DEPARTMENT OF PUBLIC INSTRUCTION KOLAR DIST

GLANCE ME ONCE II LANGUAGE – ENGLISH

Four alternatives are given for each of the following questions/incomplete statements only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.

I.

II.

b. Suggestion

Cł	noose the appropriate question tags and fill in the blank	s:	
1.	We worked hard		
	a. did I?	c.	do we?
	b. didn't I?	d.	didn't we?
2.	He will tell us truth		
	a. Won't he?	c.	Can he?
	b. Will he?	d.	Could he?
3.	Raghav is singing a song		
	a. Isn't he?	c.	Wasn't he?
	b. Is he?	d.	Was he?
4.	I am a teacher		
	a. Amn't I?	c.	Aren't I?
	b. Am I?	d.	Did I?
5.	She has written a story		
	a. Hasn't she?	c.	Haven't they?
	b. Has she?	d.	Had she?
Ide	entify the language function :		
	Don't worry everything will be alright.		
1.	a. Expressing gratitude	C	Request
	b. Ordering		Sympathizing
2	Can I help you?	u.	Sympamizing
۷.	a. Apologize	C	Permission
	b. Advice		Ability
3	I'm really grateful to you.	u.	Admity
٥.	a. Pleasing	C	Expressing gratitude
	b. Request		Expression Expression
1	Literature books are on seventh shelf in third row from he		Lapression
⊣.	a. Permission		Giving direction
	b. Advice		Suggestion Suggestion
5	You should consult a psychiatrist.	u.	Suggestion
٦.	a. Advice	C	Order
	u. 11411CC	\sim .	OIUUI

d. Command

III.		ose the appropriate 'if clause' and fill in the blank	ks:	
	,	Skanda: Hi, good morning Sreesha.		
	2	Sreesha: very good morning Skanda.	6	
	ć	Do you have flower show pictu	ures	!
	2	Skanda: Oh! No		
		If I (have + bring) my camera		
		I (will + have) take some pho	_	_
		a) Had brought, would have taken		Brought, would have taken
	ľ	b) Brought, will take	a)	Had brought, would take
	2) I	Pranati : Divya, you look very pale and you have be	com	e very weak.
		Divya : I had severe headache. I took some tablets i		· · · · · · · · · · · · · · · · · · ·
		improvement, I consulted the doctor.		1,
		If I had consulted the doctor in the beginning	ng _	
	8	a) I will not become weak	_	I shall not have become weak
	ł	o) I would not have become weak	d)	I was not going to become weak
	8	Yashasvitha: Yes, I wanted to buy but my mother did If my mother had given money I	c)	Would have bought.
	ľ	b) Should have	a)	Would
		Nandan: Do you fly? Manas: How can I? I have no wings.		
	1	If I were a bird		
	6	a) I will fly	c)	I can fly
		b) I would fly	,	I shall fly
		oy 1 would fly	u)	1 Shan Try
	5) I	Kishan: Mother, I would like to score 625/625 mar possible?	ks ir	n S.S.L.C public examination. Is it
	1	Mother: It is possible, Study well. Have concentration	on w	while you are reading and writing.
		If you do so		
	8	a) You will score 625/625	c)	You may score 625/625
	ł	you could have scored 625/625	d)	You might score 625/625
IV.		ose the correct infinitive :		
		Ramesh : Hello, Shankar please stop for a minu		
		Shankar : Sorry, I am in a hurry, I am going to t		<u>*</u>
		a) To the market		c) Hurry
	ł	o) To meet		d) Going to

2)	Sudha: when do you come Shyla?			
	Shyla: I am coming tomorrow			
	a) Come		Am	
	b) Coming	a)	Do	
3)	Dhanya: Hi Molya, will you come to play in our garden Molya: Sure sister, we will go to our garden by bicycle.	•		
	a) Will	c)	To our garder	ı
	b) Come	d)	To play	
4)	Geeta: Didn't you go to office? Meeting is going on. Shanta: I forgot to go, shall I Start now Geeta: Now, you need not to go.			
	a) Going		To go	
	b) Start	d)	To office	
5)	Identify the correct gerund Pramod: I read an article about chain smokers Ullas: Yes, nowadays youth are addicted to smoke. Mosmoking is injurious to health.	ost (of them do not	know that
	a) Youth	c)	Injurious	
	b) Smoking	d)	Health	
Ch	noose the correct modal verb :			
1)	Murthy, you have completed your work. You §	go h	ome.	
	a) Will		Shall	
	b) May	d)	Would	
2)	My friend was expected to be here at 10 am. It is 11 am, I way.	I thi	nk he	have lost the
	a) Could	c)	Might	
	b) Should	d)	Will	
3)	The teacher said to the student, your hand writing is very			_ improve it.
	a) Will		ought	
	b) dare	d)	must	
4)	I get back to you on			
•	a) Would	c)	Should	
	b) Must	d)	Will	

V.

