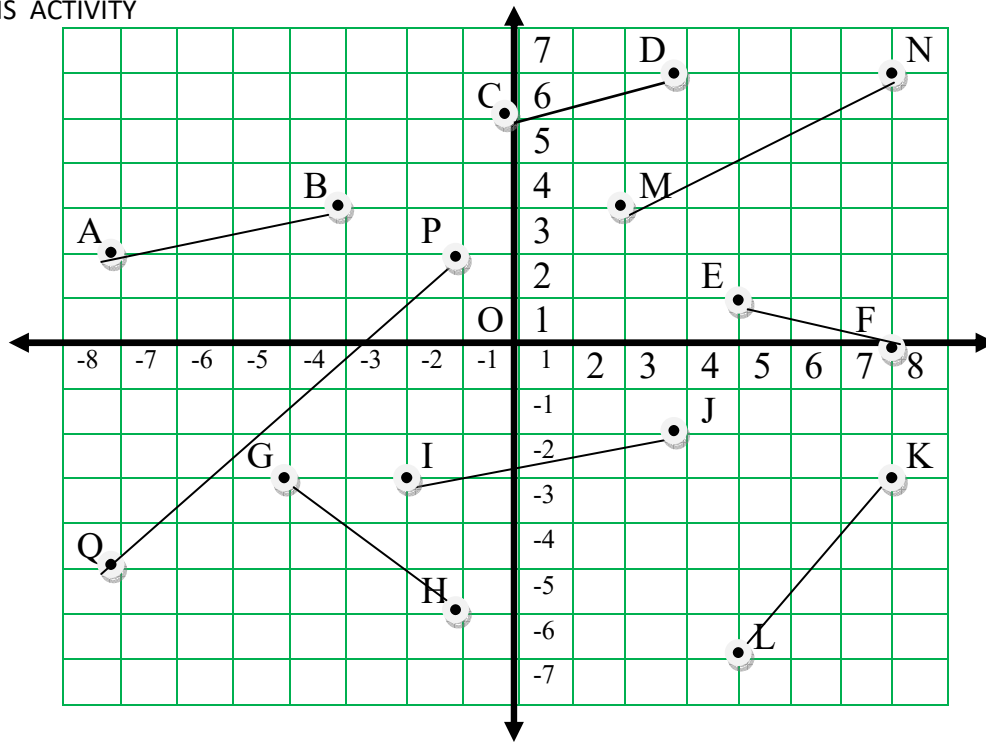
8)  $PQ = d = \sqrt{x^2 + y^2}$

5)  $OE = d = \sqrt{x^2 + y^2}$

10)  $OJ = d = \sqrt{x^2 + y^2}$



10<sup>TH</sup> MATHS ACTIVITY



2) Identify the coordinates of the above graph and find the distance between different the two points.

NAME OF THE COORDINATE	COORDINATES (x, y)
A	
B	
C	
D	
E	
F	
G	
H	
I	
J	
K	
L	
M	
N	
P	
Q	

POINTS	DISTANCE
A ( , ), B ( , )	
C ( , ), D ( , )	
E ( , ), F ( , )	
G ( , ), H ( , )	
I ( , ), J ( , )	
K ( , ), L ( , )	
M ( , ), N ( , )	
P ( , ), Q ( , )	

1)  $AB = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

5)  $IJ = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

2)  $CD = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

6)  $KL = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

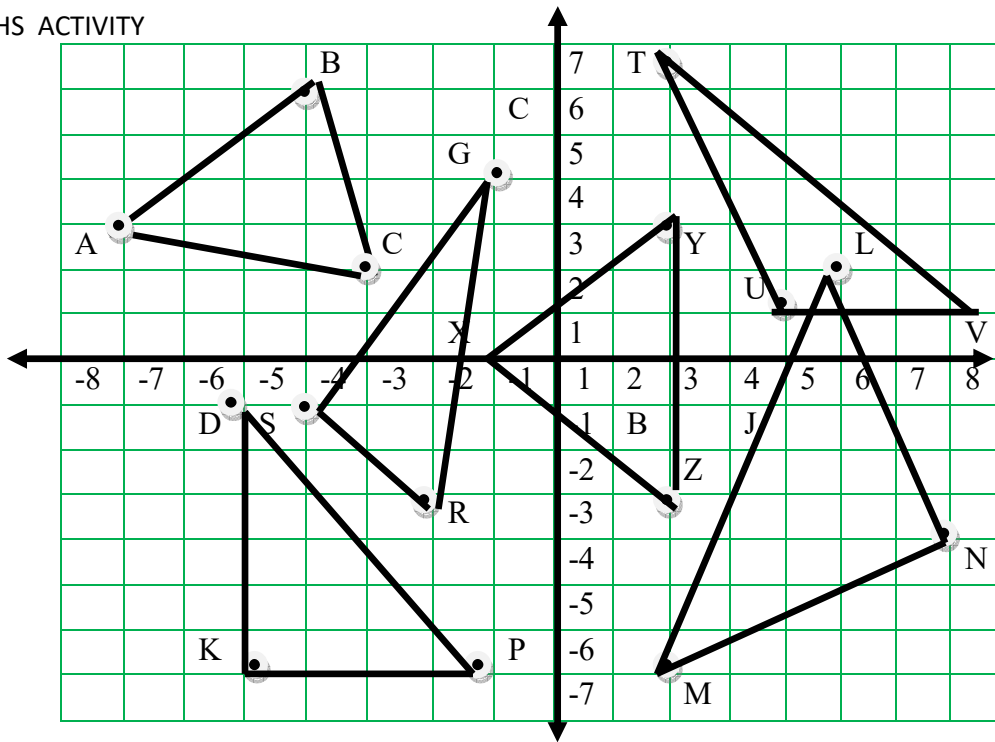
3)  $EF = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

7)  $MN = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

4)  $GH = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

8)  $PQ = d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

10<sup>TH</sup> MATHS ACTIVITY



1) Identify the coordinates of the above graph and find the area of triangle.

