

**DEPARTMENT OF PUBLIC INSTRUCTION**

**DEPUTY DIRECTOR OF PUBLIC INSTRUCTION OFFICE (ADMIN)**

**DAVANGERE**

**20 DAY SELF LEARNING ACTIVITY MODULES**

**S.S.L.C 2021-2022**



**PREPARED BY**

**SHASHI N**






**ASSISTANT TEACHER**









**GHS AJJHALLI, CHANNAGIRI (T)**








**DAVANGERE**

# 20 DAY SELF LEARNING ACTIVITY MODULES

S.S.L.C 2021-2022

SL.NO	SKILL	COMPETENCY (AS PRESCRIBED BY THE DEPARTMENT)	ACTIVITY / WORKSHEET		
			GROUP 1		GROUP 2
			YOUTUBE LINKS	WORKSHEET QR CODE	
01	1. GRAMMAR 2. SPEAKING	101, 129	<a href="https://youtu.be/OI_MXqEvt3U">https://youtu.be/OI_MXqEvt3U</a> <a href="https://youtu.be/vvekTFTVdvs">https://youtu.be/vvekTFTVdvs</a> <a href="https://youtu.be/tvucZidN368">https://youtu.be/tvucZidN368</a> <a href="https://youtu.be/uEKuKflfed0">https://youtu.be/uEKuKflfed0</a>		WORKSHEET -1 (LANGUAGE FUCTIONS, EDITING)
02	1. GRAMMAR 1. SPEAKING	108, 126,129	<a href="https://youtu.be/JZOpXudUSJU">https://youtu.be/JZOpXudUSJU</a> <a href="https://youtu.be/OI_MXqEvt3U">https://youtu.be/OI_MXqEvt3U</a> <a href="https://youtu.be/dokcNs388Yk">https://youtu.be/dokcNs388Yk</a>		WORKSHEET -2 (LANGUAGE FUNCTIONS, HOMOPHONES)
03	1. LANGUAGE USE 2. GRAMMAR	123, 127	<a href="https://youtu.be/dXAlMlu5qOM">https://youtu.be/dXAlMlu5qOM</a> <a href="https://youtu.be/nKfJgRe3fWY">https://youtu.be/nKfJgRe3fWY</a>		WORKSHEET -3 (MODALS, PHRASAL VERBS)
04	1. LISTENING 2. GRAMMAR	901,	<a href="https://youtu.be/f5S6hJ9DYbs">https://youtu.be/f5S6hJ9DYbs</a> <a href="https://youtu.be/drOkq3Fqnyw">https://youtu.be/drOkq3Fqnyw</a>		WORKSHEET -4 (SYLLABLES, QUESTION TAGS)
05	1. READING 2. GRAMMAR	102, 120	<a href="https://youtu.be/0socnbJB1aM">https://youtu.be/0socnbJB1aM</a> <a href="https://youtu.be/alrQOmzY17U">https://youtu.be/alrQOmzY17U</a>		WORKSHEET -5 (CHART READING, PREFIXES)

06	1. READING 2. GRAMMAR	104, 125	<a href="https://youtu.be/alrQOmzY17U">https://youtu.be/alrQOmzY17U</a>		WORKSHEET -6 (BIOGRAPHY READING, SUFFIXES)
07	1. WRITING	111,125	<a href="https://youtu.be/hs_GJb_ZpA0">https://youtu.be/hs_GJb_ZpA0</a>		WORKSHEET -7 (PROFILE WRITING)
08	1. WRITING 2. GRAMMAR	112/110, 103	<a href="https://youtu.be/YMeTWSfSE78">https://youtu.be/YMeTWSfSE78</a> <a href="https://youtu.be/WdSCjYZb3A4">https://youtu.be/WdSCjYZb3A4</a>		WORKSHEET -8 (STORY COMPLETION, FINITES N NON FINITES)
09	1. LANGUAGE USE 2. GRAMMAR	128, 122	<a href="https://youtu.be/n51ACd8Wnig">https://youtu.be/n51ACd8Wnig</a> <a href="https://youtu.be/U16zmzFNsig">https://youtu.be/U16zmzFNsig</a>		WORKSHEET -9 (COLLOCATIONS, IF CONDITIONS)
10	1. LANGUAGE USE 2. GRAMMAR	123, 122	<a href="https://youtu.be/dXAImIu5qOM">https://youtu.be/dXAImIu5qOM</a> <a href="https://youtu.be/U16zmzFNsig">https://youtu.be/U16zmzFNsig</a>		WORKSHEET -10 (MODALS, IF CONDITIONS)
11	1. WRITING 2. GRAMMAR	116,124	<a href="https://youtu.be/UQ4pshKfFJQ">https://youtu.be/UQ4pshKfFJQ</a>		WORKSHEET -11 (LETTER WRITING)
12	1. WRITING 2. GRAMMAR	114,115, 116, 124	<a href="https://youtu.be/UQ4pshKfFJQ">https://youtu.be/UQ4pshKfFJQ</a>		WORKSHEET -12 (LETTER WRITING)
13	1. READING 2. GRAMMAR	106, 107	<a href="https://youtu.be/ez9xFNRYB3Y">https://youtu.be/ez9xFNRYB3Y</a> <a href="https://youtu.be/5iZKAHt2tYg">https://youtu.be/5iZKAHt2tYg</a>		WORKSHEET -13 (READING POEM, 'ADJECTIVES)

