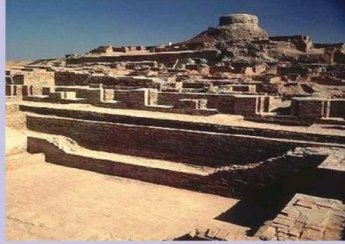


SS STF KARNATAKA DIGITAL GROUP

Presents

SOCIAL SCIENCE 8TH STANDARD LESSON PLAN



2019-20



Prepared in
English Medium
Manjunatha S.
GHS Muthahapalli
Srinivasapura Tq.
Koalara Dist.



Prepared in
Kannada Medium
Ramesh M
GHS G K Halli
Channagiri tq.
Davanagere Dist



PUBLIC EDUCATION DEPARTMENT KARNATAKA GOVERNMENT

2019–20 Academic LESSON PLAN

Subject: SOCIAL SCIENCE

Teacher Name:

Class:

School address:

Subject:- social science division: History		unit: 1.Sources		class:-8th standard		
Starting date:		Ending date :				
Learning points:-						
1) The sources required for the study of history 2)Types of sources 3)Meaning and importance of Archaeological sources 4)Awareness about Halmidi inscription 5)Oral sources and their importance						
5 E Steps	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	Techniques	
ENGAGE	Question and answer method	<ul style="list-style-type: none"> ➤ Saying a imaginary incident . Ex: if your friend runs towards you and says that a Tiger had attacked him and he got escaped .How will you believe his words.? ➤ Questioning and answering 		Question paper	examination	
EXPLORE	Group discussion method	<ul style="list-style-type: none"> ➤ Divide students into groups on basis of learning points ➤ Distribute matter to the groups and provide opportunity to discuss. 	Flash cards	Check list	observation	
EXPLAIN	Presentation And discussion method	<ul style="list-style-type: none"> ➤ Present in groups ➤ Reading the meaning of literary sources with the help of flash cards. ➤ List out the types of sources , types of literary sources-Authors and their works. ➤ Meaning of oral sources, singing ballads and folk songs. ➤ Telling in groups about the importance of inscriptions, coins and monuments. ➤ Opinion about local mythology. 	Library books Inscriptions Coins pictures of monuments video clips PPT	Check list	observation	
EXPAND		<ul style="list-style-type: none"> ➤ Collect information about historical places which located in your nearby place and write a report with proof. 				
EVALUATION		<ul style="list-style-type: none"> ➤ Questions and answers, unit test 		Question paper	Written exam	
Facilitataor's signature			Head master's signature			

Subject:-Social science Division: History Unit- 2. Geographical features and pre historic India Class:-8th

Starting date:

Ending date:

Learning points:- 1)Geographical features of India
 2)India is a subcontinent and peninsula
 3)Neighboring countries of India
 4) life style of man during pre historic age
 5)Stone ages in pre historic period

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing a video clips related to geographical features of India	Video clip	Observation Check list	observati on	
EXPLORE		➤ Facilitating the students to listen the explanation of the facilitator ➤ ➤ Participating in discussion according to situation				
EXPLAIN	Analytical method	➤ Facilitator analyze the content with the help of Map of India ➤ Marking the physical divisions of India ➤ Discussion about pre historic period ➤ Preparing charts about stone ages ➤ Watching video clips(man living in caves)	India map Pictures of stone tools charts video clips PPT	Check list	Observati on	
EXPAND		➤ Draw an outline map of India and mark the physical divisions of India with colour.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Headmaster's sign

Subject:-Social science		Division: History		Unit- 3. Ancient civilizations of India		Class:-8th	
Starting date:				Ending date:			
Learning points:- 1)Ancient civilizations of India 2)The first urbanization, specializations of Cities ,Town planning , city life ,decline of cities 3)development of Vedic civilization ,types of Vedas ,and Vedic period and life style of after Vedic period							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	techniques		
ENGAGE	Question and Answer method	<ul style="list-style-type: none"> ➤ Asking the question (based on previous knowledge of lower classes) ➤ Ex: From where did Indian civilization develop? Correlate the answer with present topic. 		questions	exam		
EXPLORE		<ul style="list-style-type: none"> ➤ urbanization, specialization, town planning ,life style, decline- divide these points into unit and facilitate to learn ➤ Divide class in to groups and arrange discussion about Vedic and after Vedic period. 					
EXPLAIN	Unit method Discussion method	<ul style="list-style-type: none"> ➤ Discussing with facilitator about specialization of cities. ➤ Watching video clips about town planning. ➤ Write a report by comparing Harappa civilization and present system ➤ List out the reasons for the declines of cities. ➤ List out the differences between Vedic civilization and after Vedic civilization by discussing in groups. 	India map Pictures of civilizations Video clips PPT	Rating scale	Observation		
EXPAND		<ul style="list-style-type: none"> ➤ " Harappa town planning is model to present city planning" write a essay on the above subject. 					
EVALUATION		<ul style="list-style-type: none"> ➤ Quiz program 		Question naire	Quiz		
Facilitator's sign				Headmaster's sign			

