| | ಒಟ್ಟು | | ಚ್ಯ | 8 D | રું કૃ | ુષ્ | ಗೃಹ | ಪಾಠ | ಪರೀಕ್ಷ | ಕ್ಷೆಗಳು | | |
|--------|----------|--|-----------------------|---------------------------------|---------------------------|------------------------|----------|------------|--------|---------|----------------|---------------|
| ತಿಂಗಳು | ಟ್ಟ ಅವಧಿ | ತರಗತಿ:6 ವಿಷಯ:ಇಂಗ್ಲೀಷ್ | ಹೀಧಸಿಗೆ ಸಿಗುವ ಅಪಧಿ | ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರೈಸಲಾಯಿತೆ? | ಪೂರೈಸದಿದ್ದರೆ ಕಾರಣ - | ಹೂರೈಸಲು ಕೈಗೊಂಡ ಕ್ರಮ | ನೀಡಿದ್ದು | ತಿದ್ದಿದ್ದು | ರೂ.ಮೌ | ಸಂ.ಮೌ | ಶಿಕ್ಷಕರ ಸಹಿ | ಮು.ಶಿ. ಸಹಿ |
| | | Bridge course | | | | | | | | | | |
| JUNE | | 1.The lighthouse. | | | | | | | | | | |
| | | 1. Write legibly and correctly the words and sentences using proper | | | | | | | | | | |
| | | punctuation | | | | | | | | | | |
| E | | 2. Listen to the sounds around. | | | | | | | | | | |
| | | 3. Talk about inventions ,Talk on A visit to the zoo; Visit to Grandmother`s | | | | | | | | | | |
| | | House Pronunciation -Minimal pairs. | • | | | | | | | | | |
| | | 4. Write sentences. | | | | | | | | | | |
| | | The Rainbow(p) | | | | | | | | | | |
| | | 1. Read and appreciate the poem. | | | | | | | | | | |
| | | 2. Draw a picture. | | | | | | | | | | |
| | | 3. Rhyming words. | | | | | | | | | | |
| | | 2.The Scholar`s Mother Tongue. | | | | | | | | | | |
| | | 1. Read for comprehension-higher-order skills (tinkig, inferring) Read and | | | | | | | | | | |
| _ | | suggest titles Read and enjoy the riddles. | | | | | | | | | | |
| JULY | | 2. Write answer in simple and complex sentence | | | | | | | | | | |
| | | 3. story narration . | | | | | | | | | | |
| | | 4. Punctuation spelling Write a dialogue. | | | | | | | | | | |
| | | Sympathy. | | | | | | | | | | |
| | | 1. Read and appreciate. | | | | | | | | | | |
| | | 2. Act out the poem. | r | | | | | | | | | |
| | | 3. Complete the summary spelling . | | | | | | | | | | |
| | | 4. Homophones Words related to sympathy movement Odd one out | | | | | | | | | | |
| | | Dictionary work. | | | | | | | | | | |

| | ಒಟ್ಟು ಅವಧಿ | | E S | ี ย อ | કૃ | स दे स | ಗೃಹ | ಪಾಠ | ಪರೀಕ್ಷ | ್ಷೆಗಳು | | , , |
|-----------|------------|--|-------------------------|---------------------------------|----------------------|------------------------|----------|------------|--------|--------|-----------------|---------------|
| ತಿಂಗಳು | | ತರಗತಿ:6 ವಿಷಯ:ಇಂಗ್ಲೀಷ್ | ಕ್ರೋಧನೆಗೆ ಸಿಸುವ ಅಪಧಿ | ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರೈಸಲಾಯಿತೆ? | ಪೂರೈಸದಿದ್ದರೆ ಕಾರಣ | ಷೂರೈಸಲು ಕೈಗೊಂಡ ಕ್ರಮ | ನೀಡಿದ್ದು | ತಿದ್ದಿದ್ದು | ರೂ.ಮೌ | ಸಂ.ಮೌ | ಶಿಕ್ಷ ಕರ ಸಹಿ | ಮು.ಶಿ. ಸಹಿ |
| | | 3.How do bees make honey. | | | | | | | | | | |
| | | 1. Read and make notes Read and find answers. | | | | | | | | | | |
| | | Rearrange jumbled sentences meaningfully and consequentially | _ | | | | | | | | | |
| | | 3. Make notes Draw a flow chart. | _ | | | | | | | | | |
| Pu) | | 4. subject- verb agreement. | | | | | | | | | | |