	5) I think we	check everything again	l .	
	a) Must		c)	Could
	b) Should		d)	Can
VI.	Rewrite as directed :			
	(Use a prefix for each	of the following underline	ed words and	write the same in the space
	provided.)	C		•
	1. The work of the bu	uilding is not complete but _	•	
	2. Tell me whether R	aju's answer is correct or		
		ereas God is		
	4. Gandhiji did not li	ke violence so he followed_	•	
	5. Keerthi is regular t	to the class but		
	6. We must obey to t	he elders but not		
	7. Teacher likes disci	plined students but not	stude	nts.
	8. Everything I possi	ble nothing is		
	9. Heard melodies ar	e sweet but those	are sweeter.	
	10. Many of them in n	ny family are literates and ve	ery few are	
	•		•	
VII.	Fill in the blanks with	h appropriate antonym of	the underline	d word :
	1. Rama is	_ but his brother is	•	
	2. India wants peace	not		
	3. Shilpa is my active	e and she is never a	girl.	
	4. Dharmaraya was v	vise, Duryodhana was	•	
	5. Be good but not _	•		
	6. The land is fertile	but not		
	7. Don't make dirt ev	erywhere. Keep your surrou	undings	.
		your enemy as a		
	9. Chair is cheap, Wh	nereas sofa is		
	10. Playing with electr			
VIII.	Give one word for ea	ch of the following:		
	1. Expression of ange	er –		
	2. Say something not	clearly enough -		
	3. A person who ente	ers a building in order to stea	al –	
	4. One who travels to	a workplace daily –		
	5. A small narrow str	eam or river –		
	6. Suffocation makes	one breathless –		
	7. An event not easily	y understood –		
	8. A person who love	es his country –		
		sition in rhythmic verse suit	table for singin	ng –
	-	ixedly for a long time –	3	