14	1. READING 2. GRAMMAR	121, 916,	<a href="https://youtu.be/u_FYmGwiXew">https://youtu.be/u_FYmGwiXew</a> <a href="https://youtu.be/5iZKAHt2tYg">https://youtu.be/5iZKAHt2tYg</a>		WORKSHEET -14 ( READING A PASSAGE, ADJECTIVES)
15	1. WRITING	105, 113	<a href="https://youtu.be/alrQOmzY17U">https://youtu.be/alrQOmzY17U</a>		WORKSHEET -15 (PROFILE WRITING)
16	1. WRITING 2. GRAMMAR	112/110	<a href="https://youtu.be/alrQOmzY17U">https://youtu.be/alrQOmzY17U</a>		WORKSHEET -16 ( STORY COMPLETION )
17	1. READING	103	<a href="https://youtu.be/Ju6wSsFXtIY">https://youtu.be/Ju6wSsFXtIY</a> <a href="https://youtu.be/x1-BWCftSys">https://youtu.be/x1-BWCftSys</a>		WORKSHEET -17 ( PICTURE READING, CONJUNCTIONS)
18	1. READING 2. GRAMMAR	103	<a href="https://youtu.be/0socnbJB1aM">https://youtu.be/0socnbJB1aM</a>		WORKSHEET -18 (MAP READING)
19,20	1. LANGUAGE USAGE 2. DICTIONARY WORK	930	<a href="https://youtu.be/vsEQ0Qy62G8">https://youtu.be/vsEQ0Qy62G8</a> <a href="https://youtu.be/FeixN2jBIMc">https://youtu.be/FeixN2jBIMc</a> <a href="https://youtu.be/o0otv5lxq9Q">https://youtu.be/o0otv5lxq9Q</a>	 	WORKSHEET -19('WH' WORDS) 20 (PUZZLES)

**ACTIVITY -1**  
**S.S.L.C COMPETENCIES - 101, 129**  
**ACTIVITY – EDITING**

- **Step 1.** Read the clues carefully.
- **Step 2.** Search for given mistakes  
e.g. Spelling, Punctuation marks, Parts of speech
- **Step 3.** Rewrite the paragraph

**I. EDIT THE FOLLOWING PARAGRAPH USING THE CLUES GIVEN BELOW.**

narmada is studying in the 10<sup>th</sup> standard. She were always in the top of the rank list, but not this time due to her sickness.

