



Office of the Deputy Director of Public Instruction  
Mysuru District, Mysuru.

SSLC examination: 2019-20

II Language English- Model papers(1-5)

*From*

*English Resource team of Mysuru district.*

## MODEL QUESTION PAPER-1

- I. Four alternatives are given for each of the following questions/incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.** **4×1=4**

1. Choose the appropriate question tag and fill in the blanks:

Lekha read the text correctly, .....

- a) don't she ?      b) does she?      c) didn't she?      d) doesn't she?

2. Read the conversation and fill in the blank with correct 'if clause' choosing from the given alternatives.

Neha: I think we are lost.

Nisha: But we followed the direction given by your aunt.

Neha: If we had used GPS, we \_\_\_\_\_ lost our way.

- a) wouldn't have      b) would have      c) could have      d) couldn't have

3. Read the conversation and choose the correct phrasal verb.

Laxmi: Today Mr. Pasha's talk on hard work and determination was really an eye opener.

James: Yes. I always \_\_\_\_\_ to him for inspiration.

- a) look to      b) look out      c) look at      d) look up

4. Read the given conversation and choose the language function for the underlined sentence.

Smitha: New dress?

Fathima: Yes. I bought it in my village fair.

Smitha: It is very beautiful.

- a) complimenting      b) congratulating      c) thanking      d) suggesting

## II Do as directed.

12×1=12

5. Fill in the blank with appropriate tense form of the verbs given in brackets.

Balu and Sudeer \_\_\_\_\_ (be + work) in Delhi since 1998.

6. Fill in the blanks with appropriate preposition.

They're very fond \_\_\_\_\_ tennis.

7. Fill in the blank using suitable linker:

I wanted to help her \_\_\_\_\_ she refused.

8. Fill in the blanks choosing the appropriate words given in the brackets.

If you \_\_\_\_\_ drugs, you will get arrested and end up in a prison \_\_\_\_\_ (cell, sell)

9. Combine the word in column 'A' with its collocative word in column 'B'.

A

B

Do

-

[homework, food, bed, lunch, payment]

10. Give one word answer:

The art of producing beautiful writing - \_\_\_\_\_

11. Which one of the following words has three syllables?

school, important, prepare, consume

12. Write the correct form of the word given in the bracket:

Water is the \_\_\_\_\_ (combine) of hydrogen and oxygen.

13. Rearrange the jumbled words/phrases to make a meaningful sentence:

the most/people/scientists/in the world/practical/are

14. Combine the following sentence using 'too..... to' without changing the meaning of the sentence.

It rained so heavily. They could not go for the picnic.

15. Change the following sentence into superlative degree.

Rahul is taller than all the other boys in the class.

16. Use the word 'content' as verb in a sentence of your own.

**III. The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book. Clues are given.** **1×2=2**

17. Forests are the most important part of a civilisation. We often forget that deforestation lead to environmental imbalance.

- a) spelling mistake to be corrected
- b) correct form of verb to be used.

**IV Answer the following questions in 2-3 sentences each:** **7×2=14**

- 18. What makes you think that Don Anselmo was a man of principles?
- 19. Why do you appreciate Pandit Ravi Shankar and Ustad Allah Rakha?
- 20. Baleshwar remarked the people of Mumbai were afraid. According to him, why were they afraid?
- 21. What was the impact of Geneva's Summit on Keilis Borok?
- 22. In the poem "The Song of India", who are the two speakers? How do their opinions differ?
- 23. How were the students marching an unusual scene?

OR

What factors encouraged Dolma to take up the basic mountaineering course?

- 24. How did Hema Aziz teach her children the message that one's duty is the most important thing in life?

OR

How did the Bird of Happiness bring happiness to Wangjia's village?

**V Answer the following questions in 5-6 sentences each** **2×3=6**

- 25. How did the bird trigger the creativity in Satish?
- 26. Jazz player is a pathetic figure but at the same time commanding artist. Explain.

27. In an interesting observation, he once described the methods of civil disobedience, non-cooperation and satyagraha, as the “grammar of anarchy”

- VII Given below is a profile. Write a paragraph using the clues given below.**

31. Name : Thomas Alva Edison.  
Date of Birth : February 11, 1847 in Milan Ohio.  
Parents : Samuel Ogden Edison, Nancy Mathews Elliott.  
Education : Self educated.  
Contributions: invented electric light bulb, phonograph, made improvements to the telegraph and motion picture technology.  
His qualities : hard working, responsible.  
Awards : Technical Grammy Award 2010.  
Death : October 18, 1931.

**VIII Develop the story using the clues given below.**

**1×3=3**

32. Two cats—fighting over a slice of bread--- clever monkey saw them--said will divide bread into two equal halves—one part bigger—other part smaller—ate some from bigger part—said will make it equal—this continued—soon ate whole bread—cats left with nothing.

**IX Study the picture given below. Write a description or an account of what the picture suggests to you in a paragraph.**

**1×3=3**

33.



**X Quote from memory**

**1×4=4**

34. The quality .....  
.....  
.....  
.....him that takes

**OR**

My day .....  
.....  
.....  
.....always day.

**XI Read the following passage and answer the questions that follow: 1×4=4 (2×2)**

35. Once the Wind and the Sun had an argument. “I am stronger than you,” said the wind. No, you are not” said the Sun. Just at that moment they saw a traveler walking across the road. He was wrapped in a shawl. The Sun and the Wind agreed that whoever could separate the traveller from his shawl was stronger. The wind took the first turn. He blew with all his might to tear the traveller’s shawl from his shoulders. But the harder he blew, the tighter the traveller gripped the shawl to his body. The struggle went on till the wind’s turn was over. Now it was the Sun’s turn. The Sun smiled warmly. The traveller felt the warmth of the smiling Sun. Soon he let the shawl fall open. The Sun’s smile grew warmer and warmer—hotter and hotter. Now the traveller no longer needed his shawl. He took it off and dropped it on the ground. The Sun was declared stronger than the wind.