Subject:-Social science		Division: History		Unit- 4. Ancient civilizations of the world		Class:-8th	
Starting date:				Ending date:			
Learning points:- 1)Egypt, Mesopotamia and Chinese civilizations. 2) Lifestyle, art and architecture of the civilizations.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	techniques		
ENGAGE	Question and answer method	➤ Asking questions by showing the picture of pyramid and correlate the answer to the present topic	Pyramid picture	questions	exams		
EXPLORE		<ul style="list-style-type: none"> ➤ Analyze the life style and art& architecture of the civilizations. ➤ ➤ To facilitate to learn on the basis of pyramids, great wall of china and river Nile. 					
EXPLAIN	Analytical method Basic source method	<ul style="list-style-type: none"> ➤ Listen to the explanation of the facilitator with interest. ➤ ➤ Making the the model of Pyramid ➤ ➤ Watching video clips related to Great wall of China and river Nile. ➤ ➤ If problem arise, discuss with facilitator. ➤ ➤ Prepare a project about Pyramid and Great wall of China with pictures. 	World Map Pictures of Pyramid and Great wall of China Video clips PPT	Project index	project		
EXPAND		➤ Collect information about Pyramid, river Nile, Great wall of china and Ziggurat – prepare a project with pictures					
EVALUATION		➤ Quiz program		question naire	Quiz		
Facilitator's sign				Head master's sign			

Subject:-Social science Division: History Unit- 5. Greek, Roman and American civilizations Class:-8th

Starting date:

Ending date:

Learning points:- 1)Development of Greek civilization and its contributions
 2)Development of Rome civilization and its contributions
 3)Maya, Aztec and Inca civilizations of America

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Asking the questions related to Pyramid and correlate the answer with present topic.	Pyramid picture			
EXPLORE		➤ To facilitate the learner to listening the explanation of the facilitator. ➤ To engage in activity as per the situation.				
EXPLAIN	Analytical method	➤ Listening the analysis of the content with interest. ➤ Know about the condition of the Athens and Sparta during those days. ➤ List out the importance of religion,administration, social condition, art, architecture of both Greek and Roman civilization. ➤ To know about the administrative strategy of Julius caeser and Augustus caeser. ➤ To make a chart about Maya, Aztec and Inca civilizations by discussing in groups. ➤ Mark the places of civilizations in world map.	World map Civilizations chart Pictures of Philosophers Video of Olympic games PPT	Observation Check list	Observation	
EXPAND		➤ Prepare a project about Olympic games with pictures.				
EVALUATION		➤ Quiz program		Questionnaire	Quiz	

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Subject:-Social science Division: History Unit- 6. The birth of new religions Class:-8th

Starting date:

Ending date:

Learning points :-1)Background of emerging of Jainism and Buddhism
 2)Jaina and Buddha religions
 3) preaches
 4)Development of religions

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking a question about founder of Buddhism and correlate the answer with present topic.		Questions	Oral exam	
EXPLORE		➤ Provide a chance to discussion in groups about learning points. ➤ Prepare students to act as Buddha and Mahaveera.				
EXPLAIN	Discussion method Role play	➤ Present in class about themes of the both religion already discussed in groups. ➤ To learn about the content through role play of Buddha and mahaveera. ➤ Preparation of charts about preachings of Buddhism and Jainism. ➤ List out the reason of Alexander arrival to India. ➤ Mark the places which attacked by the foreigners in India map.	Pictures of Buddha and Mahaveera India and World map Video clips PPT	Checklist	Roleplay	
EXPAND		➤ Write a short essay on “ reason for the emerging of Buddhism and Jainism and their impacts in India.				
EVALUATION		➤ Unit test		Question paper	Written Exam	

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Subject:-Social science Division: History Unit- 7.Mauryas and Kushans Class:-8th

Starting date:

Ending date:

Learning points:- 1)India's first empire- Maurya empire
 2) Achivement , administration and contributions of Ashoka.
 3)History of Kushans, administration of Kanishka , contributions