1. Capital letter to be used.
2. Subject verb agreement.

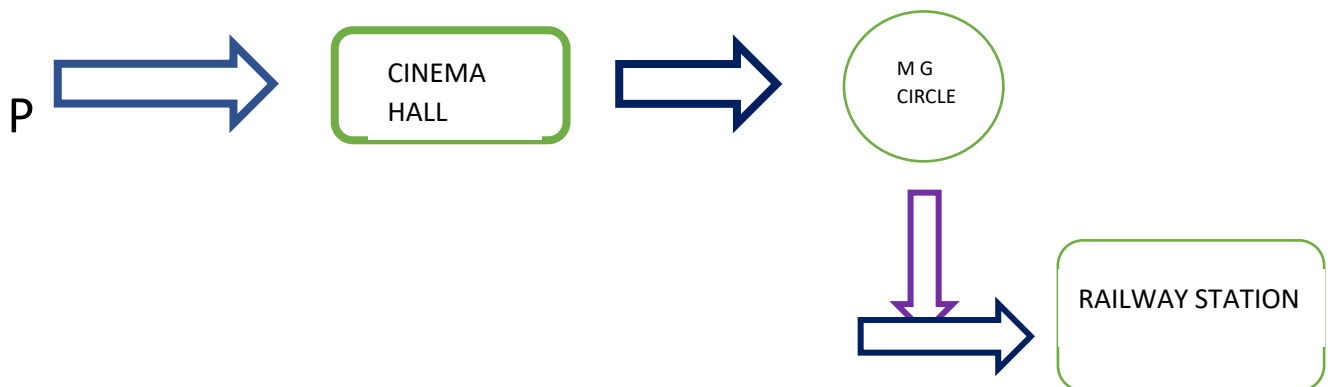
**ACTIVITY – SPEAKING**

**LANGUAGE FUNCTIONS :-** We speak every day to communicate one or the other emotion. The sentences we speak, express different emotions. This work of the sentence is called **language function** of the sentence.

**II. Identify and write the correct language function of the bellow given sentences.**

1. Shall we begin now ? ( requesting permission / give permission )
2. You may go now. ( give permission / ask permission )
3. You can also draw pictures. ( suggestion / order )
4. Sorry for the disturbances. ( apology / convincing )
5. Come to my birthday party in the evening. ( inviting / requesting )

**III. Your friend is at point “ P “. He wants to go to the railway station. Guide him to the railway station using the map given below. ( write down your directions)**



## ACTIVITY - 2

S.S.L.C COMPETENCIES 108, 126,129

### ACTIVITY – HOMOPHONES.

**Homophone is word that sound same as the another word but has different meaning and /or different spelling.**

#### I. Fill in the blanks with suitable homophones.

1. Alec is going to \_\_\_\_\_ ( wear, ware) his boots today.
2. I saw a restaurant just off the \_\_\_\_\_ ( rode, road) about a mile back.
3. Juana wants her socks because her \_\_\_\_\_ ( tows, toes) are cold.
4. Ramesh has a \_\_\_\_\_ ( pane, pain) in his shoulder.
5. The school \_\_\_\_\_ (principal, principle) spoke to a group of parents.

### ACTIVITY – SPEAKING

#### II. Explain to the class what would happen if you were there in these situations and write in the space provided.



#### III. Complete the dialogue using the best option from the choices.

1. Likith: Shall we go to movie tomorrow?  
Rohit: \_\_\_\_\_  
Likith: but why can't you come?  
Rohit: I'm going to market with my dad.  
  
A. No. I will not.  
B. Sorry, I can't come tomorrow.  
C. With you I will not come.  
D. Please don't call me.

**ACTIVITY -3**  
**S.S.L.C COMPETENCIES -123, 127**

**ACTIVITY – MODALS**

Modals are also helping verbs. They never change their tense form. Though would and could are used as past tense form of will and can.

- I. Underline the correct use of modals.
  1. He can/ would ride his bike when his car broke down.
  2. Swami should not/ may not ride down in the middle of the busy road.
  3. Might you/ could you repair my broken wheel?
  4. My mother always said, “ you could/ ought to wear a helmet to protect yourself.
  5. May/can I borrow your bike?

**ACTIVITY – GRAMMAR**

**Phrasal verbs :-** phrasal verbs are used to indicate the action. They are usually combined with verb + adverb / preposition.

Example : look + down = look down, break down, put off etc..

**I. Fill in the blanks with suitable phrasal verbs.**

lie down	fall over	go away	come in	scroll down
stay away	came back	give away	stay in	cut out
get on	squeeze in	take back	pay back	go for

1. A single step, and you will \_\_\_\_\_ the cliff.
2. They don't want to \_\_\_\_\_ their treasures.
3. Don't \_\_\_\_\_. I'll be right back.
4. Joseph had to \_\_\_\_\_ the hospital for a week.
5. Your secretary said to \_\_\_\_\_.
6. If I borrow, I'll remember to \_\_\_\_\_.
7. Terrible things will happen if you don't \_\_\_\_\_.
8. Millie \_\_\_\_\_ the dress \_\_\_\_\_ of some old material.
9. You \_\_\_\_\_ very late last night.
10. No, no, you can't \_\_\_\_\_ the plane without your I.D.
11. Do we have time to \_\_\_\_\_ one more lesson?
12. I usually \_\_\_\_\_ comedies and cartoons.
13. I will \_\_\_\_\_ what belongs to me.
14. Come on, \_\_\_\_\_ and take a little nap.
15. To access your account status, \_\_\_\_\_ until you see the login screen below.