(A) Who won the test? How?

(B) What was the argument between the Sun and the wind? How did they decide to test their strength?

**XII Answer the following question in about 8-10 sentences:**

**1×4=4**

36. Ruskin Bond’s grandmother had a unique character. Justify.

OR

How does the poet describe that the earth has patience in the poem “I am the land”?

OR

Write in your own words the substance of the poem “Ballad of the tempest”.

**XIII Write and essay on any one of the following:**

**1×4=4**

37. a) Uses of Internet  
b) Pollution.  
c) Health is wealth.

**XIV Write a letter using the information given below.**

**1×5=5**

38. Imagine you are Chitra/Charan studying in Sri Sharada Vidya Peeta, Hassan.

Write a letter to your friend describing Vanamahotsava celebration in your school.

OR

Write a letter to the manager, Sandal soap factory, Mysore, requesting him to give permission to visit the factory.

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## MODEL QUESTION PAPER-2

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I. Four alternatives are given for each of the following questions/incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. 4×1=4

1. Choose the appropriate question tag and fill in the blank:

They seldom go to temple, .....

- a) don't they ?      b) do they ?      c) does they?      d) doesn't they?

2. Read the conversation and fill in the blank with correct 'modal' choosing from the given alternatives.

Sanath: You look very weak.

Sanvi: I have not eaten anything since yesterday.

Sanath: But why?

Sanvi: I don't have money. \_\_\_\_\_ you lend me some money?

- a) may      b) might      c) could      d) shall

3. Read the conversation and identify the part of speech of the underlined word.

Muktha: Sameer is very popular among his colleagues.

Darshan: He is loved because he is very honest.

- a) adjective      b) noun      c) adverb      d) verb

4. Read the conversation and choose the correct infinitive.

Pasha : I have set the alarm at 4.30 am

Sameena : Will you get up and study?

Pasha: No. I want to attend early morning prayers in the mosque.

- a) set      b) get up      c) study      d) to attend

## II Do as directed.

12×1=12

5. Fill in the blank with appropriate tense form of the verbs given in brackets.

Rohan \_\_\_\_\_ (be + award) as an outstanding performer last year.

6. Fill in the blanks with appropriate preposition.

The pilot blamed his colleague \_\_\_\_\_ losing their way.

7. Fill in the blank using suitable linker:

You cannot borrow the books \_\_\_\_\_ you return old ones.

8. Fill in the blanks choosing the appropriate words given in the brackets.

Last \_\_\_\_\_ an order was passed by the \_\_\_\_\_. (knight, night)  
regarding increase in taxes.

9. Combine the word in column 'A' with its collative word in column 'B'.

A

B

Make - [business, homework, a decision, cooking]

10. Give one word answer:

A person who enters a building in order to steal \_\_\_\_\_

11. Which one of the following words has more than three syllables?

Decision, avenue, underline, preposition

12. Write the correct form of the word given in the bracket:

The \_\_\_\_\_ (operate) was conducted under the supervision of a senior surgeon.

13. Frame a question to get underlined word as answer:

Raju gave three pencils to his younger brother.

14. Combine the following sentence using 'so..... that ..... not' without changing the meaning of the sentence.

I was too tired. I can't walk.

15. Read the following conversation and change the underlined sentence into passive voice.

Sara: This chocolate cake is yummy.

Selvi: David made this chocolate cake.

16. Use the phrasal verb 'give up' in a sentence of your own.

**III The following paragraph has two errors. Edit the paragraph and rewrite it in**

**The answer book. Clues are given.**

**1×2=2**

17. The mla of the locality had booked two buses. All the people go on a trip to the wholly places.

- a) capital letter to be used.
- b) spelling mistake to be corrected.

**IV Answer the following questions in 2-3 sentences each: 7×2=14**

18. Why did the inspector suggest Swami to join the police department when he grew up?

19. How does the tempo truck driver play a vital role in saving Roma's life?

20. What made Nehru to choose Dr. Ambedkar as the first Law Minister of Independent India?

21. According to the author, Inspiteof low income why do people choose to become scientists?

22. Explain briefly the contrast actions between the reader and speaker in the poem "I am the Land".

23. Why did the students march silently?

OR

How does Dolma express her feelings about the view from the top of Mount Everest ?

24. Why did Hanif choose to be a soldier as his mission?

OR

Why did Wangjia go in search of the Bird of happiness?

**V Answer the following questions in 5-6 sentences each 2×3=6**

25. Don Anselmo and the Americans were generous in their own ways. Comment.

26. Why does Norman Nicholson feel that he is imprisoned?

**VI Read the following extracts and answer the questions that follow: 4×3=12**

27. “ A walk in the Park might make you feel better”

- a. Who suggested a walk in the park?
- b. Why did the speaker suggest it?
- c. What was the result of the walk?

28. “Shall simple men judge their betters” ?

- a. Who does ‘simple men’ refer to?
- b. When does the speaker say so?
- c. What does the statement mean in the context?

29. “ He had discovered another pastime which he could indulge in”

- a. Who is the ‘He’?
- b. What was the pastime which he had discovered?
- c. What was his father’s reaction?

30. “Of your children that died to call you their own”.

- a. Who were these children referred to?
- b. Whose children were they?
- c. Why did they die?

