

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-1 EDUCATION FOR LIFE

PROSE- 1 : *A DAY IN THE ASHRAM*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable them to know the daily activities in the ashram .

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Text Book	Observing & eliciting	
EXPLORE	Reading aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & uses	
EXPLAIN	Teacher briefly explains about the experiences C F Andrews had in the ashram.	Learners share their opinion on the activities take place in the ashram.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Completes flowchart on the activities take place in the ashram. Use right antonyms, determiners.	Writes flowchart on the activities take place in the ashram. Use right antonyms, determiners.	Flowchart Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-1 EDUCATION FOR LIFE

POEM - 1:BEAUTY

- Objectives:** 1. To enable the learners to read and comprehend the poem.
2. To enable them to know what the beauty is and how the beauty present around us.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words. Asks to use them in their sentences.	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into 4-5 groups, reads the poem, explains what the beauty is and how the beauty present around us.	Loud reading by the learners Comprehend the poem Sing along with the teacher	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Prefixes & Suffixes	Learners give the answers in groups. Learn to use Prefixes & suffixes.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions. Do the given work.	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-2 KAYAKAVE KAILASA

PROSE-2 : SIR C. V RAMAN

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know about life and achievements of Sir.C.V.Raman.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity. They identify the scientists and their discoveries.	Picture chart	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & answers	
EXPLAIN	Teacher explains in detail about the life and achievements of Sir.C.V.Raman.	Learners understand the life and achievements of Sir.C.V.Raman	Charts & video clip	Encourages	
ELABORATE/ EXPAND	Check comprehension Assigns work on change the sentences into different tenses.	Answer the questions. Learn to change the sentences into different tenses.	Tense showing chart	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-2 KAYAKAVE KAILASA

POEM-2 : *THE LITTLE BUSY BEE*

- Objectives:** 1. To enable the learners to read, sing and comprehend the poem .
2. To enable them to sing and enjoy the poem.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words Asks to use them in their sentences.	Silent reading by the learners. Search the meanings of new words. Use them in their own sentences.	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explains how the little busy bee is busy and the theme of the poem.	Loud reading by the learners. Comprehend the poem Sing along with the teacher.	Charts & Situation pictures	Encourages	
ELABORATE/EXPAND	Check the comprehension Compound words	Identify the compound words	Black/ green board	Appreciates	
EVALUATE	Asks to memorize the poem	Learners memorize the poem	Poem chart	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-3 UNIVERSAL BROTHERHOOD

PROSE-3 : *JAMAICAN FRAGMENT*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know how we misunderstand the man who belonged to the different country.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Map	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words.	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Explains about the incident the author had about the racial discrimination.	Learners know about the incident the author had about the racial discrimination.	Situational pictures & video clip	Encourages	
ELABORATE/ EXPAND	Check comprehension Homonyms	Do the exercise in groups on homonyms.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-3 UNIVERSAL BROTHERHOOD

POEM-3 : *NO MEN ARE FOREIGN*

- Objectives:** 1. To enable the learners to read and comprehend the poem.
2. To enable the learners to feel proud to be loved by all .

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Reads the poem, explain the gist of the poem.	Loud reading by the learners Comprehend the poem	Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Home work book	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-4 CHILDREN ARE GOD

PROSE-4 : *THE BOY WHO ASKED FOR MORE*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable the learner to know how a boy faced problems being an orphan.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners.	Actively participates in the activity.	Black Board	Thinks	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences.	Text Book & Dictionary	Observes & Answers	
EXPLAIN	Teacher explains how a boy born and chased him to an orphan house and how he got punished by his master.	Learners share their opinion about the orphan boy.	Video clip	Encourages	
ELABORATE/ EXPAND	Check comprehension Assign work on suffixes & on framing questions	Answer in group Do the activities on suffixes & on framing questions	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-4 CHILDREN ARE GOD

POEM - 4: *FOR A FIVE YEAR OLD*

- Objectives:** 1. To enable the learners to read, sing and comprehend the poem.
2. To enable the learner to know how the children are taught by the elders about good habits.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem, explain how the children are taught by the elders about good habits.	Loud reading by the learners Comprehend the poem about how the children are taught by the elders about good habits.	Charts & Pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-5 QUALITY OF MERCY

PROSE-5: *THE SWAN AND THE PRINCES*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable to know how mercy wins the heart of animals or human beings.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Assign the pre-reading activity	Actively participates in the activity.	Black Board	Thinks & describes	
EXPLORE	Reading the paragraph aloud by the teacher Introduce the characters	Reads silently, observes the new words, uses in own sentences . Get to know the characters	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Divides the class into groups. Ask the learners to enact the story in the class.	Learners actively take part in the enactment and thus they understand the story very well.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Teach Prepositions & letter writing	Give the answers in groups. Learn using prepositions & writing letter	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-5 QUALITY OF MERCY

PROSE-5 : SOMEBODY'S MOTHER

- Objectives:** 1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate how the kind boy helped somebody's mother.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words Asks to use them in their sentences.	Silent reading by the learners. Search the meanings of new words. Use them in their own sentences.	Charts & flashcards	Reads & Observes	
EXPLAIN	Make the learner to understand how the somebody's mother been helped by a kind boy.	Comprehend the poem, and appreciate the way the kind boy helped somebody's mother.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be asked.	Learners answer to the questions	Black/ green board	Appreciates	
EVALUATE	Asks questions Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-6 TIRELESS LIFE