1. Brisk	IA.		A with its conective word choosing from column b:
2. Commit		(A)	(B)
3. Rickety [pavement, groves, bridge, bird] 4. Job [repair, work, hunt, complete] 5. Water [drink, fall, juice, fruit] 6. Voracious [man, eater, reader, sight] 7. Photo [studio, table, lady, man] 8. Freedom [fighter, bird, boxer, swimmer] 9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone: 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye			
4. Job			•
5. Water [drink, fall, juice, fruit] 6. Voracious [man, eater, reader, sight] 7. Photo [studio, table, lady, man] 8. Freedom [fighter, bird, boxer, swimmer] 9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone: 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		•	
6. Voracious [man, eater, reader, sight] 7. Photo [studio, table, lady, man] 8. Freedom [fighter, bird, boxer, swimmer] 9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone: 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye			
7. Photo [studio, table, lady, man] 8. Freedom [fighter, bird, boxer, swimmer] 9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone: 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye			· · · · · · · · · · · · · · · · · · ·
8. Freedom [fighter, bird, boxer, swimmer] 9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone: 1. This vessel is made of			_
9. Hand [pants, sari, socks, kerchief] 10. Money [coins, letter, stamps, order] X. Fill in the blanks with correct homophone:- 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye			- · · · · · · · · · · · · · · · · · · ·
In the blanks with correct homophone: This vessel is made of (steal, steel)			_
X. Fill in the blanks with correct homophone: 1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye			-
1. This vessel is made of (steal, steel) 2. Can you me? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word :- 1. Eye		10. Money	[coins, letter, stamps, order]
2. Can youme? (hear, here) 3. The book is (in/inn) my bag? 4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye	X.	Fill in the blanks with correct	homophone:-
3. The book is		1. This vessel is made of	(steal, steel)
4. Kala sleeps on the (caught, cot) 5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		2. Can you me? (h	ear, here)
5. My place is from here. (for, far) 6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		3. The book is (in/s	inn) my bag?
6. I was walking footed. (bear, bare) 7. Vani's decision was (right, write) 8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		4. Kala sleeps on the	(caught, cot)
7. Vani's decision was		5. My place is from	n here. (for, far)
8. The book has 25 leaves. (cheque, check) 9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		6. I was walking fo	ooted. (bear, bare)
9. She ate a of bread. (peace, piece) 10. The poor wolf became a to the lion. (pray, prey) XI. Syllabify the following word:- 1. Eye		7. Vani's decision was	(right, write)
TI. Syllabify the following word: 1. Eye 11. Grand 2. Canteen 12. Primary 3. Daughter 13. Agriculture 4. School 5. Moon 15. Education 6. Ceremony 16. Idea 7. Accident 17. Honest 8. Anger 18. Talent 9. Ago 19. Temple 10. People XII. Rearrange the words in the proper order: 1. Sight/what/beautiful/a/!		8. The book has 25	leaves. (cheque, check)
XI. Syllabify the following word: 1. Eye 11. Grand 2. Canteen 12. Primary 3. Daughter 4. School 14. Direction 5. Moon 15. Education 6. Ceremony 16. Idea 7. Accident 17. Honest 8. Anger 18. Talent 9. Ago 19. Temple 10. People XII. Rearrange the words in the proper order: 1. Sight/what/beautiful/a/!		9. She ate a of brea	ad. (peace, piece)
1. Eye 2. Canteen 3. Daughter 4. School 5. Moon 6. Ceremony 7. Accident 8. Anger 9. Ago 10. People 11. Grand 12. Primary 13. Agriculture 14. Direction 15. Education 16. Idea 17. Honest 18. Talent 19. Ago 19. Temple 20. Free		10. The poor wolf became a	to the lion. (pray, prey)
1. Eye 2. Canteen 3. Daughter 4. School 5. Moon 6. Ceremony 7. Accident 8. Anger 9. Ago 10. People 11. Grand 12. Primary 13. Agriculture 14. Direction 15. Education 16. Idea 17. Honest 18. Talent 19. Ago 19. Temple 20. Free	XI.	Syllabify the following word:	
2. Canteen 12. Primary 3. Daughter 13. Agriculture 4. School 14. Direction 5. Moon 15. Education 6. Ceremony 16. Idea 7. Accident 17. Honest 8. Anger 18. Talent 9. Ago 19. Temple 10. People XII. Rearrange the words in the proper order: 1. Sight/what/beautiful/a/!		•	
3. Daughter 4. School 5. Moon 6. Ceremony 7. Accident 8. Anger 9. Ago 10. People 13. Agriculture 14. Direction 15. Education 16. Idea 17. Honest 18. Talent 19. Temple 20. Free		•	12. Primary
4. School 5. Moon 6. Ceremony 7. Accident 8. Anger 9. Ago 10. People 10. People 11. Sight/what/beautiful/a/! 12. Direction 15. Education 16. Idea 17. Honest 18. Talent 19. Temple 20. Free		3. Daughter	•
5. Moon 6. Ceremony 7. Accident 8. Anger 9. Ago 10. People 10. People 11. Sight/what/beautiful/a/! 12. Education 16. Idea 17. Honest 18. Talent 19. Temple 20. Free			
7. Accident 17. Honest 8. Anger 18. Talent 9. Ago 19. Temple 10. People 20. Free XII. Rearrange the words in the proper order: 1. Sight/what/beautiful/a/!			15. Education
8. Anger 9. Ago 19. Temple 10. People 20. Free XII. Rearrange the words in the proper order: - 1. Sight/what/beautiful/a/!		6. Ceremony	16. Idea
9. Ago 10. People 10. People 20. Free XII. Rearrange the words in the proper order: - 1. Sight/what/beautiful/a/!		7. Accident	17. Honest
9. Ago 10. People 10. People 20. Free XII. Rearrange the words in the proper order: 1. Sight/what/beautiful/a/!		8. Anger	18. Talent
10. People 20. Free XII. Rearrange the words in the proper order: - 1. Sight/what/beautiful/a/!		=	19. Temple
1. Sight/what/beautiful/a/!		<u> </u>	-
1. Sight/what/beautiful/a/!	XII.	Rearrange the words in the m	roper order : -
<u> </u>		_	open or man.
		•	rgy/day/year/we.