**VII Given below is a profile. Write a paragraph using the clues given below.**

**1×3=3**

31.    Name                : Sir Jagadish Chandra Bose.  
       Date of Birth    : 30 November 1858, Bikrampur.  
       Parents            : Bhagawan Chandra Bose, BamaSundari Bose.  
       Achievements: Invented ‘crescograph’ that detects small motions within plant tissues.  
       Awards            : Order of the Indian Empire, 1903.  
                              Order of the Star of India, 1911.  
                              Knight Bachelor, 1917

**VIII Develop the story using the clues given below.**

**1×3=3**

32. Hardworking woodcutter —cutting branch of tree ---- axe falls into river ---kept crying on the bank of river —suddenly River God appeared — got to know problem —showed silveraxe —woodcutter said not this — showed gold axe- woodcutter said not this ---- final showed woodcutter's wooden axe —said it was his —River God happy \_\_\_\_\_rewarded wood cutter.

**IX Study the picture given below. Write a description or an account of what the picture suggests to you in a paragraph.**

**1×3=3**

33.



**X Quote from memory:**

**1×4=4**

34. You talk of .....  
.....  
.....  
.....day or night?

OR

It is enthroned .....  
.....  
.....  
.....seasons justice.

**XI Read the following passage and answer the questions that follow: 1×4=4 (2×2)**

35. One day, a rich merchant came to Birbal. He said to Birbal, “I have seven servants in my house. One of them has stolen my bag of precious pearls. Please find out the thief”. So Birbal went to the rich man’s house. He called all the seven servants in a room. He gave a stick to each one of them. Then he said, “These are magic sticks. Just now all these sticks are equal in length. Keep them with you and return tomorrow. If there is a thief in the house his stick will grow an inch longer by tomorrow”. The servant who had stolen the bag of pearls was scared. He thought, “If I cut a piece of one inch from my stick, I won’t be caught”. So he cut the stick and made it shorter by one inch. The next day Birbal collected the sticks from the servants. He found that one servant’s stick was short by an inch. Birbal pointed his finger at him and said, “Here is the thief”. The servant confessed to his crime. He returned the bag of pearls. He was sent to jail.

(A) What was Birbal’s plan to find the thief?

(B) The thief was caught by his own mistake. How?

**XII Answer the following question in about 8-10 sentences:**

**1×4=4**

36. Summarize in your own words the substance of the poem “Grandma climbs a tree”.

OR

Describe the physical appearance of the Jazz player. What special skill did he have?

OR

“Fortune favours the brave”. Justify the statement in reference to the poem ‘Ballad of the tempest’.

**XIII Write and essay on any one of the following:**

**1×4=4**

37. a) Water Pollution.  
b) Importance of Library.  
c) Importance of Sports and Games.

**XIV Write a letter using the information given below.**

**1×5=5**

38. Imagine you are Dinesh/Durga studying in GHS Belur. Write a letter to your cousin inviting him/her for your school annual day.

**OR**

Write a letter to the manager, State Bank of India, Belur requesting him/her to open an SB account.

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**I. Four alternatives are given for each of the following questions/ incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet. 1x4=4**

**1x4=4**

- Water is visible but air is \_\_\_\_\_.

a. un                      b. in                      c. non                      d. dis

- Saroj : Shalini has scored less in Mathematics.

Shylaja : Yes. If she had studied hard she \_\_\_\_\_ scored better.

a. would have    b. wouldn't have    c. should have    d. shouldn't have

- Tina : Ashwini, Iam interested to join our school trip but .....

Ashwini : Do you need any help?

**Tina** : Yes. I need Rs 500/- to go for a trip

a) help      b. need      c. to go      d. trip

4. Fill in the blank with appropriate modal:

Ramya: A chronic cold will cause a lot of discomfort.

Veena: Yes. I \_\_\_\_\_ be careful about it.

a. should      b. could      c. would      d. may



## II Do as directed:

2X12=12

5. Fill up the blank with appropriate tense form of the verbs given in brackets:

Baleshwar \_\_\_\_ (grab) the train's red emergency chain and pulled it down.

6. Fill in the blank with appropriate 'preposition'.

Kavitha earned her M.A. and moved \_\_\_\_\_ the U.S.A.

7. Fill in the blank using suitable linker.

\_\_\_\_\_ Nambiar is a keralite, he speaks kannada fluently.

8. Fill in the blanks with suitable word given in bracket.

Our \_\_\_\_\_ is a man of \_\_\_\_\_. ( Principle/Principal)

9. Combine the word in column 'A' with its collocative word in column 'B'

A

B

Mechanical - [ car, chair, life, door ]

10. Give one word answer :

a. A state of being alone.

11. Which one of the following words has three syllables?

Pupil, board, adventure, dream.

12. Fill in the blank with suitable word given in bracket:

The match was \_\_\_\_\_ due to heavy rain. ( put off / put out)

13. Read the following conversation and change the underlined sentence into reported speech.

Naren : Where did you go yesterday?

Sheela : I went to Mangaluru to visit my friend.

14. Read the following conversation and change the underlined sentence into passive voice.

Ramesh : Hello Sita, what are you doing?

Sita : I am writing a story.

15. Change the following sentence into comparative degree.

Rakshitha is the most intelligent girl in the class.

16. Use the word ‘**answer**’ as a verb in a sentence of your own.

**III The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book. Clues are given. 1X2=2**

17. raju comes to my house on Sundays. Do you know why he comes. He sits with me for long hours and narrates interesting stories.

Clues : a. Capital letter to be used.

b. Punctuation mark to be corrected.

**IV Answer the following questions in 2-3 sentences each 7x2=14**

18. Many Schools refused to take in Satish. Why? How did it affect him?

19. Don Anselmo’s appearance and manners were quite unusual. Explain briefly.

20. Why do you appreciate the daring act of Smitha?

21. How does the tempo truck driver play a vital role in saving Roma’s life?

22. The Captain shouted ‘we are lost’. How did his daughter react?

23. Why had Patil, the Sub-inspector come to Mohan’s house?

Or

How did Dolma prepare herself for the task of scaling Mt. Everest?