POINTS	( x, y)
A	
B	
C	
D	
K	
P	
G	
S	
R	
X	
Y	
Z	
M	
N	
L	
T	
U	
V	

POINTS	AREA
A (     ), B (     ), C (     )	
D(     ), K(     ), P(     )	
G (     ), S (     ), R (     )	
X (     ), Y(     ), Z (     )	
T (     ), U (     ), V (     )	
M (     ), N(     ), L (     )	

10<sup>TH</sup> MATHS ACTIVITY

1) A (-7, 3), B (-4, 6), C (-3, 2)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

2) D (-5, -1), K (-5, -7), P (-1, -7)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

3) G (-1, 4), S (-4, -1), R (-2, -3)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

4) X (-1, 0), Y (2, 3), Z (2, -3)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

5) T (2, 7), U (4, 1), V (8, 1)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

6) M (2, -7), N (7, -4), L (5, 2)

$$A = \frac{1}{2}[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)]$$

SA - 02

FA – 03

## ACTIVITY – 01

### UNIT : POLYNOMIALS

#### ACTIVITY NAME :

- 1) IDENTIFY THE ZEROES OF POLYNOMIAL AND NUMBER OF ZEROES OF POLYNOMIAL BY OBSERVING THE GIVEN GRAPH.
- 2) VERIFY THE RELATIONSHIP BETWEEN THE ZEROES AND THE CO-EFFICIENT OF THE FOLLOWING QUADRATIC POLYNOMIALS.
- 3) DIVIDE  $p(x)$  BY  $g(x)$  FOR THE GIVEN PROBLEMS.

## ACTIVITY – 02

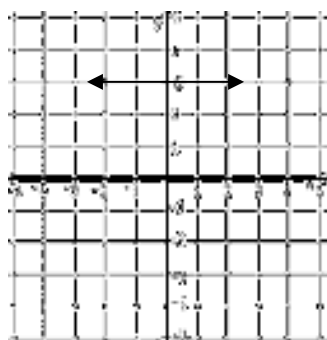
### UNIT : TRIGNOMETRY

#### ACTIVITY NAME :

- 1) LIST ALL THE FORMULAS OF TRIGNOMETRY.
- 2) WRITE THE TRIGNOMETRIC RATIOS.
- 3) SOLVE THE GIVEN PROBLEMS

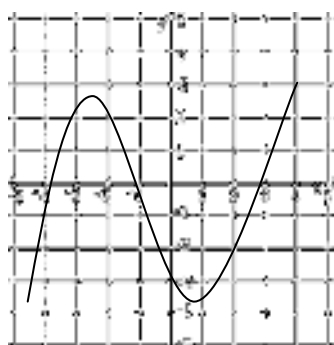
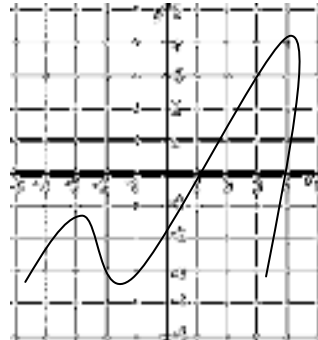
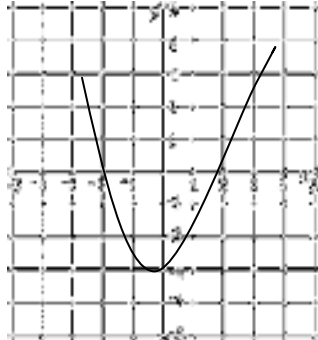
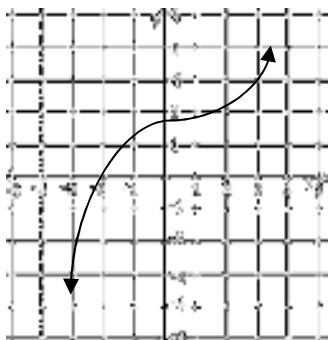
10<sup>TH</sup> MATHS ACTIVITY

1. Observe the following graph and write the number zeroes and zeroes.



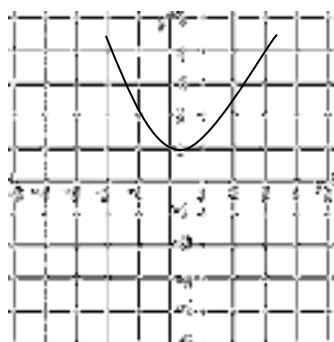
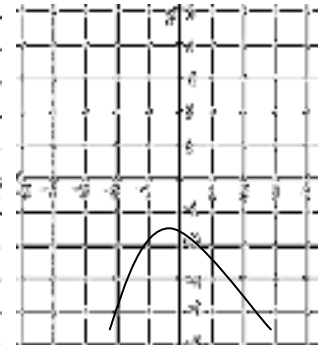
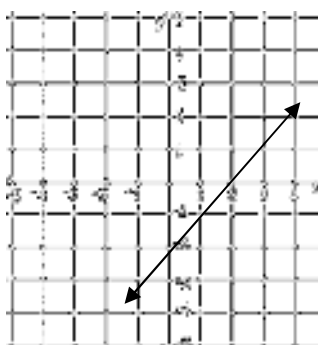
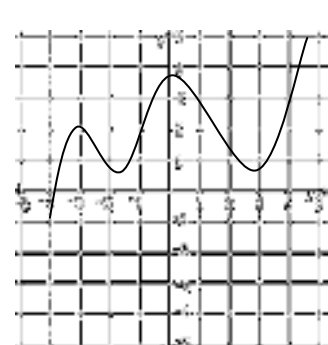
1) Number of zeroes :

2) Zeroes :



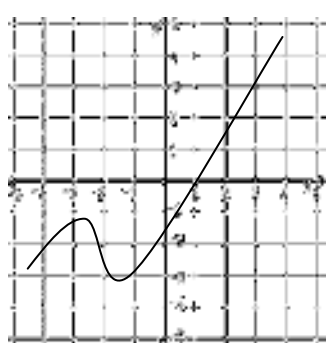
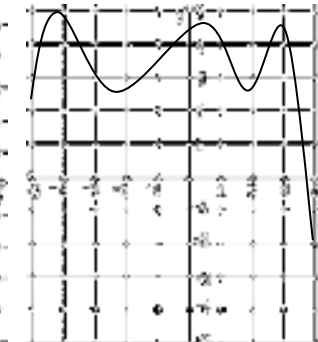
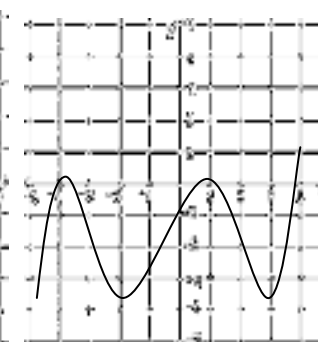
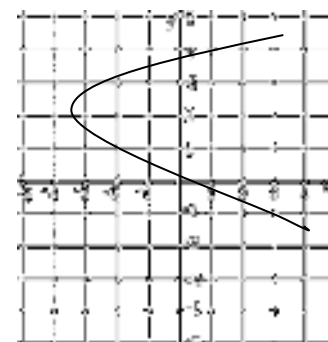
1) Number of zeroes :