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing videos about inscription and monuments.				
EXPLORE		➤ Story telling about Maurya and Kushana rulers. ➤ Group discussion about contributions of Mauryas and Kushans.				
EXPLAIN	Story telling method Discussion method	➤ Listening of stories. ➤ Present in class already discussed in groups. ➤ List out administrative strategy of Mauryas and Kushans. ➤ Discuss about the role of Kanishka in Bhddhist religious conference. ➤ Collect information about Arthashastra of Kautilya. ➤ Collect information about Gandhara style of architecture. ➤ Mark the places which are related to the topic in india map.	India map Pictures of Gandhara style Video PPT	Observation check list	observation	
EXPAND		➤ Prepare a project about Inscriptions of Ashoka with pictures.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject:-Social science		Division: History		Unit- 8. The Guptas and Vardhanas		Class:-8th	
Starting date:				Ending date:			
Learning points:- *Famous rulers of Gupta dynasty and their political achievements * literal and scientific contributions of Gupta dynasty *Background of Vardhana dynasty and its contributions.							
5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation	
				Tools	techniques		
ENGAGE	Question and answer method	➤ Asking a question about founder of Buddhism and correlate the answer with present topic.		questions	Oral exam		
EXPLORE		➤ Story telling about Chandragupta -2,Samudragupta and Harshavardhana ➤ Group discussion about contributions Gupta and Vardhana dynasty.					
EXPLAIN	Story telling method Discussion method	➤ Understanding the concept by listening the story. ➤ List out the contributions of the Guptas by discussing in group. ➤ Collect information about Kalidasa ➤ Collect information about Nalanda University. ➤ Arrange a seminar about contributions of Vardhanas to education field. ➤ Watching PPT	India map Pictures of Mehrauli pillar And Nalanda university Video clips PPT	Rating scale	Observation		
EXPAND		➤ Prepare a project about scientist during Gupta dynasty with pictures					
EVALUATION		➤ Unit test		Question	Written exam		
Facilitator's sign				Head master's sign			

Subject:-Social science**Division: History****Unit- 9. South India****Class:-8th****Starting date:****Ending date:**

ಕಲಕಾಂಶರಣ:- 1) Growth of Shatavahana dynasty, achievements of Gowthami putra shatakarni, administration , art and architecture
 2) Administration of Mayuravarma, contributions of kadamba dynasty.
 3) foundation of Ganga dynasty , culitural contributions of Ganga dynasty

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing a short film about Gowthamiputra shatakarni.				
EXPLORE		➤ Preparation to roleplay which come in the topic. ➤ Arrange a group discussion about contribution of the dynasties				
EXPLAIN	Roleplay method Discussion method	➤ Role play- as Mayuravarma ➤ Mark the important places in India map ➤ List out the literary works during this time. ➤ Discussion about administration ➤ Preparation of lineage of the dynasties.	India map Pictures of Chaityala Video PPT	Observation check list	observati on	
EXPAND		➤ Write an essay on the social condition of the Shatavahana, Kadamba and Ganga dynasty.				
EVALUATION		➤ Quiz program.		Questionare	Quiz	

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Subject:-Social science Division: History Unit- 10. The Chalukyas of Badami and Pallavas of Kanchi Class:-8th

Starting date:

Ending date:

Learning points:- 1) The beginnings of Chalukyas of Badami, the expansion of the empire under its foremost king pulakeshi II.
2) The contributions of Pallavas of Kanchi to the field of literature, religious, art, architecture and the field of education.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create learning environment by showing a video about Pulakeshi II				
EXPLORE		➤ Preparation to Roleplay about Pulakeshi II ➤ Story interpretation about Pallava rulers and their contributions				
EXPLAIN	Roleplay method Story telling method	➤ Understanding the concept through roleplay of Pulakeshi II ➤ Explanation of history of chalukyas and listening. ➤ Understanding about the contributions. ➤ Mark the places in India map. ➤ Ensured the learning by participating in activities.	India map Pictures of the temples video PPT	Rating scale	observation	
EXPAND		➤ Prepare an album of Chalukyas and Pallavas architecture				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

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Subject:-Social science Division: History Unit- 11 . Rashtrakutas of Manyakheta and Chalukyas of Kalyana Class:-8th

Starting date:

Ending date:

Learning points:- 1) Dantidurga, the founder of Rashtrakuta dynasty and Amoghavarsha its most famous ruler.

2) The contributions of Rashtrakuta's to administration, literature and architecture.

3) The administration and literary contributions of Kalyana Chalukyas.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the question about the capital city of Rashtrakutas and correlate the answer with the present learning point.		questions	Oral exam	
EXPLORE		<ul style="list-style-type: none"> ➤ Story interpretation about amoghavarsha and kalyani chalukya rulers. ➤ Arrange a group discussion about administration, social condition and contributions 				
EXPLAIN	Story telling method Discussion method	<ul style="list-style-type: none"> ➤ Understanding the concept by hearing the story. ➤ Presentation of discussed topics in classroom. ➤ List out the literary works of this time ➤ Watching video and PPT ➤ Mark the places in the India map 	India map Picture of Basaveshwara video PPT	Rating scale	observation	
EXPAND		➤ Write a brief report about Bsaveshwara.				
EVALUATION		➤ Quiz program		Question nare	Quiz	

Facilitator's sign

Head master's sign

Subject:-Social science**Division: History****Unit- 12. The Cholas and Hoysalas of Dwarasamudra****Class:-8th****Starting date:****Ending date:****Learning points:-** 1) The expansion of chola empire and the contributions to different fields.