**ACTIVITY - 4**  
**S.S.L.C COMPETENCIES - 901**

**ACTIVITY – LISTENING**

**I. Syllable:- a syllable is a single sound unit having one vowel.**

1. Classify the words under following heads.  
( school, may, more, enemy, abandon, miracle, departure, gentle, hero, friendly, home, miniature, maintain, manager, pretty, slumber, shower)

Monosyllabic (1 syllable)	Disyllabic (2 syllables)	Tri syllabic (3 syllables)	Polysyllabic ( more than 3 syllables)

**ACTIVITY – GRAMMAR**

**Question tags :** They are a short questions at the end of a sentences.  
They are used to confirm something, to encourage a reply etc...

**II. Fill in the blanks with suitable question tags.**

- a. She didn't watch the film last night, \_\_\_\_\_
- b. It's great to see you again, \_\_\_\_\_
- c. He comes every Friday, \_\_\_\_\_
- d. You're married, \_\_\_\_\_
- e. You went to the beach last weekend, \_\_\_\_\_

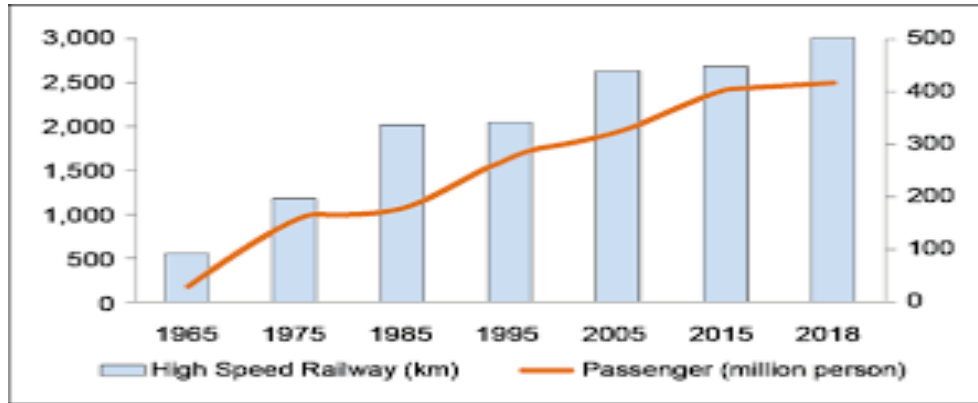


## ACTIVITY - 5

S.S.L.C COMPETENCIES - 102, 120

### ACTIVITY – READING

- I. Read (observe carefully) the chart of high speed railway growth and answer the following questions.



1. How many million passengers used the high speed railway in 1975 ? (            )
2. Which year has more passengers? (            )
3. Which year has the highest railway kilometre? (            )
4. Which axis shows the passengers growth? (            )

### ACTIVITY –PREFIXES

**PREFIXES:** these are the words / letter or numbers placed before the beginning of the word. Together prefix and the word make a different word and give different meaning. E.g. re, un, pre, dis, im, non, mis...

- I. Complete the following words with suitable prefixes from the clue box.

( de, non, im, mis, dis, re )

- |                 |                  |
|-----------------|------------------|
| 1 ____ place    | 2. ____ activate |
| 3 _____ fortune | 4. ____ telecast |
| 5 ____ veg      | 6 ____ mortal    |

## ACTIVITY - 6

S.S.L.C COMPETENCIES - 104, 125

### ACTIVITY – READING



"**Albert Einstein** (14 March 1879 – 18 April 1955) was a German-born theoretical physicist who developed the general theory of relativity, one of the two pillars of modern physics (alongside quantum mechanics). ... **Einstein** is well known for his theories about light, matter, gravity, space, and time."

I. Read the picture and answer the following questions.

1. When was Einstein born?
2. What are his major theories?
3. Which are the two pillars of modern physics?
4. Give a suitable title to the picture.

### ACTIVITY – SUFFIXES

**SUFFIXES:-** these are letter or a group of letters placed at the ending of the word. Together suffix and the word make a different word and gives different meaning. E.g. er, ion, ity, ment, ness, or, sion, ship...

- I. Choose the correct suffixes for the following words and complete them.