2) Zeroes :



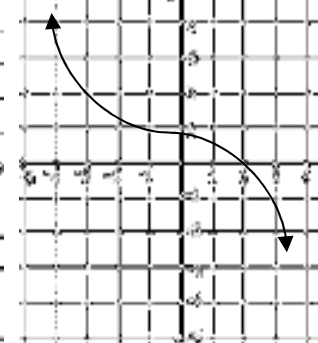
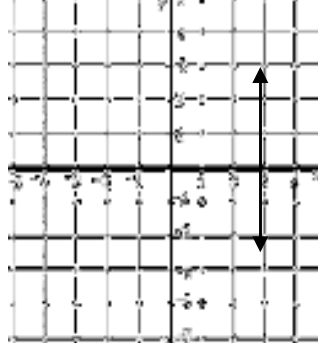
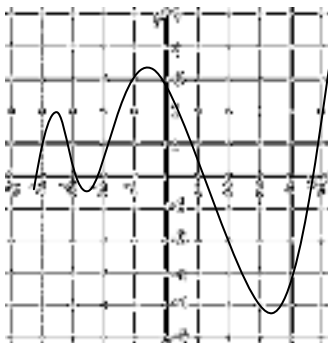
1) Number of zeroes :

2) Zeroes :



1) Number of zeroes :

2) Zeroes :



10<sup>TH</sup> MATHS ACTIVITY

2) Find the zeroes of the following quadratic polynomial. Verify the relationship between zeroes and the coefficients.

1)  $x^2 - 2x - 8$

2)  $4s^2 - 4s + 1$

3)  $6x^2 - 7x - 3$

10<sup>TH</sup> MATHS ACTIVITY

4)  $3x^2 - x - 4$

5)  $x^2 + 7x + 10$

6)  $3x^2 + 5x - 2$



**3) Find the quotient and remainder when p(x) is divide by g(x).**

1	$p(x) = x^3 - 2x^2 + 4x - 4$ $g(x) = x - 2$	2	$p(x) = x^3 - 3x^2 + 4x - 4$ $g(x) = x - 1$
3	$p(x) = x^5 - 4x^3 + x^2 + 3x + 1$ $g(x) = x^3 - 5x + 1$	4	$p(x) = x^2 + 5x - 3$ $g(x) = x + 3$
5	$p(x) = 2x^2 + 3x + 1$ $g(x) = x + 2$	6	$p(x) = x^3 + 7x^2 + 3x - 6$ $g(x) = x - 3$

### FORMULAS OF TRIGNOMETRY

1) $\sin \theta =$	1) $\sin \theta =$	1) $\sin (90^0 - \theta) =$
2) $\cos \theta =$	2) $\cos \theta =$	2) $\cos (90^0 - \theta) =$
3) $\tan \theta =$	3) $\tan \theta =$	3) $\tan (90^0 - \theta) =$
4) $\operatorname{cosec} \theta =$	4) $\operatorname{cosec} \theta =$	4) $\operatorname{cosec}(90^0 - \theta) =$
5) $\sec \theta =$	5) $\sec \theta =$	5) $\sec (90^0 - \theta) =$
6) $\cot \theta =$	6) $\cot \theta =$	6) $\cot (90^0 - \theta) =$

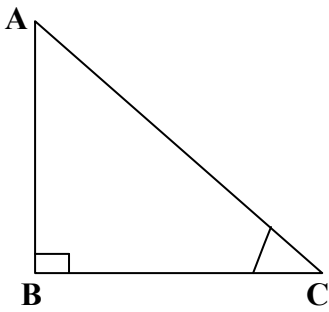
**Table for the values of the all trigonometric ratios**

$\theta$	$0^0$	$30^0$	$45^0$	$60^0$	$90^0$
<b><math>\sin \theta</math></b>					
<b><math>\cos \theta</math></b>					
<b><math>\tan \theta</math></b>					
<b><math>\operatorname{cosec} \theta</math></b>					
<b><math>\sec \theta</math></b>					
<b><math>\cot \theta</math></b>					

#### Trigonometric Identities

- 1)
- 2)
- 3)

01. Write the trigonometric ratios for following figures :



1)  $\sin c =$

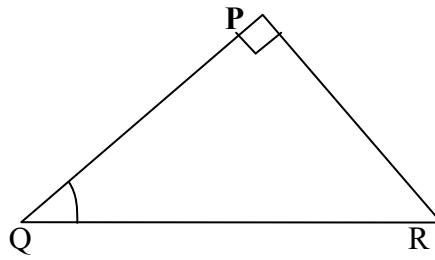
2)  $\cos c =$

3)  $\tan c =$

4)  $\operatorname{cosec} c =$

5)  $\sec c =$

6)  $\cot c =$



1)  $\sin Q =$

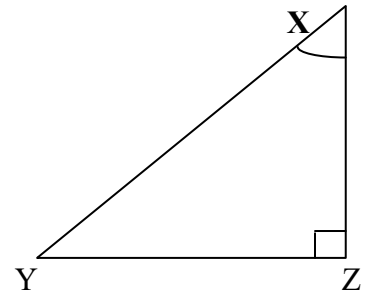
2)  $\cos Q =$

3)  $\tan Q =$

4)  $\operatorname{cosec} Q =$

5)  $\sec Q =$

6)  $\cot Q =$



1)  $\sin Z =$

2)  $\cos Z =$

3)  $\tan Z =$

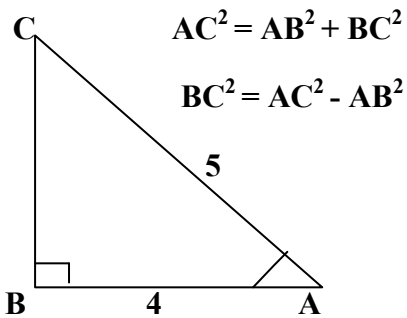
4)  $\operatorname{cosec} Z =$

5)  $\sec Z =$

6)  $\cot Z =$

02. If i)  $\sin A = \frac{3}{5}$     ii)  $15 \cot Q = 8$     iii)  $\sec \theta = \frac{13}{12}$ .

Calculate all other trigonometric ratios.