2) The establishment of Hoysalas, contribution to religious, literature, art, and architecture field.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Create interest among the students by showing a video related to Vishnuvardhana.		Observation check list	observation	
EXPLORE		➤ Story interpretation related to learning points ➤ Participate in activities as per instructions of the facilitator.				
EXPLAIN	Story telling method	➤ Listening the stories related to the Hoysala and Chola dynasty. ➤ Preparation of charts related to Chola dynasty ➤ Watching a video related to Hoysala dynasty. ➤ Watching PPT	India map Pictures of temples Video PPT	Rating scale	observation	
EXPAND		➤ Collect the pictures of temples of Hoysala and Chola dynasty and prepare a project.				
EVALUATION		➤ Quiz program		questionnaire	quiz	

Facilitator's sign**Head master's sign**

Subject:-Social science Division: Political science Unit- 1. MEANING AND IMPORTANCE OF POLITICAL SCIENCE Class:-8th

Starting date:

Ending date:

- Learning points:-**
- 1) *The concept of political science.*
 - 2) *The process of development in political science.*
 - 3) *The political thinkers and their contributions.*
 - 4) *The importance of political science.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the question about what is state and correlate the answer with present topic		Questions	Oral exam	
EXPLORE		<ul style="list-style-type: none"> ➤ Explanation of the facilitator about the concept of state . ➤ To facilitate to observe the text book and learning. 				
EXPLAIN	An analytical method Lesson observation method	<ul style="list-style-type: none"> ➤ Listening explanation of the concept and ensure the learning. ➤ understand the origin of state by discussing in group. ➤ List out the political Thinkers and their contributions ➤ List out differences between political science and politics. ➤ List out the importance of political science a ➤ ∞.watching PPT 	Pictures of political thinkers ∞.PPT	Rating scale	observation	
EXPAND		➤ List out the characters of good leader and social servant.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

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Subject:-Social science Division: Political science Unit- 2. Public administration

Class:-8th

Starting date:

Ending date:

- Learning points:-**
- 1)Importance of Public Administration and meaning
 - 2)Scope of Public Administration
 - 3)Meaning of the recruitment and its methods
 - 4) Meaning of training and its methods
 - 5) Union Public Service Commission
 - 6) Karnataka Public Service Commission
 - 7)Central Government Secretariat
 - 8)State Government Secretariat
 - 9) Law and Order

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question & answer method	➤ Asking the question about the meaning of Administration and correlate the answer to the present topic.		questions	Oral exam	
EXPLORE		➤ Facilitate to listening analysis of the learning points.				
EXPLAIN	Ananalytical method	<ul style="list-style-type: none"> ➤ Understanding the meaning of public administration by listening. ➤ List out the importance of public administration. ➤ Understanding the meaning of POSDCORB by discussing in groups. ➤ List out the meaning and types of recruitment and training. ➤ List out the functions of central and state public service commissions. ➤ Understanding the formation and functions of central and state secretariate ➤ Discussion about the role of central and state government in maintaining law and order. 	Charts PPT Supplementary pictures	Rating scale	observation	
EXPAND		➤ Collect information about union and state public service commission and write a report.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject:-Social science Division: Political science Unit- 3. Human rights Class:-8th

Starting date:

Ending date:

Learning points:- 1)The meaning of Human Rights and its development.
 2)The declaration of Human Rights.
 3) Human Rights and the Indian Constitution.
 4)Ways of implementing Human Rights.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking question about rights(related to previous knowledge) create interest towards the present topic.		Question s card	Oral exam	
EXPLORE		➤ Arrange group discussion on the basis of learning points ➤ Papticipating in activities as per the situation				
EXPLAIN	Discussion method	➤ Presenting discussed matter in groups. ➤ To know about the human rights by discussing. ➤ Understanding the background of Magnacarta ➤ List out the previliges provided in the Indian constitution about human rights. ➤ To know about the human rights commissions by discussion ➤ How to protect human rights – a speech ➤ List out the difference between human rights and fundamental rights	Chart of differences between human rights and fundamental rights Charts related to the human rights commission PPT	Rating scale	observatio n	
EXPAND		➤ Write a essay on” Human rights are very helpful to development of human beings”				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject:-Social science Division: Political science Unit- 4. Local Government Class:-8th

Starting date: Ending date:

Learning points :- 1)The importance of forming of local government.
 2) The objectives and functions of local government.
 3) The formation, administration, responsibilities and duties of local government.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the questions about the administration of the village and correlate the answer with the present learning point.		Question cards	Oral exam	
EXPLORE		➤ Group discussion about the village panchayat, Taluk panchayat and Zilla panchayat ➤ Asking the questions about the objectives of Local government				
EXPLAIN	Discussion method Question and answer method	➤ Presentation of discussed matter ➤ Share of question and answer ➤ Preparation of charts about panchayat raj system ➤ Mock village parliament. ➤ List out the objectives and functions of the local government. ➤ To know about the city corporation by discussion.	Panchayat rat system chart Charts of the functions PPT	Rating scale	observation	
EXPAND		➤ You conduct a servey in your locality , and collect information about facilities provided by the government and write a report on this.				
EVALUATION		➤ Quiz programme		Questionnare	quiz	

Facilitator's sign

Head master's sign

Subject:- Social science	Division : sociology	Unit- 1. Introduction of Sociology	Class:-8th
Starting date :		Ending date:	

Learning points :- 1)*Origin, meaning, nature, scope and importance of Sociology*
 2)*The relationship between Sociology and other Social Sciences*
 3)*Early Western Sociologists*
 4)*Prominent Indian Sociologists*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the question that what is society and correlate the answer with present topic		Questions	Oral exam	
EXPLORE		<ul style="list-style-type: none"> ➤ Arrange for group discussion for discuss learning points ➤ Participate in activities as per the situation 				
EXPLAIN	Discussion method	<ul style="list-style-type: none"> ➤ Understanding the origin of sociology and man is a social animal . ➤ Understanding the meaning of the Sociology by discussion . ➤ To know about the scope and importance of Sociology. ➤ List out the contributions of foreign Sociologists. ➤ List out the contribution of Indian Sociologists. ➤ 	Flash cards Pictures of sociologists PPT	Instructions card	Operating exam	
EXPAND		➤ Write an essay on “ Different types of people live together in a same place:				
EVALUATION		➤ Unit test		Question paper	Written exams	

Facilitator's sign

Head master's sign

Subject:- Social science Division : sociology Unit- 2. Culture Class:-8th

Starting date :

Ending date:

Learning points :- 1) *Meaning and nature of Culture.*
 2) *Features of Culture.*
 3) *Relationship between society and culture.*
 4) *Importance of cultural rituals and diversity.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question answer method	➤ Asking the questions about different rituals and correlate the answer with present learning point		Question s cards	Oral exam	
EXPLORE		➤ Divide the learning point into small unit and ensure the learning ➤ Participate in the activities according to situation				
EXPLAIN	ಘಟಕ ಪದ್ಧತಿ	➤ Loud reading about the meaning and definition of culture with the help of Flash cards. ➤ List out the characteristics of culture by discussion . ➤ To know the difference between society and culture by discussing . ➤ To listen the explanation of the facilitator about the significance and importance of social rituals With interest.	Flash cards Charts Video clips PPT	Rating scale	Observation	
EXPAND		➤ Write a essay on “Culture is the symbol of liveliness of a region.”				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject:- Social science	Division : sociology	Unit- 3. Socila institutions	Class:-8th
Starting date :		Ending date:	

Learning points:-

- 1) *Meaning, nature and importance of social institutions*
- 2) *The relationship between human beings and social institutions*
- 3) *Role and functions of social institutions*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the students about how we follow the guidance given by elder of the family , and correlate the answer with present topic				
EXPLORE	Group discussion method	<ul style="list-style-type: none"> ➤ Listening to the explanation about social institutions. ➤ Arrange group discussion to discuss 	Text book			
EXPLAIN	Presentation method	<ul style="list-style-type: none"> ➤ To understanding learning point by listening the interpretation of the facilitator ➤ Presenting discussed matter in the class ➤ List out the importance, characteristics and function of the social institutions. ➤ Family is the mother root of all social institutions — speech compitation 	Flash cards Charts PPT Video clips	Observation checklist	observation	
EXPAND		➤ Prepare a report about the social institution with pictures.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject:- Social science	Division : sociology	Unit- 4. Types of society	Class:-8th
Starting date :		Ending date:	

Learning points :-

- 1) *Meaning and types of Society • Hunting and Gathering society*
- 2) *Pastoral society • Nomadic Society*
- 3) *Agricultural society • Rural and Urban society*
- 4) *Industrial society • Information society*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Showing videos about the different types of society and concentrate about the learning topic				
EXPLORE		➤ Prepare the students to ask questions and say answer ➤ Participate in supplementary activities				
EXPLAIN	Question and answer method	➤ Presenting question and answer . ➤ List out the types of society ➤ Preparing charts about characteristics of different societies. ➤ Discuss about the concept of model society	Flash cards Charts PPT Video clips	Observation checklist	observation	
EXPAND		➤ List out the different types of society in your surroundings and interview a member of any one of the society and write a report on this.				
EVALUATION		➤ Quiz		Questionnaire	quiz	