- 3. Fundamental/a/is/constitution/the/document.
- 4. Bowed/all/to/us/in the/the /room/oldman/of.
- 5. Running/jumping/from/Baleshwar/the/train.
- 6. Sight/what/beautiful/a/!
- 7. Seeing/I/ him/on/away/ran.
- 8. Is/he/a/gentleman/what/fine/!
- 9. black/there/clouds/sky/in/the/are
- 10. to/speak/who/do/to/you/want/?

XIII. Frame a question to get the underlined word as answer :-

- 1. Anitha lives in a village.
- 2. I borrowed a book from my friend.
- 3. The Ganga is a sacred river.
- 4. The child broke the jug.
- 5. The box is on the table.
- 6. Mysore is a clean city.
- 7. Gayathri goes to Mumbai to meet her daughter.
- 8. I spend my time usefully.
- 9. Suresh works in Canara Bank.
- 10. I was born in Bengaluru.

XIV.	Fill in the blanks with suitable articles:-
	1. Rivers have played important role.
	2. Raju is doctor.
	3. Manyata is M.L.A
	4. Naveen bought car.
	5. Vijay isindiscipline boy.
	6. Karthik is student.
	7 U.S.A is the richest country.
	8. Santhosh has gone to doctor.
	9 cow is a very useful animal.
	10. Krishna is a honest man.
XV.	Fill in the blanks with suitable prepositions:-
	1. Baleshwar was far away Roma. (from, for)
	2. Leela walked the road. (along, on)
	3. Congratulations were showered Swami next day. (for, on)
	4. Both are correcttheir own way. (in, to)
	5. A daring thought cameher mind. (to, in)
	6. Mr. Bumble travels to office bus. (by, on)

	7. I was waiting for the cab the bus stop. (in	i, at)
	8. The bird flew the tree. (upon, over)	
	9. What you get instead money is freedom.	(of,by)
	10. The summons came the President of Russ	sia (to, for)
XVI.	Fill in the blanks with suitable linkers:-	
	1. Roll up your bed go to your room.	
	2 I was ill, I attended the conference.	
	3. Mr. Vinay is a doctorhis wife is a teacher	·
	4. Krishna is very poor honest.	
	5. Swami was very timid he could not sleep	in the office room.
	6. They were ready to pay twice for the land	_ it was double.
	7. Gandhiji came late to gymnastics class he	e had to serve his father.
	8. My day night myself I make.	
	9. He is clever hardworking.	
	10. Roma meet with an accident she was out	of danger.
XVII.	Fill in the blanks with suitable tense form of verbs :-	
	1. Mohan is my friend. He (be + work) in the	ne post office.
	2. Chayas (go) to school every day.	
	3. Sunder (take) transfer certificate and join	ed other school.
	4. Ramappa (busy) a cow in the market.	
	5. Mr. Patel (fight) for the freedom of our c	ountry.
	6. Chandrashekar's bowling arm (be + affective to the feeting of the feetin	cted) by polio.
	7. It (be) the first time, I met the chief minis	
	8. Andy (refuse) to tell the name of his mas	ter.
	9. Baleshwar (see) a girl on the tracks.	
	10. The monkey (be + shine) like a blazing fi	ire.
XVIII	. Use the following words both as a verb and noun:-	
	1. Conduct	6. Absent
	2. Consent	7. Present
	3. Pay	8. Educate
	4. Admire	9. Concentrate
	5. Construct	10. Perfom
XIX.	Change the following sentences active voice to passive	e voice.
	1. My wife prepares food.	
	2. Can you complete all the portions by the end of Janu	ary.
	3. The director is presiding over the meeting.	

- 4. I have written all the answers correctly.
- 5. I did not make mistakes.
- 6. Somebody has stolen my dictionary.
- 7. I will answer the question.
- 8. I am writing a book in English.
- 9. Ram wrote a story.
- 10. Bhima defeated Duryodana.

XX. Write the reported form of the sentence given below: -

- 1. Pavithra said, "I will work hard."
- 2. Nayana said, "My teacher is teaching English."
- 3. Shyam said to the reporter, "I have helped the poor."
- 4. Vardhaman said to me, "I waited for you till 9.am."
- 5. The student said, "I was writing a letter."
- 6. The principal said to the student, "The oil floats on water."
- 7. The officer said to servant, "Why did you come late?"
- 8. Narendra said to Ramakrishna, "Have you seen God?"
- 9. Suma said to her friend, "Please help me?"
- 10. Rachana said to her sister, "Did you eat the sweets?"