24. Life for Hanif in the beginning was never a smooth sail. Why was it so?

Or

What made Wangjia think whether he would really meet the Bird of Happiness?

**V Answer the following questions in 5-6 sentences each: 2x3=6**

25. “Columus was quite different from most of the seaman”. Justify the statement with examples.

26. What message does the Jazz player want to convey?

**VI Read the following extract and answer the questions that follow. 4x3=12**

27. “The Santa Maria will be the lighter for his carcass”.
- Who is the speaker?
  - Why did the speaker say these words?
  - What do these words reveal about the speaker?
28. The three nuclear powers were waiting to come to an agreement.
- What was the agreement?
  - Why did they decide to come to an agreement?
  - What was the problem that arose from the agreement?
29. “ A frightful proposition, Swami thought”
- What was the frightful proposition?
  - Why did Swami regard it as frightful?
  - What does ‘proposition’ mean in the context?
30. “ You cannot put a fence around the planet earth”.
- Who is the ‘you’?
  - What is the tone of the speaker here?
  - Why does the speaker feel so?

**VII Give below is a profile, Write a paragraph using the clues given below:**

**1x3=3**

31. Hima Das : Born on 9 January 2000, Assam  
Parents : Ronjit and Jonali Das  
Education : High school graduate from a school of Assam  
Achievements : Won gold medals in 100mts, 200mts, 400mts in 2018  
Asian games  
Awards : Arjuna Award in 2018

**VIII Develop the story using the clues given below:**

**1x3=3**

32. Shepherd boy – bored – watching flock of sheep--to amuse himself- shouted wolf wolf – villagers came running - help the boy – found nothing – boy laughed – villagers made angry faces – one day wolf came – boy cried for help-- villagers didn't come – wolf ate up sheep.

**IX Look at the picture. Frame appropriate instructions on each of them.**

**1x3=3**

33.



**X Quote from Memory:**

**1x3=3**

34. The throned .....  
.....  
.....  
.....of kings

OR

With heavy .....  
.....  
.....  
.....can know

**XI Read the passage and answer the following questions:**

**1x4=4 (2x2)**

35. One fine sunny day in winter, a grasshopper was basking in the warm sun. But he was very hungry as he had not eaten anything since last night. So he looked about to find something to soothe his hunger. Suddenly, he saw few ants carrying grains into their hole. He went up to the ants and asked humbly, “can you, please, spare few grains for me. I haven’t eaten anything since yesterday. So I am almost starving to death. One of the ants asked the grasshopper, “What were you doing the whole summer? Why didn’t you store up the food for the winter season?” The grasshopper replied, “Truly speaking I spent all the summer singing songs and that’s why I couldn’t store anything”. The ant chuckled out a smile and remarked “then dance the winter away”. The grasshopper pulled a long face and walked away.

- A) ‘Work is worship’. How does the ant prove the statement?
- B) Why was the grasshopper starving?

**XII Answer the following question in about 8-10 sentences.**

**1x4=4**

36. What are the various things that the poet Gokak wanted to sing about in praise of the country?

Or

How does the poet express his feeling as an astronaut when he was about to go out into space?

Or

The poet and his father were very considerate towards grandma. Substantiate.

**XIII Write an essay on any one of the following:**

**1x4=4**

37. a) Cleanliness is next to Godliness  
b) National festivals  
c) Air pollution.

**XIV Write a letter using the information given below:**

**1x5=5**

38) Imagine you are Preetham / Priya studying in Government High School Mysuru.

Write a letter to your friend inviting him/her to your house during Dasara Vacation.

OR

Write a letter to the Head master requesting him/her to permit to conduct interschool football tournament.

\*\*\*\*\*

a. must            b. ought to            c. can            d. could

## II. Do as directed:

1x12=12

5. Fill up the blank with appropriate tense form of the verbs given in brackets:

One day while Rajesh \_\_\_\_ (be + ride) the bicycle, lost control and was badly hurt.

6. Re-arrange the jumbled into a meaningful sentence:

walking / a / bridge / he / along / was / narrow

7. Fill in the blank using suitable linker.

We should think twice \_\_\_\_\_ we do any work.

8. Fill in the blanks choosing the appropriate word given in the bracket.

Edison invented bulb and his \_\_\_\_ is used throughout the world. (invent)

9. Combine the word in column A with its collocative word in column B

A

B

Break - [record, climbing, lunch, supper]

10. Give one word answer :

a. Eager for knowledge.

11. Which one of the following has two syllable.

who, hero, understand, economics

12. Fill in the blank with suitable article:

Kishore is \_\_\_\_\_ honourable person. He doesn't quarrel with anyone.

13. Frame question to get the underlined word as answer .

Ravi is studying in mysuru.

14. Read the following conversation and change the underlined sentence into passive voice.

Sunil : Hello Mahesh what are you doing?

Mahesh : I am writing English notes.

15. Change the following sentence into comparative degree.

No other boy in the class is as tall as Anish.

16. Use the word 'thought' as noun in a sentence of your own.



**III. The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book.** **1x2=2**

17. Malathi has bought a car for Rs 1,90,000/-. Five peoples can sit in it.

She bought it from her friend. I want to by that car for Rs 1,20,000/-.

**Clues are given.**

- a. Noun plural to be corrected.
- b. Spelling mistake to be corrected.