Facilitator's sign	Head master's sign
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Subject: Social science

Division : Geography

unit- 1. The Earth-our living planet

class :-8th

Starting date :

Ending date:

- Learning points :-**
- 1) *Names of the Earth.*
 - 2) *The size of the Earth and distribution of water on it.*
 - 3) *Continents and oceans of the world.*
 - 4) *Latitudes and longitudes, time, local time standard time and international date line.*
 - 5) *Oceans and continents on the world map.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Watching videos related to the earth and correlate to the present topic.				
EXPLORE		➤ To facilitate to ensure learning by watching PPT ➤ Asking the pupils to listen to the analysis of the content attentively.				
EXPLAIN	PPT demonstration method Analytical method	➤ Ensure learning by watching ppt ➤ Understanding the analysis of the facilitator. ➤ List out the different names of the Earth. ➤ Mark the land and water body on the globe. ➤ To know about the latitudes and longitudes with practical by discussing with the facilitator. ➤ To know about the location, direction and time with the help of the globe.	Globe World map Video clip PPT	Observation checklist	Observation	
EXPAND		➤ List out the countries of western hemisphere and eastern hemisphere with the help of globe.				
EVALUATION		➤ Quiz program		Questionnaire	Quiz	

Facilitator's sign

Head master's sign

Subject: Social science	Division : Geography	unit- 2. Lithosphere	class :-8th
Starting date :		Ending date:	

Learning point :-

- 1) *The meaning of lithosphere and its importance.*
- 2) *The structure of the earth and its composition.*
- 3) *The structure of rocks.*
- 4) *The internal forces-volcanoes, earthquakes, tsunami etc., and their effects on life on the earth.*
- 5) *The external forces like temperature, wind, rain and rivers.*
- 6) *The meaning of underground water and its importance.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	<ul style="list-style-type: none"> ➤ To create interest among the students by showing videos related to internal part of the Earth. ➤ 				
EXPLORE		<ul style="list-style-type: none"> ➤ Analysis of the composition of the Lithosphere. And its layers ➤ To do practical about Volcanoes, Earthquake and underground water. ➤ To facilitate to learn about the external force of the Earth with analysis of the content 				
EXPLAIN	Analytical method Practical method	<ul style="list-style-type: none"> ➤ Listening the analysis of the Facilitator with interest . ➤ Prepare chart about formation of rocks and their types. ➤ To ensure the learning by practical method with the using of suitable equipment. ➤ Watching video and PPT 	Picture of the earth's interior Globe Video clips PPT	Check list	Observation	
EXPAND		<ul style="list-style-type: none"> ➤ Collect information about different types of rocks. 				
EVALUATION		<ul style="list-style-type: none"> ➤ Quiz program 		Questionnaire	quiz	

Facilitator's sign

Head master's sign

Subject: Social science	Division: Geography	unit- 3. Atmosphere	class :-8th
Starting date :		Ending date:	

Learninmg points :-

- 1)*The meaning, importance, composition and formation of atmosphere.*
- 2)*The components of atmosphere, temperature, pressure, winds humidity, clouds and their founctions and effects.*
- 3)*The differences between atmosphere and climate.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Practical method	<ul style="list-style-type: none"> ➤ To bring the students out side of the class room and give instructions to them to experience air and share their experiences in classroom and correlate the responses of the students with present topic. 				
EXPLORE		<ul style="list-style-type: none"> ➤ Analysis of the learning points. ➤ Facilitate to know about temperature, pressure and Humidity by practical. 				
EXPLAIN	Ananalytical method Practical method	<ul style="list-style-type: none"> ➤ Listening analysis of the facilitator with interest. ➤ Draw a picture of atmosphere's layers ➤ To know about the content by practical ➤ Draw a picture of temperature zones. ➤ Sharing opinion abvout rain. ➤ A seminar about climate. 	Picture of atmosphere layers Picture of temperature zone World map Globe video PPT	Rating scale	Observation	
EXPAND		<ul style="list-style-type: none"> ➤ Write report about the importance of Atmosphere on the earth. 				
EVALUATION		<ul style="list-style-type: none"> ➤ Quiz program 		Question naire	Quiz	

Facilitator's sign	Head master's sign
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Subject: Social science division: Geography unit- 4. Hydrosphere class :-8th

Starting date :

Ending date:

Learning points :- 1) *The different kinds of water bodies.*
 2) *The structure of the ocean bed.*
 3) *Ocean currents, their types and conservation of oceans.*
 4) *Know how to mark oceans, gulf, bay and strait on Indian map.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Watching method	➤ Creat interest among the students by showing videos related to the water bodies.	Video clips related to water body			
EXPLORE		➤ Divide the learning point into small unit and ensure the learning ➤ Analysis about ocean currents and tides				
EXPLAIN	Unit method Analytical method	➤ Mark the oceans , bay ,gulf and straits on the Map and Globe. ➤ To know about the relief of ocean floor by discussing in group. ➤ Prepare a chart about ocean currents ➤ List out the advantages of tides. ➤ Watching video and PPT	World map Globe Chart Video PPT	Rating scale	Observation	
EXPAND		➤ Write a essay on “Marine Organisms are destroying by the selfishness of Man”				
EVALUATION		➤ Quiz program		Questionnaire	Quiz	

Facilitator's sign

Head master's sign

Subject: Social science	Division: Geography	unit- 5. Biosphere	class :-8th
Starting date :		Ending date:	

Learning points :- 1) *The meaning of biosphere and its Importance.*
 2) *The meaning of environment, environmental pollution, types of pollution and preventive measures.*

	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Creat interest among the pupils by asking the questions about the environment.				
EXPLORE		<ul style="list-style-type: none"> ➤ Prepare the students to ask the questions about learning points. ➤ Arrange a group discussion according to learning points. 				
EXPLAIN	Question and answer method Discussion method	<ul style="list-style-type: none"> ➤ To know about the meaning and types of environment by asking the questions. ➤ Prepare chart aboutr environmental pollution. ➤ List out the pollution control measures. ➤ List out the causes for the rise of global warming by discussing in groups. ➤ A seminar on “ effect of Acid rain “ ➤ List out the importantace of bio- diversity . 	Chart of environmental pollution.and its control. Video P.P.T	Observation checklist	observatio n	
EXPAND		➤ Write an essay on “ environmental pollution control”				
EVALUATION		➤ Unit test		Question niare	quiz	

Facilitator's sign

Head master's sign

Subject: Social science Division : Economics Unit- 1. Introduction of Economics Class:-8 th

Starting date :

Ending date:

Learning points :- 1) *The meaning of Economics and basic concepts of Economics.*

2) *The importance of studying Economics.*

3) *Identify economic activities through narrating the basic economic problems.*

4) *The difference between Micro economics and Macro economics.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking question about things that are used in daily life and correlate the answer to the present topic.		questions	Oral exam	
EXPLORE		➤ Facilitate to learn by divide the learning points into small units. ➤ Participate in the activities as per instructions.				
EXPLAIN	Unit method	➤ List out the meaning and importance of Economics by discussion. ➤ Understanding economic activities by preparing charts. ➤ List out the differences between Micro and Macro Economics. ➤ A speech competition on “ Basic economic problems”	Flash cards Charts of Economic activities. PPT	Observation check list	Observation	
EXPAND		➤ List out the goods which are used in your daily life.				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject: Social science	Division : Economics	Unit- 2. Meaning and types of Economy	Class:-8 th
Starting date :		Ending date:	

Learning points :-

- 1) The meaning and types of economics.
- 2) The different economic systems and identify their merits and demerits.
- 3) The features of Indian economic structure.
- 4) The Evaluation of the performance of public sector in India.

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the questions about Human wants and correlate the answer with the present topic.		Questions	Oral test	
EXPLORE		<ul style="list-style-type: none"> ➤ Arrange group discussion according to learning points. ➤ Participate in activities as per the situation. 				
EXPLAIN	Discussion method	<ul style="list-style-type: none"> ➤ List out the characteristics of Economy ➤ List out the characteristics of capitalism, socialism and mixed Economic ➤ List out the economic activities in India as mixed economy. ➤ To know about the achievement of public sector in India. 	India map Charts PPT	Rating scale	Observation	
EXPAND		➤ Prepare a project on " objectives of plan in India"				
EVALUATION		➤ Unit test.		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject: Social science Division : Economics Unit- 3. National Income and sectoral aspects of Indian Economics Class:-8 th

Starting date :

Ending date:

Learning points :- 1) Concepts of National and per capita income
 2) The growth of Indian economy through the growth of different sectors.
 3) The importance of small scale industries in India.
 4) *Identify the reasons for agricultural distress and to study remedial measures*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the question about income of a family and correlate the answer with the present topic.		Question	Oral exam	
EXPLORE		➤ Facilitate to listening the explanation of the contest ➤ Participate in activities according to situation.				
EXPLAIN	Analytical method	➤ Understanding the difference between national income and per capita income. ➤ Understanding the sectoral development and contributions in India ➤ List out the statistics of the contributions of different sectors. ➤ List out the importance and problems of small scale industries. ➤ List out the causes for Agricultural distress and their remedies ➤ Speech- "Agricultural problems and remedies"	Flash cards Charts Video PPT	Observation check list	observation	
EXPAND		➤ Write a short essay on "Small scale industries" ➤ Write a report about importance of Agriculture in India.				
EVALUATION		➤ Unit test.		Question paper	Written exam	