| AUGUST | | Kindness to Animals. | <u> </u> | | | | | | | | | |
| ' | | 1. Read, appreciate the theme, relate to life. | _ | | | | | | | | | |
| | | 2. Listen to a story, Listen and answer the questions listen to riddles. | | | | | | | | | | |
| | | 3. Discussion Ask questions say the riddles. | | | | | | | | | | |
| | | 4. Paragraph writing. 5. Read with proper intonation and stress | | | | | | | | | | |
| | | 4.The king Ministers. | | | | | | | | | | |
| | | 1. prediction-guess the story, read silently for comprehension. | | | | | | | | | | |
| | | 2. Listen and extend the story. | | | | | | | | | | |
| SE | | 3. Read aloud story building Asking question pronunciation- past tense | | | | | | | | | | |
| PTE | | forms Dramatise the story, Dialogue practice. | | | | | | | | | | |
| SEPTEMBER | | 4. Identify the silent letters and hidden words | | | | | | | | | | |
| 岁 | | All things bright and beautiful. | | | | | | | | | | |
| | | 1. Read for comprehension- critical thinking, expressing personal views. | | | | | | | | | | |
| | | 2. Translate to home tongue, Write a summary, write a review. | | | | | | | | | | |
| | | 3. Describing word - making comparisons Know a word- its meaning | | | | | | | | | | |
| | | EXAMINATION AND EVALUATION | | | | | | | | | | |
| | | 1. A Chat whit a grasshopper. | | | | | | | | | | |
| OCTOBER | | 1. Read and comprehend the text Read and complete the wed diagram. | | | | | | | | | | |
| BER | | 2. Read aloud, say the slogans ask wh-questions. | | | | | | | | | | |
| | | 3. Paragraph writing-drafting and editing. | | | | | | | | | | |
| | | 4. Frame wh-questions, sentence construction. | | | | | | | | | | |

| | ఒట్టు | | ဋ | ម្រាប់ | કૃષ | 호 경 원 | ಗೃಹ | ಪಾಠ | ಪರೀಕ್ಷ | ಕ್ಷೆಗಳು | | |
|------------|----------|---|------------------------------|---|----------------------|------------------------|----------|------------|--------|---------|----------------|---------------|
| ತಿಂಗಳು | ಕ್ಷ ಅವಧಿ | ತರಗತಿ:6 ವಿಷಯ:ಇಂಗ್ಲೀಷ್ | සේත සේත විසිති සේති | ನಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರೈಸಲಾಯಿತೆ? ಬೋಧನೆಗೆ ಸಿಗುವ ಅವಧಿ | ಪೂರೈಸದಿದ್ದರೆ ಕಾರಣ | ಷೂರೈಸಲು ಕೈಗೊಂಡ ಕ್ರಮ | ನೀಡಿದ್ದು | ತಿದ್ದಿದ್ದು | ರೂ.ಮೌ | ಸಂ.ಮೌ | ಶಿಕ್ಷಕರ ಸಹಿ | ಮು.ಶಿ. ಸಹಿ |
| | | 1.A Chat whit a grasshopper. (continued) | | | | | | | | | | |
| | | 1. Read and comprehend the text Read and complete the wed diagram. | | | | | | | | | | |
| NO | | 2. Read aloud, say the slogans ask wh-questions. | | | | | | | | | | |
| | | 3. Paragraph writing-drafting and editing. | | | | | | | | | | |
| NOVEMBER | | 4. Frame wh-questions, sentence construction. | | | | | | | | | | |
| /IBE | | The fly . | | | | | | | | | | |
| ᅏ | | 1. Read and appreciate. | _ | | | | | | | | | |
| | | 2. Respond to the directions conversation and questions | | | | | | | | | | |
| | | 3. Write a simple poem . | _ | | | | | | | | | |
| | | 4. sound and sound makers. | | | | | | | | | | |