XXI. Degrees of comparison:-

- Change into positive degree :-
- 1. Madhu is taller than any other boy in the class.
- 2. Suma is the wisest girl.
- 3. Pen is mightier than sword.
- Change into comparative degree :-
- 4. America is one of the richest countries of the world.
- 5. Khan is so intelligent as Sham.
- 6. No other girl is so beautiful as Supriya.
- Change into Superlative degree :-
- 7. Banana is cheaper than any other fruit.
- 8. No other fruit is so sweet as Mango.
- 9. Very few scientists in the world as clever as Dr. Vikram Sarabhai.
- 10. Kishan is taller than many other boys in the class.

XXII. Answer the following questions 2-3 sentences:-

- 1. As silence depended in the room, what was Swami reminded of?
- 2. What frightful dream did Swami experienced when he was sleeping in the office?
- 3. "Congratulations were showered on Swami next day." How did Swami's classmates, teachers and the headmaster congratulate him?

- 4. Why did Baleshwar revisit the spot where Roma had fallen?
- 5. "Baleshwar had a good memory." Give an example to support your view.
- 6. How did the truck driver help Baleshwar?
- 7. "Don Anselmo and The Americans were generous in their own way." Give examples.
- 8. What makes you think that Don Anselmo was a gentleman?
- 9. Describe Don Anselmo's appearance.
- 10. How can you say that Ambedkar had a great thirst for books?
- 11. How did the fourteenth amendment to the U.S. Constitution and Mahatma Phule influence Ambedkar?
- 12. Nehru choose Dr. Ambedkar as the law minister. What might have prompted Nehru to do so?
- 13. How did Dr. Ambedkar and Mahatma Gandhi try to wipe out caste discrimination from India?
- 14. How can you say that Anant was a talented boy?
- 15. How did Pandit Ravi Shankar and Ustad Allah Rakha keep their promise to Smitha?
- 16. How did Pepe prove his loyalty?
- 17. Give a short description of the appearance of Columbus.
- 18. What does Columbus feel is his worst enemy? Why do you think he feels so?
- 19. What did Guillermo demand of Columbus?
- 20. How did the beautiful bird inspire Satish?
- 21. How were the family members supportive to Satish?
- 22. Why did the super powers meet in Geneva?
- 23. Who can best insure safety in the world? How?
- 24. How were the scientist able to work on a solution in spite of political and cultural differences?
- 25. Why does the poet call his grandmother a genious?
- 26. What are the activities which are mentioned in the poem "I am the land"?
- 27. What according to the poet is the contribution of the seers and prophets?
- 28. What message does the poet, Gokak wish to convey through the poem "The song of India"?
- 29. What does the 'Motherland writing the book of the Morrow' mean?
- 30. Briefly describe the physical appearance of the Jazz player?
- 31. "The crew mates kissed the maiden and spoke in better cheer." What made them feel cheerful?
- 32. State the reason for the poet to say 'calendars and clocks' are useful in space.
- 33. The speaker says, "Ten cups circling round me like the planets round the sun." why does it happen only in space and not on the earth?
- 34. The speaker has the feeling that he is imprisoned. What could be the reason for him to have such feeling?
- 35. Why had the students been marching? How was it an unusual march?
- 36. What was there in the 'Mysterious Parcel'? What suspicion did the police have about that?
- 37. Why did Patil, the sub inspector come to Mohan's house? Who believed him?

- 38. How can you say that Dicky Dolma's life as girl was sorrowful?
- 39. What can we learn from Dicky Dolma's life?
- 40. What factors encouraged Dolma to take up the basic mountaineering course?
- 41. How does the writer describe "The introvert Hanif"?
- 42. What were the dreams of Hanif? Do you think they were fulfilled?
- 43. What can the youth's learn from Hanif's life?
- 44. Why were the people of Tibet happy?
- 45. What do you admire most about Wangjia in the story?
- 46. What hardships did Wangjia undergo on his way to find the bird of happiness?
- 47. "The absence of mother from home taught the children something" How?
- 48. "Mercy reasons justice". Explain this statement.
- 49. Briefly explain the message of the poem "The blind Boy"?