**IV. Answer the following in 2-3 sentences each:** **7x2=14**

18. Why do you think Swami wished that the tiger had not spared the boy?

19. Columbus had a strong will, patience and perseverance. Justify.

20. Describe Dr. Ambedkar's love for books.

21. How do you say that research on Seismic waves is a boon to mankind?

22. According to the poet, how does man test land's patience?

23. How do you say that Sub Inspector was supportive to their struggle?

Or

What can we learn from the life of Dicky Dolma?

24. Hanif was a young man with varied talents and interest. Justify.

Or

Why did Wangjia decide not to go back to his village?

**V. Answer the following questions in 5-6 sentences each:** **2x3=6**

25. Give a brief account of how Baleshwar helped the girl on the tracks.

26. Summarise the poem 'Grandma climbs a tree'.

**VI. Read the following extracts and answer the questions that follow. 4x3=12**

27. "..... I could not, they are not mine".

- a. Who is the 'I'?
- b. When did the speaker say so?
- c. What made the speaker say that the trees were not 'his'?

28. “ They had come with high hopes”.
- Who do ‘they’ refer here?
  - What were their high hopes?
  - Why were their hopes not fulfilled?
29. “ So far, I have discovered but one thing”.
- Who is the speaker?
  - What had he discovered?
  - When did the speaker say this?
30. “ Then they kissed the little maiden. And we spoke in better cheer”.
- Who was the little maiden?
  - Why did they kiss her?
  - What does the phrase ‘ we spoke in better cheer’ show?

**VII. Given below is a profile. Write a paragraph using the clues given below:**

**1x3=3**

31. William Shakespeare : Born- April 1564. Stratford-upon-Avon united Kingdom.

Parents : Mary Shakespeare, John Shakespeare

Education : King Edward VI school upon-Avon

Notable works : The merchant of Venice, Hamlet, Othello etc.

Awards and honours : England’s National poet and Bard of Avon

**VIII. Develop the story using the clues given below:**

**1x3=3**

32. Tortoise and hare – good friend- tortoise- known for his slow speed – hare has fast speed – make fun of tortoise- challenges him – referee selected- race starts – hare over confident- takes a nap- tortoise wins.

**IX. Study the picture given below. Write a description or an account of what the picture suggest to you in a paragraph.** **1x3=3**

33.



**X. Quote from Memory :**

**1x4=4**

34. Then let.....  
.....  
.....  
.....blind boy

OR

It is enthroned .....  
.....  
.....  
.....justice

**XI. Read the passage and answer the following questions :**

**1x4=4(2x2)**

35. A story tells that two friends were walking through the desert. During some point of the journey they had an argument, and one friend slapped the other in the face. The one who got slapped was hurt but without saying anything wrote in the sand, “TODAY MY BEST FRIEND SLAPPED ME IN THE FACE”. They kept on walking until they found an oasis, where they decided to take a bath. The one who had been slapped, got stuck in the mire and started drowning but the friend saved him. After the friend recovered from the near drowning, he wrote on a stone: “TODAY MY BEST FRIEND SAVED MY LIFE”. The friend who had slapped and saved his best friend asked him, “After I hurt you, you wrote in the sand and now, you write on a stone, why?”

The other friend replied, “When someone hurts us we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it”.

A) The friend who got a slap wrote it on the sand. Why?

B) What moral do we learn from this story?

**XII. Answer the following questions in about 8-10 sentences:**

**1x4=4**

36. Jazz was a pathetic figure, but he has the power in him to attract the people”

Explain.

Or

How does the poet describe the mother’s helplessness in the poem

“The song of India”.

Or

Write in your own words the summary of the poem “Off to outer space tomorrow morning”.

**XIII. Write an essay on any one of the following:**

**1x4=4**

37. a) Ban on plastic  
b) Use of technology in education  
c) Swatch Bharat Abhiyan

**XIV. Write a letter using the information given below:**

**1x5=5**

38. Imagine you are Mary / Manohar Studying in Sathya Sai High school  
Tumkur.

Write a letter to your friend about the celebration of Kannada Rajyostava  
in your school.

OR

Write a letter to the President of Taluk panchayat about the problems of  
water shortage and supply of polluted water in your area.

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## MODEL QUESTION PAPER – 5

**I. Four alternatives are given for each of the following questions/ incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet.** **1x4=4**

1. Choose the appropriate question tag and fill in the blank.

We worked hard, \_\_\_\_\_

b. Did we ?      b. didn't we ?      c. do we ?      d. do I ?

2. Read the given conversation and choose the passive form of the underlined sentence:

Radha : Who has written this letter?

Latha : Manavi has written this letter.

- a. This letter is being written by Manavi.
- b. This letter was being written by Manavi.
- c. This letter has been written by Manavi
- d. This letter had been written by Manavi.

3. Choose the correct question to get the underlined word as answer:

Shahjahan built the Tajmahal in memory of his wife Mumtaz.

- a. Who built the Tajmahal?
- b. What did Shahjahan build in memory of his wife Mumtaz?
- c. Where did Shahjahan build Tajmahal?
- d. Why did Shahjahan build in memory of his wife Mumtaz?

4. Read the given conversation and choose the language function for the underlined sentence.

Teacher : It is windy. Close the door, Ram.

Ram : Yes, madam. I will .

- |                       |                      |
|-----------------------|----------------------|
| a. giving advice      | b. offering help     |
| c. giving instruction | d. giving suggestion |

## II. Do as directed:

2X12=12

5. Fill in the blank with appropriate tense form of the verbs given in brackets:

India \_\_\_\_\_ (be+ rule) by foreigners for many centuries.

6. Fill in the blank with appropriate 'preposition'.

Many shops close \_\_\_\_\_ Sundays.

7. Fill in the blank using suitable linker.

Prem is very clever, \_\_\_\_\_ he is lazy.