1)  $\sin c =$

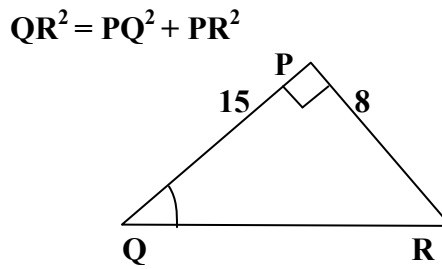
2)  $\cos c =$

3)  $\tan c =$

4)  $\operatorname{cosec} c =$

5)  $\sec c =$

6)  $\cot c =$



1)  $\sin Q =$

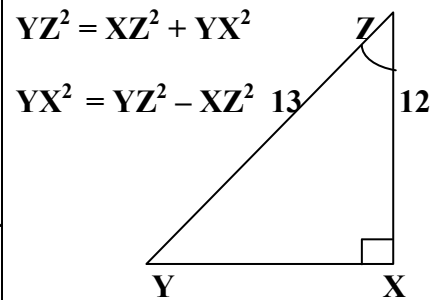
2)  $\cos Q =$

3)  $\tan Q =$

4)  $\operatorname{cosec} Q =$

5)  $\sec Q =$

6)  $\cot Q =$



1)  $\sin Z =$

2)  $\cos Z =$

3)  $\tan Z =$

4)  $\operatorname{cosec} Z =$

5)  $\sec Z =$

6)  $\cot Z =$

## 3. EVALUATE :

1.  $\frac{\tan 65^\circ}{\cot 25^\circ}$

3.  $\operatorname{cosec} 31^\circ - \sec 59^\circ$

2.  $\frac{\sin 36^\circ}{\cos 54^\circ} - \frac{\sin 54^\circ}{\cos 36^\circ}$

4.  $\sec 70^\circ \sin 20^\circ - \cos 70^\circ \operatorname{cosec} 20^\circ$

4. FIND  $\theta$ , IF  $[ 0 \leq \theta \leq 90^\circ ]$ 

1)  $\sqrt{2} \cos \theta = 1$

2)  $3 \tan \theta = \sqrt{3}$

3)  $2 \sin \theta = \sqrt{3}$

4)  $5 \sin \theta = 0$

## 5) FIND THE VALUE OF THE FOLLOWING :

1)  $\sin 30^\circ \cos 60^\circ - \tan^2 45^\circ$

3)  $\frac{\cos 45^\circ}{\sec 30^\circ + \operatorname{cosec} 30^\circ}$

2)  $4 \sin^2 60^\circ + 3 \tan^2 30^\circ - 8 \sin 45^\circ \cos 45^\circ$

4)  $\cos 60^\circ \cos 30^\circ - \sin 60^\circ \sin 30^\circ$

SA - 02

FA – 04

## ACTIVITY – 01

### UNIT : STATISTICS

#### ACTIVITY NAME :

- 1) FIND OUT THE MEAN, MEDIAN AND MODE FOR THE GIVEN DATA.
- 2) DRAW OGIVE LESS THAN TYPE AND MORE THAN TYPE FOR THE GIVEN DATA.

## ACTIVITY – 02

### UNIT : PROBABILITY

#### ACTIVITY NAME :

- 1) SOLVE THE GIVEN PROBLEMS BASED ON DICE.
- 2) SOLVE THE GIVEN PROBLEMS BASED ON COIN.
- 3) SOLVE THE GIVEN PROBLEMS BASED ON COMPLEMENTARY EVENTS.

01. Find the mean for the following distribution table.

C - I	$f_i$	$x_i$	$f_i x_i$
15 - 25	6		
25 - 35	11		
35 - 45	7		
45 - 55	4		
55 - 65	4		
65 - 75	2		
75 - 85	1		
$\sum f_i =$		$\sum f_i x_i =$	

$$\text{Mean} = \bar{X} = \frac{\sum f_i x_i}{\sum f_i}$$

C - I	$f_i$	$x_i$	$f_i x_i$
0 - 2	1		
2 - 4	2		
4 - 6	1		
6 - 8	5		
8 - 10	6		
10 - 12	2		
12 - 14	3		
$\sum f_i =$		$\sum f_i x_i =$	

$$\text{Mean} = \bar{X} = \frac{\sum f_i x_i}{\sum f_i}$$

C - I	$f_i$	$x_i$	$f_i x_i$
11 - 13	7		
13 - 15	6		
15 - 17	9		
17 - 19	13		
19 - 21	20		
21 - 23	5		
23 - 25	4		
$\sum f_i =$		$\sum f_i x_i =$	

$$\text{Mean} = \bar{X} = \frac{\sum f_i x_i}{\sum f_i}$$

C - I	$f_i$	$x_i$	$f_i x_i$
65 - 68	2		
68 - 71	4		
71 - 74	3		
74 - 77	8		
77 - 80	7		
80 - 83	4		
83 - 86	2		
$\sum f_i =$		$\sum f_i x_i =$	

$$\text{Mean} = \bar{X} = \frac{\sum f_i x_i}{\sum f_i}$$

02. Find the median for the following distribution table.

C - I	f	cf
30 - 35	14	
35 - 40	16	
40 - 45	18	
45 - 50	23	
50 - 55	18	
55 - 60	08	
60 - 65	03	
<b>n =</b>	$\frac{n}{2} =$	

$$\text{Median} = \ell + \left[ \frac{\frac{n}{2} - cf}{f} \right] \times h$$

C - I	f	cf
0 - 20	6	
20 - 40	8	
40 - 60	10	
60 - 80	12	
80 - 100	6	
100 - 120	5	
120 - 140	3	
<b>n =</b>	$\frac{n}{2} =$	

$$\text{Median} = \ell + \left[ \frac{\frac{n}{2} - cf}{f} \right] \times h$$

C - I	f	cf
0 - 10	5	
10 - 20	8	
20 - 30	20	
30 - 40	15	
40 - 50	7	
50 - 60	5	
<b>n =</b>	$\frac{n}{2} =$	