( ion, sion, or, ship, ity, th, eer, er, ment, ness )

1. Volunt_____	5. Kind_____
2. paint_____	6. Confus_____
3. conclu_____	7. Work_____
4. electric_____	8. Warm_____

## ACTIVITY - 7

S.S.L.C COMPETENCIES - 111,125

### ACTIVITY – WRITING (Profile writing)

**Profile writing:-** Profile writing is writing a brief summary of an applicant's basic details, skills, experience, achievements etc.

- I. **Given below is a profile of Rabindranath Tagore. Write a paragraph using the clues given below:**

Known in Bengal as : Gurudeva

Birth : 7th may 1861

Parents : Debendranath Tagore Sarala Devi

Occupation : Writer, Painter, Singer

Notable works : Gitanjali, Jana Gana Mana, Rabindra Sangeet, Amar Sonar Bangla etc.

Award : Nobel Prize for Literature in 1913

Death : 7th August 1941

#### **Fill in the blanks with correct information**

This profile is given about the Nobel laureate \_\_\_\_\_, He was known as \_\_\_\_\_ in Bengal. He was born on \_\_\_\_\_ and his parents were \_\_\_\_\_ and \_\_\_\_\_. He served in many fields such as a \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. He had written number of works among them some are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ etc. he was awarded \_\_\_\_\_ Prize for \_\_\_\_\_ in the year \_\_\_\_\_. We lost great saint and Social reformer on 7th August 1941.

- II. **Prepare a bio sketch of your father and write a paragraph based on it.**

## ACTIVITY - 8

S.S.L.C COMPETENCIES - 112/110, 103

### ACTIVITY – STORY DEVELOPMENT

#### STORY DEVELOPMENT:-

- I. **Fill in the blanks and make a short story using clues given in brackets**

One day----- (name 1) and ----- (name2) wanted to cook -----  
(food) -----for----- (name3).They wanted to make the meal very--  
----- (adjective). So went to the ----- (noun) store. When they got  
there they saw a shelf full of ----- (adjective) ----- (plural noun)  
and----- (adjective) ----- (plural noun). They brought all items and  
prepared----- (adjective) food. Everyone ----- (verb) the party.

### ACTIVITY – FINITE AND NON FINITE VERBS

**FINITE VERB :-** a verb that can indicate tense and number.

e.g. She reads a lesson. – ‘ **reads**’ – it has both tense ( simple present )and number (singular).

**NON FINITE: -** This verb does not indicate tense or the number. It does not change even if we change the number of subject. E.g. we **want** to buy a car.

- II. Identify and underline the non finite verbs in the following sentences.
1. We ate masala dosa.
  2. I want to go to Bangalore.
  3. I hate camping.
  4. I need to go to bed.
  5. Sailing is my favourite sport.
  6. She did not want to wake me.
  7. I struggle to understand to tax policy.
  8. Kids like to play football.

## ACTIVITY - 9

S.S.L.C COMPETENCIES - 128, 122

### ACTIVITY – LANGUAGE USE

**COLLOCATIVE WORDS:-** Collocative words are naturally combined words that are traditionally used by the native speakers of English.

e.g-quick, fast, hurry are synonyms but we don't use quick or hurry with **food**  
We say **fast food**

#### I. Combine the word in column 'A' with its collocative word in column 'B'

A

1. long -
2. book -
3. earth -
4. money -
5. rustling -
6. running -
7. bright -
8. save -
9. rapid -
10. speedy -

B

- small, walk, sit, pan  
worm, goat, paper, cat  
volcano, sky, sun, quake  
letter, order, coins, stamps  
roots, leaves, stems, flowers  
bag, door, water, pencil  
water, light, cloud, power  
strength, engine, power, energy  
growth, progress, movement, speed  
recovery, damage, task, fast

### ACTIVITY – 'IF' CONDITION

THERE ARE 4 'IF' CONDITIONS

#### II. Match the followings

A

1. First conditional
2. Second conditional
3. Third conditional
4. Fourth conditional

B

- a. Simple present + Simple present
- b. Past perfect + would have+v3
- c. Simple Past + would+verb
- d. Simple present + will/wont+verb

#### III. Fill in the blanks with correct 'If clause'

1. If I have camera I \_\_\_\_ take photos
2. If I had camera I \_\_\_\_\_ take photos
3. If I had saved money I \_\_\_\_ bought camera

**ACTIVITY - 10**  
**S.S.L.C COMPETENCIES - 123, 122**

**ACTIVITY – MODALS**

**I. FILL IN THE BLANKS WITH SUITABLE MODAL VERBS.**

can	may	must	should
couldn't	ought to	might	will

Directions: Complete each sentence below with a modal verb from the word bank above.