8. Fill in the blanks choosing the appropriate words given in the bracket.

Speaking \_\_\_\_\_ is not \_\_\_\_\_ in libraries. ( allowed, aloud)

9. Combine the word in column 'A' with its collocative word in column 'B'

A

B

Nuclear - [ land , weapon, damage, bolt ]

10. Give one word answer :

A sudden running of people excited or afraid.

11. Which one of the following words has one syllable?

Alone, again, age, subject.

12. Read the following conversation and change the underlined sentence into reported speech:

Vinay : Hello Kumar, What do you want?

Kumar : I want a wrist watch.

13. Change the following sentence into positive degree:

Science is more interesting than any other subject.

14. Use the word 'concentrate' as verb in a sentence of your own.

15. Identify the part of speech of the underlined word:

We must always speak the truth.

16. Fill in the blank with correct phrasal verb given in the bracket:

The Doctor advised the patient to \_\_\_\_\_ smoking (give in / give up)

**III. The following paragraph has two errors. Edit the paragraph and rewrite it in the answer book. Clues are given.** **1X2=2**

17. In early times in Japan, bamboo and paper lanterns was made with candles inside. A blind man, visiting a friend won night, was offered a lantern to carry home with him.

- a. Verbal mistake to be corrected.
- b. Spelling mistake to be corrected

**IV. Answer the following questions in 2-3 sentences each.** **7x2=14**

- 18. Briefly explain how did Satish meet with an accident?
- 19. How had Roma fell by the tracks?
- 20. How do you say that Anant was a talented boy?
- 21. What makes you say that the Americans were really good people?
- 22. Why do you think the Jazz player keeps his head down?
- 23. Why were Babu and Manju a bit disappointed?

Or

Why was Dicky Dolma's life as a girl was sorrowful?

- 24. How does the writer describe the introvert Hanif?

Or

Why were the people of Tibet unhappy?

**V. Answer the following questions in 5-6 sentences each.** **2x3=6**

- 25. Explain briefly the lame excuses that Swami gave his father, to sleep alone.
- 26. Describe grandma's unusual habit.

**VI. Read the following extract and answer the questions that follow.** **4x3=12**

27. " Please help me take her to the hospital"

- a. Who did the speaker seek help from?
- b. What was the response to the speaker's request?
- c. Why she had to be taken to the hospital?



28. “ He bought so many books at the time of the second Round Table conference”.

- a. Who bought so many books?
- b. What made him buy so many books?
- c. What character of ‘him’ does this incident reveal?

29. They shan’t! They shan’t!?

- a. Who exclaimed?
- b. When did the speaker say so?
- c. What does the statement mean in the context?

30. “ Shall I sing of your clear dawn with pure gold streaks”

- a. Who is the ‘I’?
- b. Who is he addressing?
- c. What does ‘clear dawn with pure gold streaks’ – suggest?

**VII. Given below is a profile. Write a paragraph using the clues given below:**

**1x3=3**

31. Name : Smt. Bhavana  
Age : 45 years  
Qualification : B.Sc., M.A in Music  
Occupation : Teaches music to children of all ages.  
Reasons for popularity : Cheerful, gives individual attention.  
Hobbies : Doll making  
Achievements : Dolls displayed at exhibitions. Performs at musical concerts.

**VIII. Develop the story using the clues given below:**

**1x3=3**

32. One day a poor man – starving – went to rich man’s shop- “ Sir, give me some sugar, I will eat it with little rice I have” – rich man shouted – “go away you beggar- beat you otherwise”. – poor man – ‘ if you don’t want to, don’t give sugar, but at least be sweet like sugar- it costs nothing- rich man ashamed.

**IX. Study the picture given below Write a description or an account of what the picture suggests to you in a paragraph:**

**1x3=3**

33.



**X. Quote from memory :**

**1x4=4**

34. The quality of .....  
 .....  
 .....that takes

Or

O say what.....  
 .....  
 .....blind boy!

**XI. Read the following passage and answer the questions that follow:1x4=4(2x2)**

35. Once there lived a king. He was very handsome. He felt proud of himself. Once in the court, he asked his ministers how handsome he was. They told him that he was more handsome than any other person in the world. Impressed by their compliments, he proudly told them that he was more attractive than the Gods. Gods in the heaven heard this. They wanted to teach him a lesson. The next day when he

got up he had horn on his head. As soon as he got up he went to the mirror. He saw his face. Seeing horns on his head, he felt ashamed of himself. He ordered his ministers to get him a barber. The barber came and dressed his head hiding the horns. The king threatened him not to tell the matter to anybody. He promised but he could not. He came to the tree near the palace and uttered “ The king has two horns on his head”.

After sometime the tree fell down. The king ordered to prepare drum using the wood. A music concert was arranged. When the drums were beaten it made a sound “The king has two horns on his head”. The people who had gathered there burst into laughter. The king felt ashamed and realized his mistake.

A) Who felt angry with the king? Why?

B) When did the king realize his mistake?

**XII. Answer the following question in about 8-10 sentences: 1x4=4**

36. ‘A Ship is always safe at the shore, but it was not built for that’ Explain the statement with reference to the poem ‘ Ballad of the Tempest’.

OR

What is the mother earth trying to convey in the poem ‘I am the land’?

OR

How does Norman Nicholson expresses his feelings before leaving to the space?

**XIII. Write an essay on any one of the following: 1x4=4**

37. a. World Environment day  
b. Music  
c. Newspaper

**XIV. Write a letter using the information given below:**

**1x5=5**

38. Imagine you are Deepa/ Deepak Studying in Government High school,  
Gadag.

Write a letter to your friend inviting him/ her to your school to see the  
science exhibition put up by students.