XXIII. Answer the following questions in about 6-8 sentences:-

- 1. A report about a boy in the newspaper was an unexpected event in Swami life. Justify.
- 2. Give a brief account of how Baleshwar helped the girl on the tracks.
- 3. How did Dr. B.R Ambedkar try to get social justice for the depressed classes?
- 4. Why do you think that Smitha and Ravishankar deserve the appreciation?
- 5. "Inspite of hardship, Columbus succeeded in the mission". How?
- 6. "Physical disability is no barrier to success". Justify.
- 7. Money is not as powerful as intellectual resource. Justify the statement according to Kelis Borok.

XXIV. Answer the following questions in 8-10 sentences each :-

- 1. Summarize in your own words the substance of the poem "Grandma climbs a tree".
- 2. How does the poet describe that the earth has an ocean of patience in the poem, "I am the land".
- 3. Write in your own words the substance of the poem "The song of India".
- 4. Describe the physical appearance of the jazz player. What special skill did he have?
- 5. Summarize in your own words the poem "Off of the outer space tomorrow morning".

XXV. Quote from memory:-

- 1. The quality of mercy.
- 2. The blind boy.
- 3. Ballad of the tempest.

XXVI. Read the given extracts and answer the questions that follow:-

- 1. It is disgraceful sleeping beside his granny or mother
- a. Who made this statement?
- b. Who slept beside his granny or mother?
- c. Why did he sleep beside her?

- 2. Can I have a lamp burning in the room
- a. Who wanted a lamp?
- b. Whom did he ask a lamp?
- c. What reply did the speaker get?
- 3. "If you do it I will make you the laughing stock of your school".
- a. Who does 'you' refer?
- b. What is it?
- c. How could the speaker make him the laughing stock?
- 4. "Don Anselmo" I said to him "We have made a discovery".
- a. Who made the discovery?
- b. What was the discovery?
- c. How did Don react to it?
- 5. "One day they came back to the office to complain".
- a. Who does they refer to?
- b. Who did they complain about?
- c. What was their complain?
- 6. "I argued with him but it was useless"
- a. Who argued with him?
- b. Who does the 'him' refer to?
- c. What was his argument?
- 7. "Sister are you okay? But there was no response.
- a. Who asked this question?
- b. Who does the 'sister refer to?
- c. Why could not he get response?
- 8. "Whom could I call?"
- a. Who is the I?
- b. What made the speaker as quickly?
- c. What reply did the speaker get?
- 9. "Oh, I could not thank him". Baleshwar thought,
- a. Who is the 'him'?
- b. Why was Baleshwar unable to thank him?
- c. Why could he thank him?
- 10. "Please help me to take her to a hospital"
- a. Who did the speaker seek help from?
- b. Why did he have to take her to a hospital?

- c. What was the response of his request?
- 11. "So, why did he do it"?
- a. Who is the he?
- b. What did he do?
- c. Why did he do it?
- 12. "He had an insatiable thirst for books".
- a. Who is the he?
- b. How can you say that he had an insatiable thirst for books?
- c. What does insatiable mean in the context?
- 13. "there are only two casts in the world according to Avvai"
- a. Who was Avvai?
- b. Which are the two casts?
- c. Which is superior and which is inferior?
- 14. "Suddenly a daring thought came to her".
- a. Where was the speaker when she got a daring thought?
- b. Who does 'her' refer?
- c. What was her daring thought?
- 15. "We must not miss the chance".
- a. Who said this?
- b. What chance did he not want to miss?
- c. Why did he not want to miss?
- 16. "They had come with high hopes".
- a. Who does 'they refer to?
- b. What were their high hopes?
- c. Why were their hopes not fulfilled?
- 17. "But they did not voice their fears".
- a. Who does 'they' refer?
- b. What was their fear?
- c. How did they look after him?
- 18. "There is no harm in trying it".
- a. Who said these words?
- b. What is the 'it'?
- c. What was the result of her attempt?