| | | 2.Where There is a will, There is a way | 1 | | | | | | | | | |
| | | 1. Read for informationgather main ideas, locate specific pieces of information. | | | | | | | | | | |
| | | Express about themselves and surrondings. (s) | _ | | | | | | | | | |
| DEC | | 3. Seek help/offer help. | _ | | | | | | | | | |
| DECEMBER | | 4. Use conjunctions - 'and', 'but' Write a CV/biodata. | | | | | | | | | | |
| BER | | The Way to Succeed. | | | | | | | | | | |
| | | 1. Read for comprehension and appreciation identify rhyming words Suggest titles. | | | | | | | | | | |
| | | 2. Say the proverbs . | | | | | | | | | | |
| | | 3. Idioms Action words Further reading- Read the translated poem in Kanna | | | | | | | | | | |
| | | 3.Neerja Bhanot:Brave in Life Brave in Death. | | | | | | | | | | |
| <i>J</i> / | | 1. Read and comprehend the main idea Read and collect information. | _ | | | | | | | | | |
| JANUARY | | 2. Listen to a news report. | | | | | | | | | | |
| ARY | | 3. Descrilbe a person. | _ | | | | | | | | | |
| | | 4Read and comprehend new words using prior knowledge and content clues | | | | | | | | | | |
| | | 4.Rearrange sentences paragraph writing. | | | | | | | | | | |

| 60 | ಒಟ್ಟು ಅವಧಿ | | <u>ي</u> و | ಬಗರಿ: ಹೃತ್ಯ | ક્ષ | 를 된 된 | ಗೃಹ | ಪಾಠ | ಪರೀಕ್ಷ | | | جري ۾ ا |
|----------|------------|---|-----------------------|---------------------------------|----------------------|------------------------|---------------|------------------|---------|-------|-----------------|---------------|
| ತಿಂಗಳು | | ತರಗತಿ:6 ವಿಷಯ:ಇಂಗ್ಲೀಷ್ | ಕೋಧನೆಗೆ ಸಿಗುಪ ಅವಧಿ | ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರೈಸಲಾಯಿತೆ? | ಹೂರೈಸದಿದ್ದರೆ ಕಾರಣ | ಪೂರೈಸಲು ಕೈಗೊಂಡ ಕ್ರಮ | ನ್ನಡಿದ್ದ ಪ | ් විස විසි | ದ್ಯೂಚ್ರ | ಸಂ.ಮೌ | ಶಿಕ್ಷ ಕರ ಸಹಿ | ಮು.ಶಿ. ಸಹಿ |
| | | My people. | | | | | | | | | | |
| JANUARY | | 1. Read and comprehend the theme. |] | | | | | | | | | |
| | | 2. Recite poems (L) | | | | | | | | | | |
| RY | | 3. Debate-agree/disagree,interview. | | | | | | | | | | |
| | | 4. words related to professions Further reading- read the original poem in Kannada | | | | | | | | | | |
| | | 4.A Letter from Obama to His Daughters. | | | | | | | | | | |
| FEBRUARY | | 1. Read a personal letter-understand tha main idea, feelings expressed by the writer. | | | | | | | | | | |
| ARY | | 2. Listen and identify the text, the writer and the reader. | | | | | | | | | | |
| | | 3. Contracted froms Dialogue practice practice. | | | | | | | | | | |
| | | 4. Write personal letters. 5. Solve riddles. | _ | | | | | | | | | |
| | | A sonnet for my Incomparable Mother. | | | | | | | | | | |
| | | 1. Read for comprehensionsion and appreciation. | | | | | | | | | | |
| MARCH | | 2. Express one's thoughts and feelings . | | | | | | | | | | |
| RCH | | 3. Write simple poems. Write a summary. | | | | | | | | | | |
| | | REVISION, EXAMINATION AND EVALUATION | | | | | | | | | | |