OR

Write a letter to the Editor of any local newspaper telling that there are no  
street lights in your locality and this is a cause of great inconvenience.

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## Lesson-1 A Hero

### Points to be learnt:

1. A boy fought with a tiger.
2. Father said courage is important.
3. Even a weak man can fight if he has courage.
4. Swami said strength is more important.
5. Father challenged Swami to sleep alone in the office.
6. It was a frightful proposition.
7. Swami always slept beside his grandmother.
8. He gave excuses to his father to escape sleeping alone.
9. Swami said elders could join the cricket club.
10. He would sleep from the first of next month.
11. Office was dusty and there may be scorpions.
12. In the office room he dreamt of devils.
13. He slept under the bench.
14. He had a dream.
15. A tiger was chasing him.
16. He saw something moving.
17. He caught it and bit it.
18. That was a burglar.
19. He became a hero.
20. People congratulated him.
21. His classmates respected him, teachers patted him, headmaster called him a true scout.
22. Inspector told him to join the police.
23. Swami wished to become an engine driver or a railway guard or a bus conductor.

## Lesson-2 There's a girl by the tracks

### Points to be learnt:

1. Roma got into a crowded train.
2. She was trying to stand in the corner of the train.
3. Somebody pushed her.
4. She fell down by the tracks.
5. Baleshwar saw Roma near the tracks. He pulled the chain.
6. He called the others for help. But none helped.
7. He jumped off the train.
8. He lifted Roma and walked to the road.
9. He asked motorists for help.
10. Nobody stopped. Later a tempo truck driver stopped.
11. A police man told Baleshwar to take her to Airoli.
12. Baleshwar said there was a hospital nearby.
13. They got first aid in the hospital as there were no proper facilities.
14. They took her to the Divine Multi Speciality hospital.
15. Dr. Agarwal treated her without any paperwork as Roma was serious.
16. The truck driver went away.
17. Baleshwar could not thank him.
18. Baleshwar revisited the accident spot.
19. A railway employee helped him to get Roma's cell phone and hand bag.
20. People don't come to help because they are afraid of police and courts.

### **Lesson-3 Gentleman of Rio En Medio**

#### **Points to be learnt:**

1. Don Anselmo's house was small, wretched and quaint.
2. There was an orchard.
3. It was gnarled and beautiful.
4. There was a creek.
5. Anselmo always wore old Prince Alberts.
6. He wore torn gloves.
7. He had the skeleton of an umbrella as his stick.
8. He was powerful like Senator Catron.
9. When he came to meet the Americans, he bowed to all, removed his hat and gloves slowly like Charlie Chaplin.
10. Don Anselmo agreed to sell the property for thousand two hundred dollars.
11. Americans surveyed the land, found extra land.
12. They were ready to pay money.
13. Don Anselmo felt insulted and did not like it.
14. Americans replastered the old house, pruned the trees, patched the fence.
15. Children played under the trees, built fences, took flowers and disturbed the Americans.
16. Americans complained.
17. Anselmo said he had sold only land to them, not trees. He planted the trees for every child born in the village.
18. Americans then bought the trees from each person.

### **Lesson-4 Dr. B.R. Ambedkar**

#### **Points to be learnt:**

1. He bought books by curtailing his daily needs.
2. In Newyork he purchased 2000 old books.
3. During the second round table conference in London,he bought many books.
4. He needed 32 boxes for sending them to India.
5. While in USA , he was influenced by the 14<sup>th</sup> Amendment of USA which gave freedom to the black Americans
6. On his return to India he was influenced by the life of work of Mahatma Phule
7. Newspaper were started by him-Mooknayak, Bahishkrit Bharath and Samata.
8. Insitutions like Hitakarini Sabha and Independent Labour Party was set up by him.
9. He was elected to the Bombay legislative Assembly
10. Indian National Congress requested him to serve as the chairman of the drafting committee
11. He is known as the father/ architect of our constitution.
12. Ambedkar stressed on constitutional methods to achieve social objectives and called civil disobedience, Non-co-operation movement and sathyagraha as the grammar of anarchy.
13. About 2500 years ago Buddha questioned the caste system and said that there are 2 castes - NOBLE and IGNOBLE
14. According to Avvai -CHARITABLE and UNCHARITABLE are the 2 castes.
15. Gandhiji stressed on duties from the side of the upper castes. He called the depressed classes as Harijans.
16. Ambedkar stressed on rights.
17. Nehru chose him as the I law minister
18. Nehru described him as the symbol of revolt

## **Lesson-5 The Concert**

### **Points to be learnt:**

1. Smitha read about Pandit Ravishankar's concert at Shanmukananda auditorium.
2. Anant felt it was the chance of a life time.
3. Smitha and her family came to Bombay for Anant's treatment for cancer.
4. They came with high hopes in the miracles of science.
5. Anant was a talented boy.
6. He was the best table tennis player, fastest runner, played sitar and composed his own tunes.
7. Doctors told to take Anant home because he could not be cured.
8. They told the parents to give him things he liked and keep him happy.
9. Smitha went to the concert with her father.
10. She thought of fulfilling Anant's wish.
11. She wriggled through the crowd and told the sad story of Anant to Pandit Ravishankar.
12. She requested them to come home and play sitar for Anant.
13. Next day, both the maestros came and played for Anant.
14. The maestros played for Anant though they were busy and famous persons.