1. You \_\_\_\_\_ tell me the truth for your own good.
2. I \_\_\_\_\_ find my shoes anywhere.
3. We \_\_\_\_\_ arrive on time or else we will be in trouble.
4. He \_\_\_\_\_ shoot the basketball at the rim.
5. \_\_\_\_\_ you let me know the time?
6. They \_\_\_\_\_ not be trustworthy enough.
7. \_\_\_\_\_ you please pass the salt?
8. We \_\_\_\_\_ prepare for the big exam.

**ACTIVITY – ' IF ' CONDITIONS**

**I. Read the conversation and choose the correct If clause to complete it.**

1. Hema : I wanted to buy a finger ring for my mother on her birthday.

Lata : Ok. Then why have you not bought yet?

Hema : I don't have enough money now, If I had saved money I \_\_\_\_\_ it for sure.

- a) would have bought b) had bought  
c) have had bought d) will have bought

2. Doctor : Why didn't you come yesterday?

Patient : Sorry sir, I had no money.

Doctor : If you had told me earlier I \_\_\_\_\_ not charged anything

- a) would have b) will have  
c) shall have d) may have **65**

## ACTIVITY - 11

S.S.L.C COMPETENCIES - 116,124

### ACTIVITY – LANGUAGE USE

LETTER WRITING:- There are mainly 2 types letters.

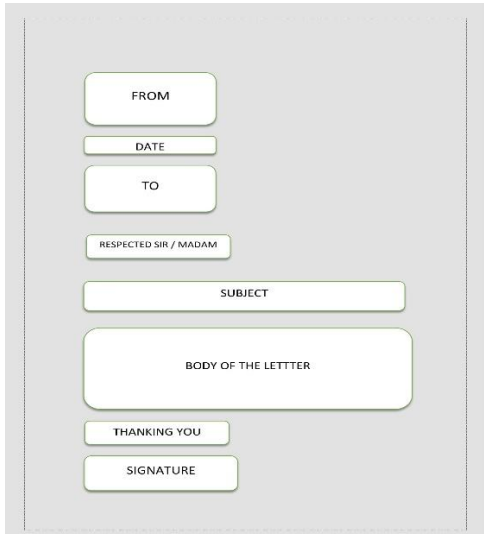
1. **Formal letter** and **Informal letter**

Today lets know about the formal letter.

I. Draw lines to Match the boxes in **column A** with the topic in **column B**

A

B

	<ol style="list-style-type: none"><li>1. Date</li><li>2. Salutation</li><li>3. Body of the letter</li><li>4. Complementary closure</li><li>5. Sender's address</li><li>6. Signature line</li><li>7. Receiver's address</li><li>8. Salutation</li><li>9. Subject line</li><li>10. Concluding remarks</li></ol>
--	---

II. **Following are the extracts of a few formal letters. Read them carefully and identify the purpose of each letter.**

1. My brother is getting married. So, I will not be able to attend the school on 28/02/2019.I request you to grant me leave on this day.
2. B) I, Krishna G.M. passed S.S.L.C. in 2018 with the first class. Now I would like to join P.U.C. and continue my education. I request you to issue me my transfer certificate. I am thankful to all my teachers.

**ACTIVITY - 12**

**S.S.L.C COMPETENCIES - 114,115, 116, 124**

**ACTIVITY – LANGUAGE USE**

- I. Identify the two addresses in the questions and write them in the boxes.
1. Imagine that you are Ravi / Sheetal of 9<sup>th</sup> standard, GHS Holalkere. Write a letter to your Head Master, requesting 4 days of leave.
2. Imagine that you are Sadiq / Mary of 9<sup>th</sup> standard, GHS Turuvekere. Write a letter to your area councillor, complaining about the drainage in your area.

SENDER'S ADDRESS	RECEIVER'S ADDRESS
•  •	•  •

**II. Fill in the blanks with the correct steps of an INFORMAL LETTER**

1) From

2) \_\_\_\_\_

3) My dear \_\_\_\_\_

4) \_\_\_\_\_

5) Yours lovingly,

Signature

6) \_\_\_\_\_



### ACTIVITY - 13

S.S.L.C COMPETENCIES - 106, 107

#### ACTIVITY – READING

I. Read the given poem and answer the following questions.

I might have lived inside a shell  
If I had been a snail  
Or in a great wide tossing sea  
If I had been a whale  
Or in a busy noisy hive  
If I'd been born a bee  
Or a bunny in a burrow  
Eating lettuce for my tea  
I might have had a kennel  
home  
If I had been a dog;  
Or a mud hole in a river bank  
Had I been a frog  
I might have been a little bird  
And lived inside a nest.  
But oh! I'm glad I'm just a child,  
I think my home is best.