$$\text{Median} = \ell + \left[ \frac{\frac{n}{2} - cf}{f} \right] \times h$$

C - I	f	cf
40 - 45	2	
45 - 50	3	
50 - 55	8	
55 - 60	6	
60 - 65	6	
65 - 70	3	
70 - 75	2	
<b>n =</b>	$\frac{n}{2} =$	

$$\text{Median} = \ell + \left[ \frac{\frac{n}{2} - cf}{f} \right] \times h$$



03. Find the mode for the following distribution table.

C - I	f	
0 - 20	10	
20 - 40	35	
40 - 60	52	→ f <sub>0</sub>
← 60 - 80	61	→ f <sub>1</sub>
80 - 100	38	→ f <sub>2</sub>
100 - 120	29	

$$\text{Mode} = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

C - I	f	
0 - 10	7	
10 - 20	14	
20 - 30	13	
30 - 40	12	→ f <sub>0</sub>
← 40 - 50	20	→ f <sub>1</sub>
50 - 60	11	→ f <sub>2</sub>
60 - 70	15	
70 - 80	8	

$$\text{Mode} = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

C - I	f	
10 - 25	2	
25 - 40	3	→ f <sub>0</sub>
← 40 - 55	7	→ f <sub>1</sub>
55 - 70	6	→ f <sub>2</sub>
70 - 85	6	
85 - 100	6	

$$\text{Mode} = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

C - I	f	
5 - 15	6	
15 - 25	11	
25 - 35	21	→ f <sub>0</sub>
← 35 - 45	23	→ f <sub>1</sub>
45 - 55	14	→ f <sub>2</sub>
55 - 65	5	

$$\text{Mode} = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

04. Find the mean, median and mode for the following distribution table.

C - I	$f_i$	$x_i$	$f_i x_i$
0 - 10	7		
10 - 20	10		
20 - 30	23		
30 - 40	51		
40 - 50	6		
50 - 60	3		
$\Sigma f_i =$		$\Sigma f_i x_i =$	

$$\text{Mean} = \bar{X} = \frac{\Sigma f_i x_i}{\Sigma f_i}$$

C - I	f	cf
0 - 10	7	
10 - 20	10	
20 - 30	23	
30 - 40	51	
40 - 50	6	
50 - 60	3	
<b>n =</b>	$\frac{n}{2} =$	

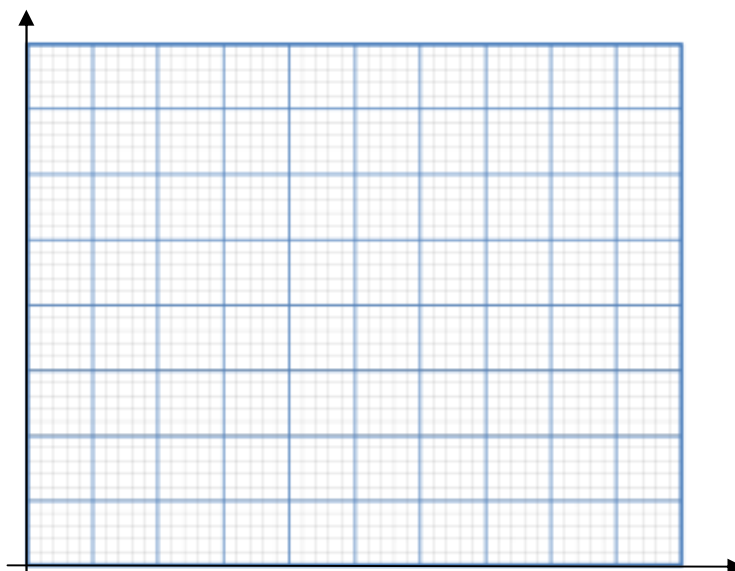
$$\text{Median} = \ell + \left[ \frac{\frac{n}{2} - cf}{f} \right] \times h$$

C - I	f	
0 - 10	7	
10 - 20	10	
20 - 30	23	→ $f_0$
30 - 40	51	→ $f_1$
40 - 50	6	→ $f_2$
50 - 60	3	

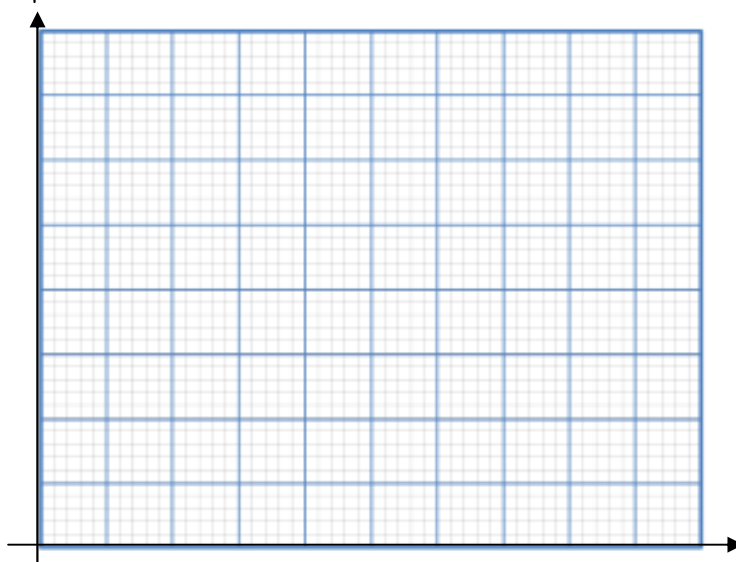
$$\text{Mode} = \ell + \left[ \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h$$

05. Draw a less than type ogive for the given data.

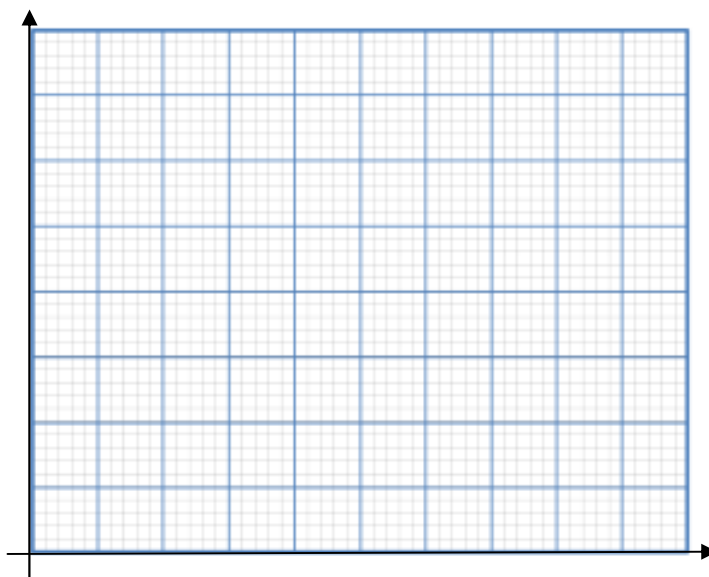
C - I	f	cf
100 – 120	12	
120 – 140	14	
140 – 160	8	
160 – 180	6	
180 – 200	10	