## **Lesson-6 The Discovery**

### **Points to be learnt:**

1. Columbus started his voyage with a strong will of discovering a new land.
2. The seamen became desperate when the land was not sighted.
3. They revolted against him and tried to murder him.
4. Columbus withstood all the difficulties.
5. Pepe was a page boy.
6. He liked/preferred to be in the company of Columbus
7. He had faith in Columbus.
8. He warned Columbus to be careful about the desperate seamen.
9. When the seamen rushed to kill Columbus, Pepe stood before them with his arms spread out.
10. He was ready to sacrifice his life for his captain.
11. Columbus discovers himself/human nature.
12. He feels that his uncontrolled tongue is his worst enemy.
13. He wanted the seamen to be loyal to him as he was loyal to the royal sovereigns of Spain.
14. He had faith in God.
15. At last he sighted the land.

## **Lesson-7 Colours of Silence**

### **Points to be learnt:**

1. Satish went to Kashmir with his father and brother, Inder.
2. They were crossing a rickety bridge over some rapids.
3. Satish lost his balance and fell into the water.
4. He was seriously injured and bruised all over.
5. He was operated many times.
6. He had hearing problem, head ache and fever often.
7. So, schools did not admit him.
8. He did not like to go to school. He felt everyone would make fun of him.
9. Father and Inder taught Satish to read and talked to him.
10. Father bought books to read.
11. One day Satish saw a small bird.

12. It had a longish tail, a black crest, had restless energy.
13. Its eyes darted here and there.
14. It was ready for flight.
15. Satish was inspired. He sketched the bird with a few strokes.
16. He started to draw and paint.
17. Father said no, but later he brought things for Satish to paint.
18. Satish, later became a great artist.

### **Lesson-8 Science and Hope of Survival**

#### **Points to be learnt:**

1. A scientist loves his job of discovery even though it does not make him rich.
2. Keilis Borok says how science is the hope for survival of man.
3. U.K, U.S.A, U.S.S.R were the 3 powerful countries. All these countries had stocked nuclear weapons.
4. They constantly threatened other countries. But they also knew if they used nuclear weapons, other countries would also use. So no country using these weapons became the protecting shield. It was known as MAD.
5. The 3 powers wanted to ban nuclear testing. So they signed NTBT.
6. There was a doubt. If one country tested nuclear weapons and called it an earthquake, how would the other countries know? So Keilis Borok was called to Geneva Summit.
7. The scientists had a common language-hard evidence, self criticism and expertise.
8. A scientist is never lonely.
9. Science helps man to survive.

### **Poetry-1 Grandma climbs a tree**

#### **Points to be learnt:**

1. Grandma loved climbing trees even at the age of 62.
2. Her brother had taught her to climb trees when she was six.
3. One day she climbed a tree but could not come down. So she was rescued.
4. She said she wanted a house on the tree.
5. Poet's father built a house on the tree.
6. Grandma lived and enjoyed in the new house. Poet went there often.

### **Poetry-2 Quality of Mercy**

#### **Points to be learnt:**

1. The quality of mercy cannot be forced.
2. It drops down from heaven as a gentle rain upon the earth.
3. It is a blessing for both the giver and the receiver.
4. It is the king of all qualities.
5. It is a quality of God himself. If justice gives mercy, then earthly power shines like a Godly power.

### **Poetry-3 I am the land**

#### **Points to be learnt:**

1. Man thinks that he owns the earth.
2. People buy land, drill holes.
3. When people plough her, she gives fruits and flowers.
4. Some come with guns and try to fence her.



5. But people do not know that no one can fence her.
6. She can punish the people.
7. But earth waits patiently for men to realise.

#### **Poetry-4 The Song of India**

##### **Points to be learnt:**

1. The poet sings praises of the country.
2. He sings about the natural beauty of the country's epics, beautiful temples, soldiers who fought for the country and sacrificed their lives, seers and wise men who showed people the right path.
3. The poet also describes the industrial progress and technological achievements the country has made.
4. Mother India asks the poet to sing about the numerous hills in the country.
5. She asks him to sing about the beggars and lepers, the aged, the illiterate and children living a joyless life.
6. She wants him to highlight the strikes, the division between the rich and the poor and pollution caused by industrial development.
7. The poet is dissatisfied if there was a perfect song which he could sing whole heartedly.
8. At the point he had a vision of the mother rising from the sky and sitting on the throne of waves.
9. She appeared to write the destiny of the nation.

#### **Poetry-5 Jazz Poem Two**

##### **Points to be learnt:**

1. The Jazz player has a rough unshaven face and sagging stomach.
2. He wears a faded blue shirt, a loose necktie and an old jacket.
3. Across his chest is an old alto Saxophone supported by a wire coat hanger.
4. He keeps his head down and appears lifeless.
5. When it is his turn to play, suddenly, he is filled with a new life. He is not longer a helpless old man.
6. There is power in his music which draws people to listen.
7. He is like a bird flying higher and higher totally lost in the beautiful music.
- 8.

#### **Poetry-6 Ballad of the tempest**

##### **Points to be learnt:**

1. The poet is caught in a tempest along with other sailors.
2. Nobody could sleep in the cabin because of fear.
3. Suddenly the captain shouted that they were lost. All sailors pray to God.
4. The captain's little daughter tells him that God will save them.
5. This gives hopes to all the sailors. They sail and land safely.

#### **Poetry-7 The Blind Boy**

##### **Points to be learnt:**

1. The blind boy has never seen light.
2. He asks people what light is.

3. He says people talk of bright Sun. He only feels its warmth.
4. It is day when he is awake and night when he feels sleepy.
5. He does not want pity from people.
6. He decides to enjoy his life and wants to be optimistic.
7. He feels like a king in his own world.

### **Poetry-8 Off to Outer space tomorrow morning**

#### **Points to be learnt:**

1. The poet is excited that he is going to outer space.
2. He tells his friends that in space, there will be no calendar or clock.
3. there will be no one to knock the door to wake him up.
4. He says he will not receive or send mails.
5. Things will be flying around him like the planets around the sun.