Facilitator's sign

Head master's sign

Subject: Social science	Division : Economics	Unit- 4. Government and the Economy	nn Class:-8 th
Starting date :		Ending date:	

Learning points:- 1)The importance of planning in promoting economic development.
 2) *The successes and failures of planning in India.*
 3) *The concepts of liberalization, privatization and globalization (LPG).*
 4) *The major ongoing programmes for development in India.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the questions about planning and correlate the answer with present topic.		Questions	Oral exam	
EXPLORE		➤ Arrange group discussion according learning points ➤ Give instruction to listen the explanation of the facilitator.				
EXPLAIN	Discussion method Analytical method	➤ To know about the planning development in India. ➤ List out the objectives of planning in India. ➤ Prepare a table about five year plans ➤ List out the achievements and failures of the plan in India. ➤ Listening the explanation of the facilitator about economic reforms ➤ List out the schemes of government which helps to economic development. ➤ Collect information about developmental programs of Karnataka government	India map Charts Videos PPT	Observation check list	Observation	
EXPAND		➤ Write a report about economic development in India after economic reformation.				
EVALUATION		➤ Unit test		Question paper	Question paper	

Facilitator's sign

Head master's sign

Subject :-Social science Division: Business studies Unit- 1. Components of Business studies Class: 8th

Starting date :

Ending date:

Learning points:-
 1) *The basic aspects of business studies: economic activities and its types.*
 2) *The different stages involved in evolution of business.*
 3) *The role of trade and commerce in economic development.*
 4) *Development of commerce during 21st century.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking question about the things we purchase and distribution of such things and correlate the answer with present topic.		Questions	Oral tests	
EXPLORE		➤ Analysis about economic activities ➤ Divide the learning points into small unit and ensure the learning .				
EXPLAIN	Analytical method Unit method	➤ Understanding the explanation of the facilitator. ➤ Prepare charts on Economic activities. ➤ Discussion about stages of business evolution. ➤ Acting about different advertisements. ➤ Watching PPT	Charts of Economic activities Chrts of stages Advertisements Video PPT	Observation check list	Observation	
EXPAND		➤ List out the artisans of your village and write an essay about the work proceidure of anyone of them. ➤				
EVALUATION		➤ Unit test		Question paper	Written exam	

Facilitator's sign

Head master's sign

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Subject:-Social science	Division: Business studies	Unit- 2. Business and Industry	Class: 8th
Starting date :		Ending date:	

Learning points:- 1)*The objectives of business.*
 2)*The meaning and importance of home trade, foreign trade and entrepot trade.*
 3)*Industries - Types cottage and small scale Industries*
 4)*Hindrances of Business, Trade and Industry.*
 5)*The business ethics.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking the questions about the objectives of trade and correlate the answer with present topic		Oral questions	Oral exams	
EXPLORE		➤ Arrange Groups according to learning points. ➤ Preparing students to ask questions about learning points.				
EXPLAIN	Discussion method Question and answer method	➤ Discuss about the objectives of the trade ➤ Speech – importance of foreign trade. ➤ Collect information about shandy traders ➤ List out the problems of industries ➤ List out the advantages of public distribution system of the government.	Pictures of traders I.S.I, AGMARK symbols Video PPT	Rating scale	Observation	
EXPAND		➤ Write a essay on “ suitability of Consumer protection act to the consumers				
EVALUATION		➤ Quiz		Question naire	Quiz	

Facilitator's sign	Head master's sign
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Subject:-Social science Division: Business studies Unit- 4. Forms of Business Organisations Class: 8th

Starting date :

Ending date:

Learning points :- 1) *The types of business organizations.*
 2) *The features, advantages and disadvantages of Sole trading concerns and partnership firms.*
 3) *The partnership registration procedure.*
 4) *The Hindu undivided family business concerns.*

5E STEPS	Facilitating methods	Activities	Learning materials	Evaluation		Teacher's self evaluation
				Tools	techniques	
ENGAGE	Question and answer method	➤ Asking questions about types of business organizations and correlate the answer with present topic.		Questions	Oral test	
EXPLORE		➤ Provide an opportunity for group discussion ➤ Ensure learning based on business organisations				
EXPLAIN	Discussion method Basic source method	➤ Reading flash cards which have the meanings of business organizations. ➤ Preparation of charts about advantages and disadvantages of business organizations. ➤ Write about the business of family members. ➤ Watching ppt.	Charts Videos PPT	Rating scale	Observation	
EXPAND		➤ To know about the registration process by visiting nearby Sub registrar office ➤ Preparation of charts which include all information about business organisations				
EVALUATION		➤ Quiz program		Questionnaire	Quiz	

Facilitator's sign

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