C - I	f	cf
5 – 15	6	
15 – 25	11	
25 – 35	21	
35 – 45	23	
45 - 55	14	
55 – 65	5	

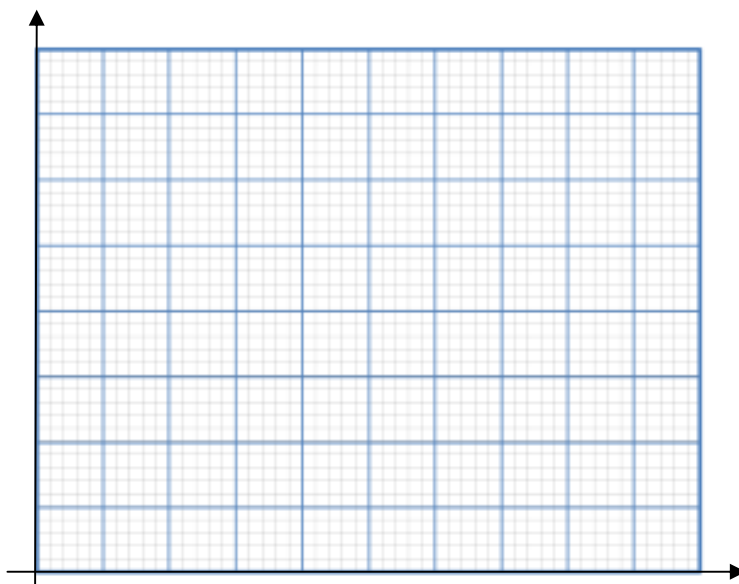


C - I	f	cf
50 – 55	2	
55 – 60	8	
60 – 65	12	
65 – 70	24	
70 – 75	18	
75 – 80	16	

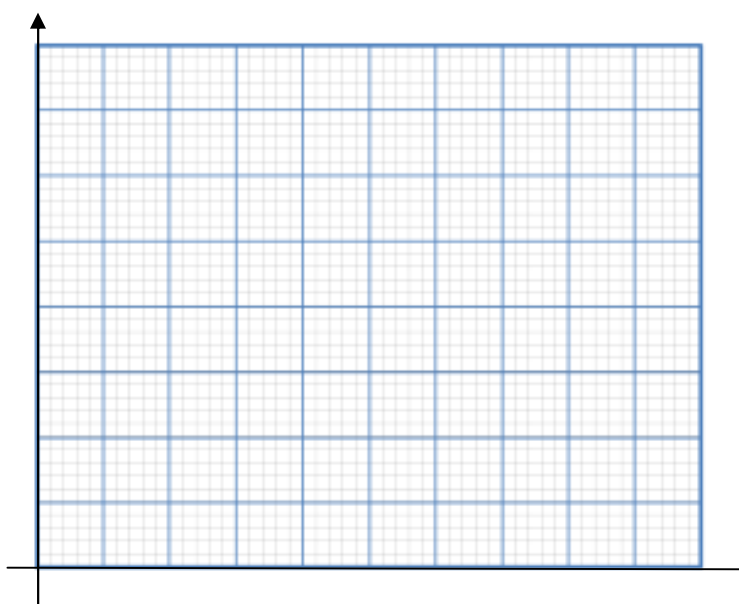


06. Draw a more than type ogive for the given data.

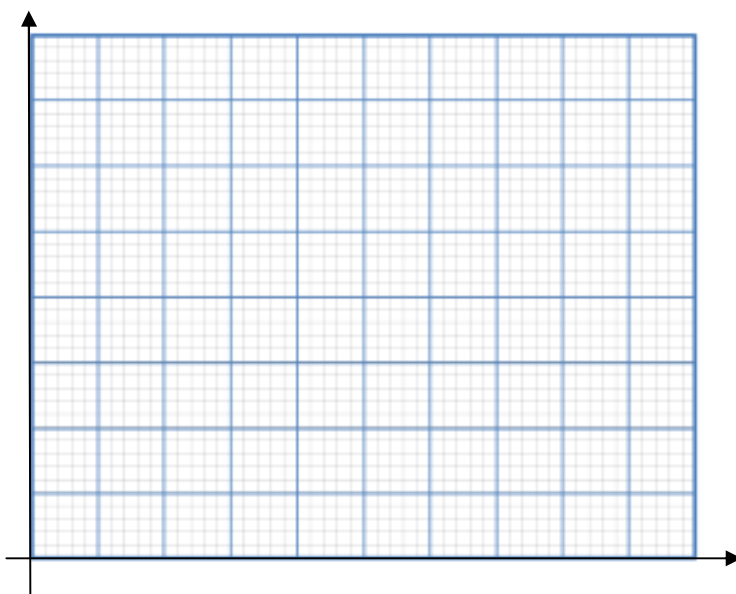
C - I	f	cf
100 – 120	12	
120 – 140	14	
140 – 160	8	
160 – 180	6	
180 – 200	10	