PROSE -6: *ALL THE WORLD HER STAGE*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the achievements of Sai Paranjpye.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Flashcards	Thinks & describes	
EXPLORE	Reads the lesson aloud. Introduce new words	observes the new words, use them in sentences	Text Book & Dictionary	Observes & uses	
EXPLAIN	Explains the achievements of Sai.Paranjpye.	Learn and appreciate the achievements of Sai.Paranjpye.	Situational pictures	Appreciates	
ELABORATE/ EXPAND	Check comprehension Activity will be given on Antonyms & Degrees of Comparison.	Answer the asked questions Use antonyms & degrees of comparison.	Activity sheets Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-6 TIRELESS LIFE

POEM-6 :COROMANDEL FISHERS

- Objectives:** 1. To enable the learners to read and comprehend the poem.
2. To enable them to know how the life of fishers.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Teacher elicits answers from the learners by showing the two different pictures of the sea.	Actively participates in the activity. Identify and answer.	Two pictures	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Silent reading by the learners. Search the meanings of new words, use them in their own sentences.	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explains how the fishermen work to lead their life	Comprehend & appreciate how the fishermen work to lead their life.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given.	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives the Homework	Learners answer the asked questions. Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-7 CLOTHES AND MACHINES

PROSE- 7: *THE EMPEROR'S NEW CLOTHES*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. To enable to know about the lesson taught by the two magic tailors.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA) Asks to identify different expressions of the faces	Actively participates in the activity.	Pictures	Identifies & answers	
EXPLORE	Reading the paragraph aloud by the teacher. Introducing new words. Introduce the characters.	Reads silently, observes the new words, uses in own sentences. Get to know the characters.	Text Book & Dictionary	Observes &	
EXPLAIN	Reads the dialogues in different voice modulations. Ask the learner to enact the play.	Read the dialogues in different voice modulation. Enact the play.	Charts	Encourages	
ELABORATE/ EXPAND	Check comprehension Use of idioms & phrases Reported speech	Do the activity on use of idioms & phrases and Reported speech in the group.	Activity sheets	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-7 CLOTHES AND MACHINES

POEM-7: *MACHINE*

- Objectives:** 1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate how the machine play an important role in human life.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher Introducing new words Asks to use them in their sentences	Silent reading by the learners Search the meanings of new words Use them in their own sentences	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher divides the class into groups, reads the poem and explains how the machines help human to make their work easier & what would be the danger if neglect them.	Learn and appreciate how the machines help human to make their work easier & what would be the danger if neglect them.	Charts & Situation pictures	Appreciates	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given.	Learners answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learners answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-8 MOTHER EARTH

PROSE-8 : *LUTHER BURBANK*

- Objectives:** 1. To enable the learners to read and comprehend the lesson.
2. to enable to know about the life and achievements of Luther Burbank.

5 E's LEARNING OBJECTIVES	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Black Board	Thinks & answers	
EXPLORE	Reading the paragraph aloud by the teacher Introducing new words	Reads silently, observes the new words, uses in own sentences .	Text Book & Dictionary	Observes & Observes	
EXPLAIN	Teacher explains about the life and achievements of Luther Burbank.	Learners understands & appreciates about the life and achievements of Luther Burbank.	Charts & video clip	Appreciates	
ELABORATE/ EXPAND	Check comprehension Assign the task on collocative words & Passive Voice.	Actively participate in the activity on collocative words & Passive Voice.	Flashcards	Appreciates	
EVALUATE	Asks questions to test the knowledge. Gives homework.	Learners answer the asked questions. Do the given work.	Checklist Rating scale	Evaluates & Checks	

Subject Teacher's Sign

Head master/ Mistress's sign

GOVT JUNIOR COLLEGE(HIGH SCHOOL) HULIYAR-KENKERE, C.N.HALLI TO

UNIT-8 MOTHER EARTH

POEM -8: *THE AXE IN THE WOOD*

- Objectives:** 1. To enable the learners to read, sing and comprehend the poem.
2. To enable to know and appreciate the way wood cutter cuts the trees and dangers of cutting them.

5 E's Learning Objectives	CLASSROOM PROCESS (FACILITATING ACTIVITIES)	PUPIL'S ACTIVITY	MATERIALS/ RESOURCES REQUIRED (TLM)	CCE TOOLS & TECHNIQUES	DATE
ENGAGE	Preparatory activities (ILR/IRA)	Actively participates in the activity.	Chalk & Black Board	Elicitation	
EXPLORE	Reading the poem aloud by the teacher. Introducing new words. Asks to use them in their sentences.	Silent reading by the learners. Search the meanings of new words. Use them in their own sentences.	Charts & flashcards	Reads & Observes	
EXPLAIN	Teacher reads the poem, explain the gist of the poem that how the wood cutter attracts the passers by and how we observe them by ignoring the result of cutting trees	Understand explain the gist of the poem. Learn not to ignore the bad effects of cutting trees.	Charts & Situation pictures	Encourages	
ELABORATE/ EXPAND	Check the comprehension Group-wise answers will be given.	Learner's answer to the questions.	Black/ green board	Appreciates	
EVALUATE	Asks questions to test the knowledge Gives the Homework	Learner's answer the asked questions Do the given work	Chalk & Black Board	Evaluates & Checks	

Subject Teacher's Sign

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