**A. Where do the following live?**

1. a snail \_\_\_\_\_
2. a whale \_\_\_\_\_
3. a bee \_\_\_\_\_
4. a bunny \_\_\_\_\_

**b. Write True or False :**

1. The mud hole is in a river bank. ( )
2. The sea is great and wide. ( )
3. A hive is a silent place for a bee to live. ( )
4. The child wishes to live on a tree like a bird. ( )

#### ACTIVITY – LANGUAGE USE

ADJECTIVE:- Adjectives are describing words. They usually come before the nouns.

II. Read the passage and identify all the adjectives.

My family likes to go camping every summer. We like to sit under the bright stars shining through the dark sky. We like to listen to the chirping and crackling fire, sticky marshmallows on melted chocolates fill our hungry tummies. At night, we snuggle in our warm, cosy sleeping bags and tell scary stories until we fall asleep.

## ACTIVITY - 14

S.S.L.C COMPETENCIES -121, 916,

### ACTIVITY – READING

#### I. Read the following passage and do as directed.

The Spanish artist Pablo Picasso was one of the most creative artists of the 20<sup>th</sup> century. He began painting as a young child, experimenting with many styles and subjects. In 1937, during the midst of the Spanish civil war. he painted GUERNICA, a terrifying vision of destruction and the greatest protest against war by an artist.

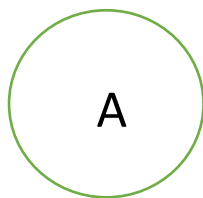
Read the passage and make notes of the following points.

• Name of the artist:	• His country:
• The period of his life:	• Why he is considered genius:
• The name of the painting:	• The topic of the painting:
• The message of the passage:	• Give a title to this passage:

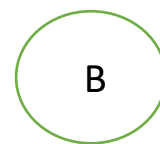
### ACTIVITY – ADJECTIVES

#### II. Look at the pictures and write sentences using given comparatives based on what you see

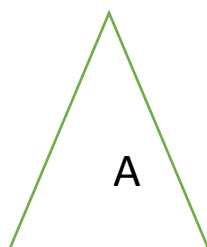
1.



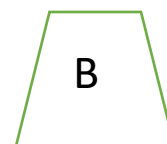
IS BIGGER THAN



2.



IS TALLER THAN



## ACTIVITY - 15

S.S.L.C COMPETENCIES - 105, 113

### ACTIVITY – WRITING (PROFILE WRITING)

- I. Given below is a profile of P.T.Usha Write a paragraph using the clues given below:

Name : P.T.Usha

Nick name : Payyoli Express

Date of Birth : 27th July 1964

Place of birth : Payyoli, Kerala

Field of sports : Athletic Running.

Awards and medals :

1) 4 Gold Medals 1 silver medal in 1986 Asian Games

2) The Padmashri and Arjuna award by Indian Govt

This profile given is about one of the famous Athletes P.T.Usha \_\_\_\_  
\_\_\_\_ known as Payyoli Express. \_\_\_\_ born on 27th July 1964 at  
Payyoli in Kerala. \_\_\_\_ field of sports \_\_\_\_ Athletic Running, \_\_\_\_  
\_\_\_\_ got 4 Gold Medals 1 silver medal in 1986 Asian Games. And \_\_\_\_  
\_\_\_\_ honoured with Padmashri and Arjuna award by Indian  
Government.

- II. Prepare a bio sketch of your mother and write a paragraph based on it.
- III. Prepare a bio sketch of Dr. B.R.Ambedkar and write a paragraph based on it.
- IV. Prepare a bio sketch of yourself and write a paragraph based on it.

## ACTIVITY - 16

S.S.L.C COMPETENCIES – 112/110

### ACTIVITY – WRITING

#### I. Complete the story using the words given in the box.

(back, lazy, rigorously, blossoms, trouble, dancing)

Once there lived a gross hopper was very \_\_\_\_\_. It was spring season and all there trees and plants have \_\_\_\_\_ and fruits. The gross hopper enjoyed the all singing and \_\_\_\_\_. It saw the that some ants are working \_\_\_\_\_. The gross hopper said why are you braking your \_\_\_\_\_. Ants replied “ we are storing the food for the harsh winter season.” We don’t want to get into \_\_\_\_\_. “Well you are fools” said the hopper.