C - I	f	cf
50 – 55	2	
55 – 60	8	
60 – 65	12	
65 – 70	24	
70 – 75	18	
75 – 80	16	




C - I	f	cf
5 – 15	6	
15 – 25	11	
25 – 35	21	
35 – 45	23	
45 - 55	14	
55 – 65	5	



**1) When a coin is tossed once, find the probability of getting**

- 1) a tail                      2) a head                      3) both head and tail                      4) head or tail




$$S = \{ \quad , \quad \} = \{ \quad , \quad \}$$

$$\therefore n(s) =$$

<p><b>1) a tail</b>  <math>A = \{ \quad \},</math>  <math>n(A) =</math>  <math>\therefore P(E) = \frac{n(A)}{n(S)} =</math></p>	<p><b>2) a head</b>  <math>B = \{ \quad \},</math>  <math>n(B) =</math>  <math>\therefore P(E) = \frac{n(B)}{n(S)} =</math></p>	<p><b>3) both head and tail</b>  <math>C = \{ \quad \},</math>  <math>n(C) =</math>  <math>\therefore P(E) = \frac{n(C)}{n(S)} =</math></p>	<p><b>4) head or tail</b>  <math>D = \{ \quad \},</math>  <math>n(D) =</math>  <math>\therefore P(E) = \frac{n(D)}{n(S)} =</math></p>
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**2) When a coin is tossed twice simultaneously, find the probability of getting**

- 1) at least one head    2) at most one head    3) two heads                      4) two tails  
 5) at least one tail    6) at most one tail    7) one of each face    8) two heads & two tails



$$S = \{ \quad , \quad , \quad , \quad , \quad , \quad , \quad , \quad \}$$

$$= \{ ( \quad , \quad ), ( \quad , \quad ), ( \quad , \quad ), ( \quad , \quad ) \}$$

$$\therefore n(s) =$$

<p><b>1) at least one head</b>  <math>A = \{ \quad \},</math>  <math>n(A) =</math>  <math>\therefore P(E) = \frac{n(A)}{n(S)} =</math></p>	<p><b>2) at most one head</b>  <math>B = \{ \quad \},</math>  <math>n(B) =</math>  <math>\therefore P(E) = \frac{n(B)}{n(S)} =</math></p>	<p><b>3) two heads</b>  <math>C = \{ \quad \},</math>  <math>n(C) =</math>  <math>\therefore P(E) = \frac{n(C)}{n(S)} =</math></p>	<p><b>4) two tails</b>  <math>D = \{ \quad \},</math>  <math>n(D) =</math>  <math>\therefore P(E) = \frac{n(D)}{n(S)} =</math></p>
<p><b>5) at least one tail</b>  <math>E = \{ \quad \},</math>  <math>n(E) =</math>  <math>\therefore P(E) = \frac{n(E)}{n(S)} =</math></p>	<p><b>6) at most one tail</b>  <math>F = \{ \quad \},</math>  <math>n(F) =</math>  <math>\therefore P(E) = \frac{n(F)}{n(S)} =</math></p>	<p><b>7) one of each face</b>  <math>G = \{ \quad \},</math>  <math>n(G) =</math>  <math>\therefore P(E) = \frac{n(G)}{n(S)} =</math></p>	<p><b>8) two heads and two tails</b>  <math>H = \{ \quad \},</math>  <math>n(H) =</math>  <math>\therefore P(E) = \frac{n(H)}{n(S)} =</math></p>

**3) When a die is throw once, find the probability of getting**

- (1) a number greater than 4                      (2) a number less than or equal to 4  
 (3) a prime number                                (4) a number lying between 2 and 6  
 (5) an odd number                                 (6) a square number  
 (7) a number multiple of 3                      (8) a number 7  
 (9) a cube number                                 (10) factors of 6

$$S = \{ \text{die 1}, \text{die 2}, \text{die 3}, \text{die 4}, \text{die 5}, \text{die 6} \}$$