- 19. "Mutiny is an ugly word, Sir".
- a. When did the speaker make this statement?
- b. What does 'mutiny' mean?
- c. Why did the seamen revolt against Columbus?
- 20. "Dark deeds are better done in the dark".
- a. Who is the speaker?
- b. When did the speaker say so?
- c. Who does the statement refer to?
- 21. "Cowards! Cowards! you will have to kill me first".
- a. Who is the speaker?
- b. Whom did the speaker call cowards?
- c. When did the speaker say these words?
- 22. "It is no career for a bright boy".
- a. Who made this statement?
- b. Who is the 'bright boy' referred to?
- c. What made the speaker think so?
- 23. "Beta you have to go to school and learn".
- a. Who said these words?
- b. Who is the 'Beta'?
- c. When did the speaker say so?
- 24. "The three nuclear powers were willing to come to an agreement"
- a. Name the three nuclear powers.
- b. Why did they decide to come to an agreement?
- c. What did they propose to do?
- 25. "We were crowded in the cabin". Not a soul would dare to sleep"
- a. Who does the word 'we' refer to here?
- b. Why was it so?
- c. What does "dare mean?
- 26. "We are lost!" The captain shouted
- a. Who does 'we' refer to?
- b. Why did the captain say this?
- c. How did his daughter react the situation?
- 27. "Then we kissed the little maiden" and we spoke in better cheer"
- a. Who does we' refer?
- b. Who was the little maiden?

- c. Why did they kiss her?
- 28. "But his little daughter whispered As she took his icy hand"
- a. Whose daughter was she?
- b. What did she tell him?
- c. What was the effect of her words on the sailors?

EDITING

XXVII. A paragraph is given below, it has two errors-Edit the paragraph and rewrite it:-

- 1. Roma was still unconscious. But her x- rays showed that although the injuries look severe, all she needed were deep wound sutures
- a. Verbal mistake to be corrected
- b. Spelling to be corrected
- 2. They had come with high hopes in an miracles of modern science to Bombay
- a. Capital letter to be used
- b. Article to be corrected
- 3. There had been a accident while the boy went hiking with his father and brother ender
- a. Capital letter to be used
- b. Article to be corrected
- 4. Suhas come to my house on Sundays. Do you know why he comes.
- a. Verbal mistake to be corrected
- b. Punctuation ark to be correct

READING

XXVIII. Read the following passage and answer the questions that follow:-

- 1. The great saint Teresa wished to have a torch in her right hand and a vessel of water in her left. So that with the one she might burn the glories of heaven, and with the other, extinguish the fires of hell, and men might learn to serve god from love without fear of hell and without the temptation of heavenly bliss.
- a. Who is the paragraph about?
- b. Why did she hold a torch in her right hand?
- c. There are words which are opposite to each other. Pick and write two pairs of words.
- d. What was Saint Teresa's message to humanity?
- 2. Once there was a man who was blind, He wished to see the whole world with his own eyes. One day his friends took him to Jesus. He said to Jesus, Lord, this is our friend and he is blind. Please enable him to see. Jesus took the blind man to a quiet place, away from the crowd, and touched his eyes gently. Jesus asked him, can you see now? But he could only

see a few movements. Jesus gently touched his eyes again. Now he could see everything flowers, birds, trees, people and all. He shouted in happiness, Lord, I can see, I can see! He knelt down before Jesus and thanked him heartily.

- a. What was the blind man's wish?
- b. Who took the blind man to Jesus?
- c. How did Jesus touch his eyes?
- d. How did the blind man thank Jesus?
- 3. After his return from Africa, Gandhiji founded an ashram in Gujarat. The ashram was open to all people, provided they were prepared to lead a simple life and work with their hands. Gandhiji encouraged people to spin their own clothes. In those days some people were considered to be untouchable as they belonged to lower castes. Gandhiji admitted these people into his ashram, lived with them and ate with them. He called them 'Harijans' which means people of God. He said that all men are made equal by God and there should be no differences.
- a. People at the ashram led a life of luxury.(State whether this is true or false)
- b. Mention one way in which Gandhiji encouraged people to work with their hands.
- c. How do we know that Gandhiji did not treat some people as untouchable?
- d. According to Gandhiji why should there be no differences among men?
- 4. There was once a young man who was strong and healthy and enjoyed his work. He had no sympathy for those who were old and weak. One day he got an attack of influenza and was ill for a long time. When he recovered he found that he could only move slowly and was easily tired. On the way to work he looked at the strong young men sitting comfortably in the bus while he and some other people stood with tired faces. Gradually, he got strength again. When he was in a train or bus he new look around to see if there was any older person in need of a seat, and if there was, he gave up his. "I've got my strength back now", he said to himself, but these older people will never have their strength again.
- a. Before his illness, what was the young man's attitude?
- b. How did his illness weaken him?
- c. How did he change once he was strong again?
- d. Why do you think he helped old people?