#### II. Fill in the blanks and make a short story using clues given in the box.

A farmer had four sons. They did not -----their father in his work. One day the farmer fell seriously----- . He called his sons and told them there was a hidden----- in his field. But he could not tell the exact place .The farmer then----- .The sons -----the field but -----no treasure. They had very -----crop that year. They sold it and got a lot of -----then they realized that their father had spoken the truth.

**ACTIVITY - 17**  
**S.S.L.C COMPETENCIES – 103**  
**ACTIVITY – READING**

**PICTURE READING**



1. How many people are there on the elephant?
2. What are they doing?
3. What is common among all these people?
4. Give a title to this picture.

**ACTIVITY – CONJUNCTIONS**

**CONJUNCTIONS:** These are the combining words. They combine words, phrases, sentences, paragraphs etc...Example : and, but, which, or, yet, although, though, because, until, etc...

**I. Fill in the blanks with suitable conjunctions.**

after	how	as	unless	since	before
while	because	if	when	until	unless

Choose a subordinating conjunction to complete each sentence.

1. You can come over \_\_\_\_\_ it's okay with your mom.
2. I want to go with you \_\_\_\_\_ I love the park.
3. We will go to the store \_\_\_\_\_ we brush our teeth.
4. The dog barked \_\_\_\_\_ the man walked away.
5. I asked to go to the mall \_\_\_\_\_ going to practice.
6. I can go with you \_\_\_\_\_ my dad wants me to help him.
7. You can jump around \_\_\_\_\_ he's awake.
8. I'll wait at the library \_\_\_\_\_ it closes.

**ACTIVITY - 18**  
**S.S.L.C COMPETENCIES – 103**  
**ACTIVITY – READING**

**Read the map answer the following questions.**



1. Which three empires were ruling the most parts of India?
2. Which empire was situated near Sothern India?
3. Where were all these empires colliding?

**ACTIVITY - 19**  
**S.S.L.C COMPETENCIES – 930**  
**ACTIVITY – LANGUAGE USE ( 'WH' WORDS )**

I. Frame a question so as to get the underlined word as an answer.

1. Raju went to the market. \_\_\_\_\_
2. I have 20 pens with me now. \_\_\_\_\_
3. Smitha bought 10 litres of oil. \_\_\_\_\_
4. Joseph borrowed the car of Rajesh.
5. I have been waiting for 1 hour for the bus.
6. Shimoga is about 42 kms from Channagiri.
7. Culture is the wealth of any nation.
8. The fight began over a car accident.
9. He opened the bolt with a wrench.

II. FILL IN THE BLANKS, CHOOSING THE CORRECT CHOICE.

1. \_\_\_\_\_ are you doing tonight?

What

Where

2. \_\_\_\_\_ time you get up?

When

What

3. \_\_\_\_\_ is going with you?

Who

Whom

4. \_\_\_\_\_ is the old faded coat?

Whom

Whose

5. \_\_\_\_\_ nations met at Geneva?

How many

How much

6. How \_\_\_\_\_ does it take you get home?

long

long time

**ACTIVITY - 20**  
**S.S.L.C COMPETENCIES – 930**  
**ACTIVITY – LANGUAGE USE**

Complete the puzzle using the clues given below.

1 → Deserts are the \_\_\_\_\_  
places on Earth.

2 ↓ 123 years is the \_\_\_\_\_  
a man has ever lived in the  
world.

3 → Russia is the \_\_\_\_\_  
country  
in the world.

4 ↓ Antarctica is  
the \_\_\_\_\_ continent  
in the world.

5 → Mercury is the \_\_\_\_\_  
planet to the sun.

6 → Vatican city is the \_\_\_\_\_  
country in the world.

7 → Diamonds are the \_\_\_\_\_  
material in the world.

8 ↓ The elephant is the \_\_\_\_\_  
animal in the world.

9 → The cheetah is the \_\_\_\_\_  
animal in the world.

10 ↓ Mount Everest is the \_\_\_\_\_  
mountain in the world.

SHASHI N  
ASSISTANT TEACHER  
GHS AJJHALLI  
Channagiri (t)