$$= \{ \quad , \quad , \quad , \quad , \quad , \quad \}$$

$$\therefore n(s) =$$

**1) a number greater than 4**

$$A = \{ \quad , \quad \},$$

$$n(A) =$$

$$\therefore P(E) = \frac{n(A)}{n(S)} =$$

**2) a number less than or equal to 4**

$$B = \{ \quad , \quad , \quad \},$$

$$n(B) =$$

$$\therefore P(E) = \frac{n(B)}{n(S)} =$$

**3) a prime number**

$$C = \{ \quad , \quad , \quad \},$$

$$n(C) =$$

$$\therefore P(E) = \frac{n(C)}{n(S)} =$$

**4) a number lying between 2 and 6**

$$D = \{ \quad , \quad , \quad \},$$

$$n(D) =$$

$$\therefore P(E) = \frac{n(D)}{n(S)} =$$

**5) an odd number**

$$E = \{ \quad , \quad , \quad \},$$

$$n(E) =$$

$$\therefore P(E) = \frac{n(E)}{n(S)} =$$

**6) a square number**

$$F = \{ \quad , \quad \},$$

$$n(F) =$$

$$\therefore P(E) = \frac{n(F)}{n(S)} =$$

**7) a number multiple of 3**

$$G = \{ \quad , \quad \},$$

$$n(G) =$$

$$\therefore P(G) = \frac{n(G)}{n(S)} =$$

**8) a number 7**

$$H = \{ \quad \},$$

$$n(H) =$$

$$\therefore P(E) = \frac{n(H)}{n(S)} =$$

**9) a cube number**

$$I = \{ \quad \},$$

$$n(I) =$$

$$\therefore P(E) = \frac{n(I)}{n(S)} =$$

**10) the factor of 6**

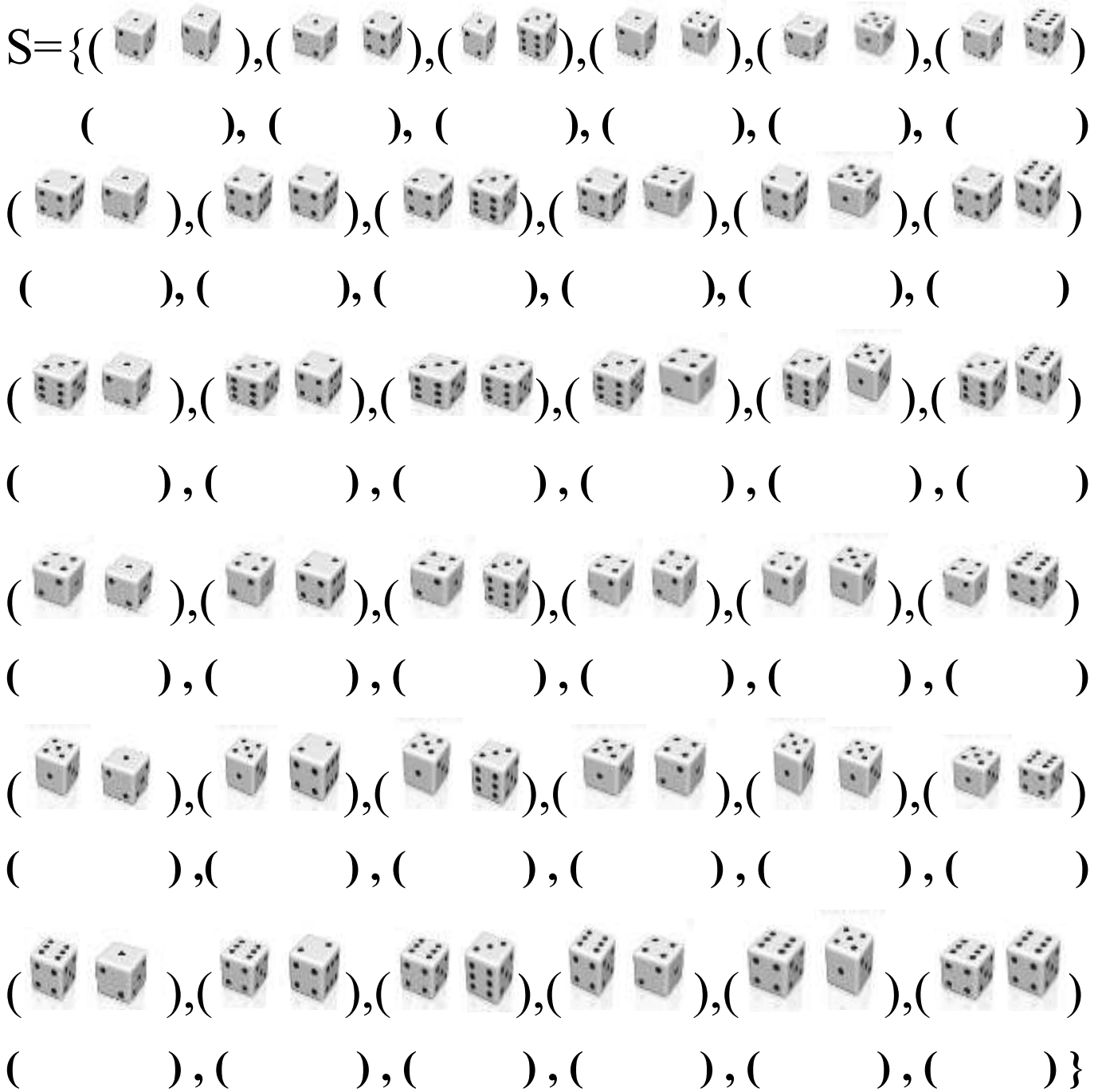
$$J = \{ \quad , \quad , \quad \},$$

$$n(J) =$$

$$\therefore P(E) = \frac{n(J)}{n(S)} =$$

4) When a dice is throw twice simultaneously, find the probability of getting

1. sum of two numbers is 8.	2. sum of two numbers is greater than or equal to 12.
3. the square numbers are come up each face.	4. the product of two numbers is 6.
5. the difference of two numbers is 4.	6. the multiples of 3 are come up each face.
7. the numbers lying between 2 to 5 come up each face.	8. the similar numbers are come up each face.
9. 5 will not come up each face.	10. sum of two numbers is less than or equal to 12.
11. the numbers greater than 3 are come up each face.	12. 5 will come up at least once.
13. odd numbers come up each face.	14. even numbers come up each face.
15. prime numbers come up each face.	16. the number greater than 3 come up each face.

$S = \{$ 

 $\}$

$\therefore n(S) =$

**1. sum of two numbers is 8.**

$$A = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(A) = \quad \therefore P(E) = \frac{n(A)}{n(S)} =$$

**2. sum of two no.s is greater than or equal to 12.**

$$B = \{ ( \quad ) \}$$

$$n(B) = \quad \therefore P(E) = \frac{n(B)}{n(S)} =$$

**3. the square numbers are come up each face.**

$$C = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(C) = \quad \therefore P(E) = \frac{n(C)}{n(S)} =$$

**4. the product of two numbers is 6.**

$$D = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(D) = \quad \therefore P(E) = \frac{n(D)}{n(S)} =$$

**5. the difference of two numbers is 4.**

$$E = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(E) = \quad \therefore P(E) = \frac{n(E)}{n(S)} =$$

**6. the multiples of 3 are come up each face.**

$$F = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(F) = \quad \therefore P(E) = \frac{n(F)}{n(S)} =$$

**7. the no.s lying between 2 to 5 come up each face.**

$$G = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(G) = \quad \therefore P(G) = \frac{n(G)}{n(S)} =$$

**8. the similar numbers are come up each face.**

$$H = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(H) = \quad \therefore P(E) = \frac{n(H)}{n(S)} =$$

**9. 5 will not come up each face.**

$$I = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(I) = \quad \therefore P(E) = \frac{n(I)}{n(S)} =$$

**10. sum of two no.s is less than or equal to 12.**

$$J = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(J) = \quad \therefore P(E) = \frac{n(J)}{n(S)} =$$

**11. the no.s greater than 3 are come up each face.**

$$K = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(K) = \quad \therefore P(E) = \frac{n(K)}{n(S)} =$$

**12. 5 will come up at least once.**

$$L = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(L) = \quad \therefore P(E) = \frac{n(L)}{n(S)} =$$

**13. odd numbers come up each face.**

$$M = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(M) = \quad \therefore P(E) = \frac{n(M)}{n(S)} =$$

**14. even numbers come up each face.**

$$N = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(N) = \quad \therefore P(E) = \frac{n(N)}{n(S)} =$$

**15. prime numbers come up each face.**

$$O = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(O) = \quad \therefore P(E) = \frac{n(O)}{n(S)} =$$

**16. the no greater than 3 come up each face.**

$$P = \{ ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ),$$

$$( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ), ( \quad ) \}$$

$$n(P) = \quad \therefore P(E) = \frac{n(P)}{n(S)} =$$



**1) If  $P(E) = 0.05$ , find  $P(\bar{E})$** **2) If  $P(E) = 0.85$ , find  $P(\bar{E})$** **3) If  $P(E) = 0.35$ , find  $P(\bar{E})$** **4) If  $P(E) = 0.65$ , find  $P(\bar{E})$** **5) If  $P(E) = 0.9$ , find  $P(\bar{E})$** **6) If  $P(E) = 0.5$ , find  $P(\bar{E})$**