XXIX. Re-arrange the jumbled words into a meaningful sentence:

- 1. did / the / doctor / recommend / what/?
 - **Ans:-** What did the doctor recommend?
- 2. has / he / broken / Alas / !/ legs / his
 - **Ans:-** Alas! He has broken his legs.
- 3. became / a / voracious / Anant / reader
- 4. his / land / to sell / agreed / don

WRITING

1. Imagine that you are Ramesh / Ramani of X standard, studying in New Horizon school, Bengaluru. Write a letter to your headmaster requesting him to grant you leave for five days. Give reasons.

OR

2. Write a letter to your father about your progress in studies.

Imagine that you are Suresh/Suraksha of X standard, studying in Oxford Public School, Hoskote.

Write a letter to the editor of the newspaper complaining about the poor road conditions in your area.

OR

3. Write a letter to your friend inviting him/her to your house. So that you both can visit the historical places in and around your place.

Imagine that you are Divya / Dinesh of X standard, studying in Government High School, Dharwad. Write a letter to the Commissioner, City Corporation, Dharwad about the garbage dumped in your locality and request him/her to do the needful.

OR

Write a letter to your brother thanking him for the gift on your birthday.

4. Imagine that you are Arpitha /Akash of X standard, studying in Florence High School, Kolar. Write a letter to your sister congratulating her on her achievement in the sports at the district level.

OR

Write a letter to your head master requesting him/her to issue transfer certificate.

OFFICIAL LETTER FORMAT

From,	Date:
To,	

Respected Sir,				
Subject:				
Body of the letter				
Yours Faithfully,	Sig.			
PERSONAL / SO	CIAL LETTER FORMAT			
Date :				
My dear,				
	Body of the letter			
Yours Faithfully,	Sig/-			
Yours Faithfully, Postal Address:	Sig/-			
	Sig/-			
Postal Address:	Sig/-			

LEAVE LETTER

From,

Ramesh / Ramani, X standard New Horizon School, Bengaluru. Date:

To,

The Head Master, New Horizon School, Bengaluru.

Respected Sir,

Sub: Requisition to grant leave for 5 days

As I have been suffering from cold and fever since yesterday, I am unable to attend the class. The doctor advised me to take rest for 5 days. Hence, I request you to grant me 5 days leave from 18012019 to 22012019 and oblige.

Thanking you,

Yours obediently, Ramesh / Ramani

PROFILE WRITING

1. Given below is a profile of Mr. Rajesh the School Principal. Write a paragraph based on the information.

Age 45 Height 5.6 ft.

Family 2 male and a female

Known for creative teacher and helpful Hobbies gardening and writing poetry

2. Given below is a profile of Roma Talreja. Write a paragraph using the clues given below:

Age 21

Education B.Com. graduate State she belongs to Maharashtra

Profession call centre executive Siblings one brother

3. Given below is a profile of Krishna, the school clerk. Write a paragraph using clues given below:

Age 42 Height 5 ft.

Family 3 daughters - college going

Reasons for his popularity helpful, kind Education B.Sc,. graduate coin collection

4. Given below is a profile of Jasmine. Write a paragraph by using the clues given below:

Age 15 years
Class X standard

School Stanley Girls High School, Kolar Hobbies drawing, reading, story books
Achievement got I rank in IX standard
Aim to become a teacher

Write a paragraph, using the clues given below. You may add some more points if necessary:

1. Twelve fools start on a journey-cross a river - count themselves - one man lost -a passer-by offers help - gives each a blow on the back - they count twelve strokes - satisfied - moral

- 2. Previous night- two young men returning home meet a cloaked stranger he tells them of his encounter with a ghost-warns them to be careful men agree walk on one of them turns to look back-man has vanished.
- 3. A thirsty crow search of water, saw a pot ground, Flew down beak could not reach. The crow idea. Water level -rise. Put many pebbles-water level its reach. Drank quenched its thirst flew away.
- 4. In a village elephant passing by tailor's shop, the tailor bananas daily. One day tailor bad mood. The elephant for bananas. Instead of bananas pricked needle. Elephant angry with muddy water in its trunk. Sprayed muddy water tailor's shop dirty. Tailor-repented.

Study the pictures given below and write a description on the picture :-

1.



2.



3.



4.



5.

